# **Group Project**

# Formative Evaluation Report: IDD&E New Student Orientation

Project Team: Justin Hood, Jason Hellstrom, Joe Denny & Derek Yazzie

Syracuse University

IDE 641 – Techniques in Educational Evaluation

Dr. Moon-heum Cho

March 30, 2022



<sup>\*</sup>All pictures in this presentation were either created for this tutorial or are licensed under Creative Commons (CC0) licenses and used for education purposes

# **Table of Contents**

Introduction	3
Methodology	3
Overview of the Instructional Matierals	5
Instructional Objectives	5
Audience	6
Status of Instructional Objectives	6
Media Format	7
Formative Evaluation Framework	8
Conceptual Framwork	8
The Expert Reviews	9
Expert-1: Interview	9
Expert-2: Interview	10
Description of Expert(s)	12
Formative Evaluation Goals	12
Methodology and Tools	12
Data Summary	13
Survey Summary: New Student Orientation Evaluation Data	13
One-to-One User Evaluations	15
Expert Interviews	15
Expert-1	16
Data Summary: Expert-1	17
Expert-2	18
Data Summary: Expert-2	19
Recommended Revisions	19
Self-Evaluation	22
References	24
Appendix-A (Evaluation Matrix)	25
Appendix-B (2021 IDD&E New Student Orientation Evaluation Data)	26
Appendix-C (Orientation User Survey)	30

## Introduction

The Instructional Design, Development, and Evaluation (IDD&E) New Student
Orientation is a course designed for Syracuse University School of Education and IDD&E
graduate and Ph.D. students. According to a professional interview with Expert-2, the New
Student Orientation Course is designed to demonstrate the community aspect of the IDD&E field
through social interaction that is being shown and a critical part of the New Student Orientation
Course. The interactive social nature of the New Student Orientation Course, by design, is a goal
of the New Student Orientation Course, but it is not the only goal. By design, the New Student
Orientation Course assists graduate students in understanding how to utilize Blackboard,
understand course structure, and recognize available resources that students can use to facilitate
them to complete their respective degree programs.

The Formative Evaluation (FE) conducted and published in this report will provide a FE for the results shown for the New Student Orientation Course. The FE completed on the New Student Orientation Course explored the course goals, the delivery methods used to achieve the course goals, its effectiveness, and any redundancies in the course design.

## Methodology

The methodology and process used in this FE are unique as they do not follow traditional FE processes or frameworks. Why? The answer for "why" is best accomplished when explaining what FE is. Gagne et al. (2005) best describe FE in their book "Principles of Instructional Design" as "Formative decisions are those in which the results of the evaluation provide guidance on how to improve instructional materials or the procedures by which they are designed and developed. Summative evaluation leads to decisions about the worth and value" (p. 38).

The FE conducted for the New Student Orientation Course and described by this report serves no greater purpose than to improve a course that, inherently, is valuable & worthwhile to

new students. Typically, FE is a process that begins at the start of the Instructional Design (ID) process and continues thru implementation. Deliberately planning and executing FE early in the ID process produces effective designed instruction that achieves its instructional goals and/or learning outcomes.

Although FE is prescribed for use during the ID process, this report postulates that FE can improve designed instruction when applied to any portion of designed instruction, even designed instruction already implemented. Using FE later in the ID process requires creative and critical thinking and a continual reminder about the purpose of FE – Improving Designed Instruction?

The FE completed for the New Student Orientation Course was conducted after implementing the course and after completing two-class iterations. The FE described in this report was accomplished as part of a group project. It does not imply that a formative assessment was not conducted during the development of the designed instruction. However, achieving a FE of the New Student Orientation Course at this moment required creative and critical thinking with the goal to improve the designed instruction.

When started early in the ID process, the FE would generally include Expert Reviews and One-to-One Evaluations. One-to-One evaluations are most beneficial when presented to a potential user in the ID process. When completing a One-to-one evaluation, the user describes their thoughts about the instruction, delivery method, things they find beneficial, and those they find difficult (Reeves & Hedberg, 2003). After completing the One-to-One user evaluation, the instructional designer uses the knowledge gained from the assessment to improve the designed instruction. The New Student Orientation Course is already implemented, and its prescribed audience, particular: IDD&E Graduates and Ph. D. students. As such, this report's authors

determined the One-to-One evaluation as an effective tool, but survey analysis and a specifically created and administered survey are more effective in analyzing the course goals, desired outcomes, and outcomes to provide recommended changes to the designed instruction.

#### **Overview of Instructional Materials**

# **Instructional Objectives**

In the book, "Preparing Instructional Objectives," Mager (1997) highlighted a key point on the observations of instructional objectives – if it succeeds in changing students, in their desired directions, and not in their undesired directions, those measures of effectiveness were evidently successful. However, as Mager continued to discuss performance objectives and his three main components: Performance, Conditions, and Criterion, he paused with a critical statement on teaching, learning, and delivering instructional objectives.

Mager (1997) said, "Once you decide to teach someone something, several kinds of activity are required if your instruction is to be successful. For one thing, you must assure yourself that there is a need for the instruction, making certain that (1) your students don't already know what you intend to teach and (2) instruction is the best means for bringing about the desired change. For another, you must clearly specify the outcomes or objectives you intend your instruction to accomplish" (p.11).

According to Syracuse University (2022) IDD&E Program "Writing Learning Objectives," the key aspects of building learning objectives include describing the specific learning outcomes of an instructional session, describing the conditions under which the learning occurs, and the criteria of success. Additionally, "Measurable learning objectives are developed for each of the instructional goals. Objectives further define what the learner should learn as a result of participating in the instruction to meet the instructional goals" (Syracuse University (2022, p.6).

Consider the contexts of Mager's methodology and Syracuse University's baseline for learning objectives and performance outcomes. The instructional objectives of the New Student Orientation Course are not apparent to students. Still, they are described by Expert-2, a content expert, as a course designed to (1) demonstrate the community/social aspect of the IDD&E field. Next, (2) the course provides new students with the requirements of their respective degree programs to graduate. And (3) to familiarize new students in their use of Blackboard and the layout of Blackboard, which is the primary delivery method for presented course material.

#### Audience

The primary audience for the New Student Orientation Course is Certificate of Advanced Studies (CAS), graduate, and Ph.D. students of the IDD&E program at Syracuse University.

Newly admitted students of the IDD&E program complete studies in various settings: Part-time, online, in-person, and both synchronously and asynchronously. Admitted students accepted into the IDD&E program are received from many different countries and institutions around the globe. As such, newly admitted students have varying experience in completing education online, synchronously, or asynchronously, utilizing Learning Management System(s) (LMS) that include Blackboard or Canvas.

#### **Status of Instructional Materials**

ID foundations follow a continuous and evolving cycle to develop, evaluate, and improve designed instruction. One of the standard methods instructional designers use to build, evaluate, and improve designed instruction is a process known as the ADDIE process: Analyze, Design, Develop, Implement, & Evaluate. The ADDIE process is a continuous process that assists instructional designers in evaluating and designing instruction to ensure its instructional goals and objectives are met. Formative and summative evaluation is an integral part of the "evaluate"

stage of ADDIE, where formative and summative evaluation is conducted to determine the designed instruction's effectiveness and how it meets its instructional goals and objectives.

Currently, the New Student Orientation Course is in the evaluation stage of the ADDIE process.

The New Student Orientation Course concluded its second iteration in August of 2021.

The COVID-19 pandemic caused disruptions and, like most institutions, required Syracuse

University's IDD&E program to adjust their New Student Orientation. Typically completed
synchronously, a "hyflex" model includes a blended approach of in-person, synchronously, and
asynchronously, depending on current COVID-19 restrictions and individual mandates/
requirements. Because of the continuous and evolving COVID-19 environment, the New Student
Orientation Course is under constant revision that includes the addition of techniques, practices,
and procedures otherwise restricted or not available previously. As such, the New Student
Orientation Course requires continuous formative, and summative evaluation and subsequent
adjustments and revisions of the course's designed instruction as the dynamic nature of the
COVID-19 environment continues to evolve.

#### **Media Format**

The media format of the designed instruction for the New Student Orientation Course is a "hyflex" approach. Hyflex, as described by Expert-2, includes a blended environment where students attend/complete the designed instruction in a single delivery method, or a combination of several delivery methods as determined by COVID-19 restrictions/protocols and the learner's availability of their chosen method of delivery. The delivery methods included in the designed instruction for the New Student Orientation Course include asynchronous using Blackboard, using both synchronous and asynchronous methods, such as Blackboard, Zoom, and in-person sessions at Syracuse University.

#### Formative Evaluation Framework

# **Conceptual Framework**

This report and subsequent evaluation conclude a recently completed formative assessment of the New Student Orientation Course. Several activities were conducted to ensure accuracy and validity of the FE process: Expert review(s) and Surveys & Survey Analysis. The framework of this FE deviates from the typical FE framework. A standard FE includes expert reviews and one-to-one user evaluations, and the evaluation is conducted at the beginning of the ID process. In his book, "Planning and Conducting Formative Evaluations," Tessmer (1993) begins his description of the one-to-one FE, stating, "One-to-ones are conducted as early as possible in the instructional development process, often with rough versions of the instruction" (p.70). The FE was completed after the New Student Orientation Course completed two iterations/sessions as part of this report. Therefore, the authors of this report determined that one-to-one user evaluations would not serve best to provide the requisite data needed for this report's authors to provide proper recommendations using ID models/theory. To tie this point, consider a vital point from Tessmer's book "Planning and Conducting Formative Evaluations."

Tessmer (1993) explains, "Since one-to-one evaluations use only a few subjects, they do not furnish information from a large number or variety of learners. Small-Group and field test evaluations may use more (and varied) subjects, and this generates more learner comments and performance data. Small group and field test evaluations can indicate patterns of instructional weaknesses where a number of learners had problems" (p.72).

Therefore, after careful planning and analysis, this report's authors chose a customized FE process. This customized evaluation provides the most accurate information, analysis, and recommendations for the New Student Orientation Course. The course is a unique design for all

education and instruction to continue in a dynamic and constantly changing COVID environment, successfully adapting based on student needs and academic necessity.

## The Expert Review

The expert review includes two expert interviews: ID Expert & Content Expert. Expert interviews are a critical part of the FE process as they assist in validating both content and revision recommendations. The FE of the New Student Orientation Course included two separate expert interviews where Expert-1 was interviewed and used to examine the ID portion of the New Student Orientation Course, and Expert-2 was used as a content expert. The expert interviews involved a series of questions asked to the experts and served as the expert review as the basis of this evaluation. The figures below support the questions asked during each interview:

## Expert -1: Interview

#### Figure-1

## Primary Questions - Online Delivery

- 1. What are some positive and negative aspects of this first New Student Orientation?
- 2. With the New Student Orientation being the first-time execution, how was the feedback received in the student engagement session compared to the online-only session?
- 3. With the New Student Orientation being available both synchronous and asynchronous, where do you feel there is an overlap in training during the 3hr engagement session during the Zoom session classroom session?
- 4. What is your initial reaction when entering the new student orientation course? Are the expectations clear about the purpose and how to proceed?
- 5. What areas of the course do you feel are strong and/or considered strengths/weaknesses?

#### Figure-2

## Primary Questions - Blackboard

- 1. What aspects of Blackboard do you find easy to use? Is it difficult to use?
- 2. How would you describe your comfort level in using the Blackboard Interface?
- 3. Before using the Blackboard Interface, what experience did you have using computers?
- 4. What suggestions do you have for improving the Blackboard Interface for the New Student Orientation Course?
- 5. Is there anything else you would like to tell me about the Blackboard Interface specifically referencing the New Student Orientation Course?

# Expert-2: Interview

#### Figure-3

#### Primary Questions - Course Objectives

- 1. What is the intent of the New Student Orientation Course? What are the goals of the course?
- 2. Are the course goals of the New Student Orientation Course clear and apparent to users?
  - 3. Are there any course goals that need omitted or included?

#### Figure-4

#### Primary Questions - Course Learning Outcomes

- 1. If you had no constraints or restrictions, how would you structure the New Student Orientation Course? What would it look like?
- 2. What does "hyflex" mean? Is it a commonly known term in Academia? Is it an IDD&E term of reference?
- 3. How effective and relevant is the social interaction aspect of the New Student Orientation Course?

The second tool used for this evaluation was one-to-one user reviews using an online survey. The surveyed populations were students/users who participated and attended the most recent new student orientation last fall. The studied population was U.S. Army Sergeants Major Academy Fellows, which all reside in El Paso, Texas, and from where they participated and completed the fall orientation. Below, in figure-5, the questions are presented from the user survey that was administered to the Fellows included:

#### Figure-5

- 1. Blackboard is open, flexible, and centered on adult learners to achieve their online higher education goals. How much experience do you have using Blackboard?
- 2. Based on your past learning experiences, did you have any issues using Blackboard regarding the course content, design, or preparation for the orientation session conducted virtually?
- 3. Where/are the course goals and expectations required of the learner apparent and understood (synchronously and asynchronous)?
- 4. Did the New Student Orientation Course enhance your knowledge and use of Blackboard?
- 5. Did the New Student Orientation Course introduce and enhance your knowledge of the available online resources present to students completing their IDD&E degree?
- 6. Did the structure, layout, and your use of Blackboard when completing the asynchronous portion of the New Student Orientation Course assist you in completing the required courses included in the IDD&E degree program?
- 7. Did you have any issues when logging into the Google Suite (G-Suit) available to all Syracuse students?
- 8. Did the New Student Orientation Course enhance your knowledge and use of G-Suite and those valuable tools it provides to assist you during your degree program?
- 9. Did you experience any difficulties when accessing "Zoom" for attendance during the synchronous portion of the New Student Orientation Course?
- 10. When attending the synchronous portion of the course, did it seem redundant when compared to the asynchronous portion of the course?

The final tool used in this FE was a survey analysis. To begin the survey analysis process, our team reviewed survey data compiled by Syracuse University and presented it to our team for this evaluation of the New Student Orientation Course. The survey data provided from Syracuse University was then compared to the survey data gained from the one-to-one user surveys to determine usability while also serving to validate the recommendations provided through this evaluation (Reeves & Hedberg, 2003).

## **Description of Expert(s)**

*Expert-1* is a Ph. D., Professor with over 15+ years of experience as an ID and theory expert, learning theories, and educational psychology expert. They have published several research journals in Education Technology Research, Higher Education, and Social Psychology of Education. *Expert-2* is a Ph. D., Professor with over 35+ years of experience as an ID professional and educator. Much of their associated work has involved over three decades in the ID field, multimedia-based training, and human performance technology systems. Lastly, this expert has over 40+ published papers, 40+ research reports, and numerous collaborates with colleagues worldwide involving books, manuals, and article contributions.

#### **Formative Evaluation Goals**

The primary goal of this FE is to complete the evaluation portion of the ADDIE process while accomplishing a critical activity that should be included in all designed instruction—

Formative and Summative Evaluation. Other goals of this FE are to determine the effectiveness of the designed instruction when comparing the learning outcome(s) to the deliverable outcomes. In doing so, this evaluation highlights efficiencies and effectiveness of the designed instruction while also determining redundancies and activities that are not required, not aligned, or improperly aligned to learning outcomes of the course.

# **Methodology and Tools**

The methodology and tools used to complete this FE began with an evaluation matrix that outlined the evaluation questions required to complete the assessment and the collection needed to answer them effectively. The data collection methods used to answer the evaluation questions required for this FE included: Expert Interviews, Observations, Surveys & Survey Analysis.

\*\*Appendix-A (Evaluation Matrix)\*\* provides an overview of the framework used in the collection.

After completing an expert interview with experts 1 and 2, the information gained from the interviews was consolidated and compared to the questions listed on the evaluation matrix. Next, the evaluation matrix was re-evaluated to determine questions that remained unanswered and other topics, which may have been exposed during the expert interviews, that required further analysis and subsequently added to the evaluation matrix. Concurrently, the surveys were completed while conducting the expert interviews, and their results were compiled. The surveys were then compared to the survey results provided by Syracuse University. After aggregating both surveys and their data, the information provided was further analyzed for the validity of the content supplied and compared to the questions included in the evaluation matrix.

The final step of the FE process used in this report was analyzing to comparing the provided data to "The Dick and Carey Model of Instructional Design," found in Gagne et al. (2001) book titled "Principles of Instructional Design." After comparing the aggregated data gained from the FE to The Dick and Carey Model of Instructional Design, an analysis was completed to provide the recommendation to the designed instruction listed in this report.

# **Data Summary**

# **Survey Summary: New Student Orientation Evaluation Data**

According to Syracuse University (2022), the 2021 IDD&E New Student Orientation Evaluation, the end of course survey is "Designed to elicit feedback on the value of the IDD&E New Student Orientation and provided resources and experiences... feedback will be valuable in enhancing future orientations and provided additional information to our new students" (par.1). Evaluations provided valuable tools to enable teachers with ongoing feedback to improve student learning methods. Mager (1997) once said, "Practice will only improve a skill, and experience can improve one's competence – but only if there is feedback regarding the quality of the performance" (p.156, par.1). During this formative assessment, we will review the highlight key aspects of end-of-course feedback that provided measures of performance, conditions, and criterion essential to this project. However, due to the nature and pure size of the evaluative feedback, below are key points crucial to this assessment.

Each student was asked 24 survey questions. Questions 1-21 were general in nature, such as yes/no/agree/disagree or program-specific questions and did not provide strong relevance to this assessment and were not highlighted below. Questions 22-25 provided the most relevant student feedback during the survey results and are highlighted below; however, *Appendix-B* (2021 IDD&E New Student Orientation Evaluation Data) provides the complete evaluation

data. The critical areas discovered in our findings told us about the following in the figures below:

#### Figure-6

Discovery #1— Question 22. If I was planning the New Student Orientation for next year, I would remove these two items or activities from the agenda...

- Student Response-1: I don't know if there is anything in particular that I would remove from orientation, but by viewing all the content before attending live orientation, I feel like I got told the same content two different ways. Student Response-2: I would revise the general questions for teams 1-4 to more of questions related to specific degree i.e. CAS and MS groups since most of us will not be taking the same classes. Sticking to CAS separate from MS and Doctor. Student Response-3: Remove the Zoom option because it makes more difficult for people to hear and understand each other. Have less video introductions because it can be overwhelming?
  - ➤ Question 22, 8 Total Student Responses. Overall, five students honed into Expert-1 key talking points and feedback. First in defining the purpose and shaping the objectives of the orientation in both pre-work, content, and purpose for the zoom session. Second point is about respecting people's time and providing immediate answers to students' questions or need to be answered. The goal should be to deliver information and second, the procedures needed to complete their program studies. Three students had positive annotations with program interactions.

#### Figure-7

Discovery #2— Question 23. If I was planning the New Student Orientation for next year, I would add these two items or activities from the agenda?

- Student Response-1: I would add a more in-depth approach to the blackboard since this is the platform the online students will be working on more. A breakout room strictly for the blackboard portion. Student Response-2: I would suggest mailing hard copies and emailing digital copies of the Student Handbook prior to the orientation. It seems to be very helpful and was stressed by both the facilitators and current students. Add hard copies as part of the welcome kit and stick to the ADDIE model and bases of MS, CAS, and Ph.D. programs. Student Response-3: A how-to to link assignments / due dates to outlook. Also, taking four classes at one time seems daunting. Perhaps recommendations of what to expect and how to prepare prior to the semester/program start.
  - ➤ Question 22, 8 Total Student Responses. Overall, four had highlighted Expert-1 and 2 points on Blackboard design and course objectives. Additionally, a key statement with Expert-1 shows that navigation is essential to success for content and can be difficult to find if it is not organized to find the content for ease-of-use for the end-user. Lastly, Expert-2 points to setting the stage for proper interactions with the right student engagement areas; this leads to transition to learning, learning about each other. Four students had either positive annotations or program suggestions.

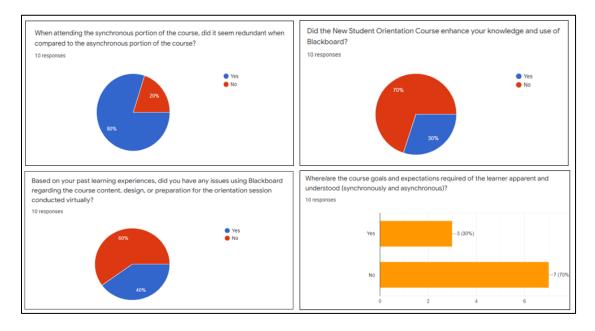
#### Figure-8

Discovery #3- Question 24. Please add any additional comments or suggestions you would like to share, if any.

- Student Response-1: This is my first time participating in an orientation course. From my undergraduate to my Masters, Syracuse university makes online students feel like they are part of the student population by doing this. Keep up the great work. Student Response-2: The orientation materials are informative and important. For being an information-based graduate orientation, it achieved what it wanted to, but I might inject more fun into orientation in general: Student Response-3: I think the breakout groups for students to get to know each other was productive to initiate the contacts we students will have to make in order to have partners in the course.
  - ➤ Question 24, 5 Total Student Responses. Overall, three students responded favorably with added comments that supported both Expert-1 and 2 in the fact that 1) social interaction is necessary for success in Blackboard, 2) interactions translate to students' physical success, and 3) clarity and guidance from staff and supportive facility is necessary to information developed. Two students had positive annotations with some program suggestions.

## **One-on-One User Evaluations**

The 2021 New Student Orientation Course provided great feedback on a variety of levels on how the course facilitated instruction, preparation, and development for new IDD&E students. *Appendix-C (Orientation User Survey)* provides a follow-on assessment of the achieved goals, objectives, inputs, and outcomes related to student perspectives on the course. The targeted audience pooled the Syracuse University, Sergeants Major Academy, Cohort 7, IDD&E Class of 2022. The survey pooled 15 personnel using an online survey, with ten responses received. The demographics of the study include mixed gender, mixed marital status, mixed-race and ethnicity, ages 35-50, military background (employed), and various educational backgrounds (Bachelor's/Master's degree level). Below are a few key highlights:



# **Expert Interviews**

The questions asked during these expert interviews are provided to assist in validating both content and revision recommendations. Provided below are supportive figures during each interview and serve as a key basis of this evaluation.

## Expert-1.

#### Figure-9

#### Primary Questions - Online Delivery

- 1. What are some positive and negative aspects of this first New Student Orientation? Many of the pages involve student interaction and not much about content and direction. I'm not sure if the social interactive student videos are necessary; however, the professor and office coordinator videos are good inputs and bring added content.
- 2. With the New Student Orientation being the first-time execution, how was the feedback received in the student engagement session compared to the online-only session? Content on the page is confusing; it is unsure why the pre-work is necessary compared to online only vs. the zoom session participants; redundancy is overwhelming in terms of the content.
- 3. With the New Student Orientation being available both synchronous and asynchronous, where do you feel there is an overlap in training during the 3hr engagement session during the Zoom session classroom session? Clarity is undefined in the course objectives on the pre-work online. Students seem to have to watch many videos in the Zoom classroom engagement portion; if students are engaging in the classroom; if it is necessary to have individual videos posted or mandatory to watch per the pre-work guide.
- 4. What is your initial reaction when entering the new student orientation course? Are the expectations clear about the purpose and how to proceed? The expectations are not clear and could not be found. After about 15mins, we discussed email chains from the IDD&E secretary related to the content, purpose, and delivery method.
- 5. What areas of the course do you feel are strong and/or considered strengths/ weaknesses? The purpose of the orientation needs separation. This is for both synchronous and asynchronous, so why is there no separation in both pre-work, content, and purpose for the zoom session. It's about respecting people's time and providing immediate answers to students' questions or need to be answered. If the purpose is to provide multiple fidelity in learning content, then the direction should be defined and explained upfront. They must clarify the goals of the student orientation. I would suggest that the orientation goal be first to deliver information and second, the procedures needed to complete their program studies. I would minimize the social activities more; for example, is it necessary for online students and online students to spend XXX time interacting face-to-face via zoom.

## Figure-9

## Primary Questions - Blackboard

- What aspects of Blackboard do you find easy to use? Is it difficult to use? Navigation
  to find content on the page can be difficult as it is not organized to find the content for
  ease-of-use for the end-user.
- 2. How would you describe your comfort level in using the Blackboard Interface? Very good.
- 3. Before using the Blackboard Interface, what experience did you have using computers? Great experience using Blackboard.
- 4. What suggestions do you have for improving the Blackboard Interface for the New Student Orientation Course? This course should mirror the Syracuse Couse content page of delivery. The current layout is not defined and should reflect the same direction as all the other courses follow. If the course uses outside links or sources, such as GoogleDocs, minimal CLICKING should support student needs. We should try to use university-sponsored programs or links to execute any pre-course work.
- 5. Is there anything else you would like to tell me about the Blackboard Interface specifically referencing the New Student Orientation Course? The course goals need to be clarified upfront, as it is not defined on the page. The course interface should have a "Welcome Page" to orient the students to the guidance on how to proceed. Clarity is key to enabling both synchronous and asynchronous environments; the online course development should be a shaping function for the zoom session, and it should support it.

#### Figure-10

#### Evaluation Assessment - Online & Blackboard

- What knowledge was learned by the participants? Expert-1 highlighted that it is
  important to clarify goals and objectives necessary for students in any learning content.
  It provides a measure of effect and supports the conditions of the learning content; it's
  about great use of people's time, answering their questions, and giving purpose and
  fidelity to the course.
- 2. What skills were developed by the learners? During the Blackboard walkthrough and pre-work overview, the content seemed overwhelming for a new learner perspective about to do a 3-hr zoom session. However, the amount of IDD&E information developed and available to "What's an IDD&E Professional" was clearly present. Additionally, the professor and coordinator videos provide added knowledge to support needed skills for new students at the school.
- 3. What were the instructor/learner interactions with the multimedia interface? There was a lot of confusion on how to find content on Blackboard. The site had a lot of information all over, or it was not easily found; some information pertinent to the set objectives was never found.
- 4. Where do you see an overlap between synchronous and asynchronous instruction? Clarity is undefined in the course objectives on the pre-work online. Students seem to have to watch many videos in the Zoom classroom engagement portion; if students are engaging in the classroom; if it is necessary to have individual videos posted or mandatory to watch per the pre-work guide. Additionally, content is not defined between the synchronous and asynchronous interaction. So, the layout should consider defined for students with set paths to follow such as "START HERE, ONLINE STUDENT HERE, ZOOM SESSION HERE."
- 5. Is Social interaction effective and relevant? The interaction is effective; however, it seems to have too much time to measure success. The course design vs. output of the course content vs. end-user needs validity to achieve desired performance and success criterion.
- 6. Are course materials easily located and identified? No, the course does not show Goals, Objectives, and the Pre-work sheet to support the zoom session was not accessible. Additionally, as it states on the page, the end-of-course critic was not accessible.

Data Summary: Expert-1. The expert highlights the relevance and benefit of the New Student Orientation Course while offering suggestions about the course delivery, goals, and expectations. Expert-1 understood the benefit of the course having a synchronous and asynchronous portion. Expert-1's review of the study highlighted several points about content delivery, clear and defined students' expectations about the course, and a suggestion about the distinction between the synchronous/asynchronous portion of the course and the goals and student requirements for each portion.

Further, concerning Blackboard, which serves as the delivery method for the asynchronous portion of the course, Expert-1 suggested referencing the course layout in Blackboard and the content included in the design. Expert-1 indicated that the New Student Orientation Course layout mirror the format and structure of other courses students would use

while completing their degree program. Expert-1 suggested creating a welcome page on Blackboard to orient the students to the structure layout and use and provide resources, links, and other tools that students can refer to during their degree program.

# Expert-2

# Figure-11

# Primary Questions - Instructional Goals

- 1. What is the intent of the New Student Orientation Course? What are the goals of the course? The intent of the New Student Orientation Course is to demonstrate to new students the community aspect of the IDD&E community. Before COVID, New Student Orientation was conducted in-person. Syracuse would fly to Fort Bliss to meet with the Fellows and the on-campus students would attend New Student Orientation in-person at Syracuse University. The goals, though not expressly stated, are to introduce new students to the IDD&E program, important resources, and the expectations required for successful completion. Secondly, the course is designed for the purpose of allowing new students to socially interact with the faculty, staff, and their new peers at Syracuse University.
- 2. Are to course goals of the New Student Orientation Course clear and apparent to users? The course goals are not expressed on Blackboard or during orientation. The question becomes how to narrow down the course goals to focus on those that are most important. For example, online students are aware of and understand the resources available, on-line, for them to use.
- 3. If you had no constraints or restrictions, how would you structure the New Student Orientation Course? What would it look like? I would take a little different of an approach to focus on "what we need to know right now." I would continue to emphasize and demonstrate through social interaction, the community aspect and sense of the belonging that IDD&E professional's exhibit; something new students are or will become a part of. The new student orientation should remain an enduring course.
- 4. What does "hyflex" mean? Is it a commonly known term used in Academia? Is it an IDD&E term of reference? The term "hyflex" was not a commonly known term until COVID restrictions were introduced across the country and around the world. The term was created during the COVID-19 pandemic to describe the various synchronous learning environments used. Hyflex is very flexible and includes being engaged with a live (synchronous) learning event while in the classroom with the instructor or synchronously, from a distance both distance and local students learn together, at the same time with the addition of video conferencing of distance students with live presentation/ activities with local students generally students were able to choose the way they wanted to participate and the instructor managed the process with live and tech-based students. At the beginning of the COVID-19 pandemic, health care mandates and restrictions changed constantly and required flexibility amongst everyone.
- 5. How effective and relevant is the social interaction aspect of the New Student Orientation Course? Social interaction is a integral part of IDD&E. We hope that during the orientation new students begin to get to know their peers, other new students and current students as well as the faculty and staff. We consider ourselves as a family of IDD&E / SOE/ SU and model communications and interactions with each other in the discussions, presentation, and Q/&A of the orientation. We also review how to interact in the university learning management system (Blackboard) which is a big part of all of our courses, campus-based classroom and online. A critical aspect of our social interactions is getting campus-based students and fully online students to also interact with each other. It is our current students who developed the orientation and run a large portion of it... In reference to New Student Orientation and the orientation course, my question includes "how do we improve or enhance our social interaction?
- 6. Are there any course goals that need omitted or included? When completing the Evaluation step of the ADDIE Process, I would look at the learning outcome versus the deliverable outcome and understand how we may better achieve our intended goals in the most efficient ways... the orientation is an introduction, we assume that this introduction will help students be better prepared for courses where there will be much more interaction with faculty, peers, and staff... inside and outside of IDD&E.

Data Summary: Expert-2. The expert provided insight into the goals and desired outcomes of the New Student Orientation Course. Expert-2 highlighted the significance of the course in having a "social" aspect/portion (synchronous) and how the success of an IDD&E professional is incumbent on social interaction and an IDD&E professionals' ability to interact socially. Further, Expert-2 highlighted the goal and design of the New Student Orientation are such that students familiarize themselves with the use of Blackboard and other resources available to assist students in completing the requirements of their degree program.

#### **Recommended Revisions**

The consensus amongst the participants of both surveys conducted and used for this FE determines the New Student Orientation Course as engaging, insightful, and beneficial. All surveyed participants found various levels of the relevance of the New Student Orientation Couse to enhance their knowledge about the tools and resources available to them during the completion of their designated degree program. However, this FE examines the New Student Orientation Course goals, learning objectives, and desired outcomes to provide recommended revisions to enhance the designed instruction.

The ADDIE process is a continuous cycle. Using the ADDIE and continuing the New Student Orientation Course process, this report's authors determined the "evaluation" phase as the current and applicable phase to continue ADDIE. In doing so, the recommended revisions provided in this report are provided from this report's authors conducting, aggregating, and analyzing two separate surveys, the results of two expert interviews, and from the guiding principle of ID. As such, the recommended revisions provided in the report are provided using two separate and distinct categories: Designed Instruction & Blackboard.

# **Designed Instruction**

The designed instruction category serves to provide recommended revisions pertinent to the guiding principles of ID.

Opinion #1: Include Goals, Learning Objectives, & Desired Outcomes in the

Instruction. Recommendation: The goals, learning objectives, and/or desired outcomes for the

New Student Orientation Course are inherently understood by most academia, especially those at
the Graduate/Ph.D. level. Though commonly understood and/or implied goals, learning,
objectives, and desired outcomes guide the ADDIE process and help when conducting a
formative and summative evaluation. Additionally, plans assist learners in understanding the
purpose of the designed instruction and the knowledge, skills, or behaviors achieved when
completing the designed instruction.

Opinion #2: Add "Available Resources" Instruction. Recommendation: A vast majority of the surveyed participants expressed little to some knowledge about the resources provided and available to aid and assist them in completing their program of study. For example, surveyed students were asked about Google Suite (G-Suite) and the knowledge gained about its access and use from the New Student Orientation Course. The authors of this report have limited ability for the goal, learning outcome, or desired results the New Student Orientation Course aims to achieve. Learners gain this knowledge from the New Student Orientation Course but assume a desired higher expertise than indicated through the surveys administered.

Opinion #3: Edit the end-of-course survey administered. Recommendation: The questions asked during the end-of-course survey administered after the New Student Orientation Course should consider for edit or adjustment. The recommended editing for the end-of-course

survey includes tailoring the questions asked for questions that best align to the expected goals, learning outcomes, behaviors of the New Student Orientation Course.

## Blackboard

Blackboard is the method of delivery for the designed instruction. It provides recommendations that help enhance the delivery method of the designed instruction for the New Student Orientation Course.

Opinion #1: Edit the Presentation Structure and Layout. Recommendation: The advice received from Expert-1 included a recommendation about the structure and layout of the New Student Orientation Course using Blackboard. Expert-1 suggests the structure and format used to present the designed instruction mirrors the structure and layout of designed instruction given in Blackboard in other courses included in the IDD&E program.

Opinion #2: Edit content and design to ease usability. Recommendation: The Expert-1 interview, and survey results indicated the user feeling "overwhelmed with a large amount of information included and available through Blackboard: Information overload. While editing the structure and layout of Blackboard, it is recommended to consider the applicability/relevance of the information provided as part of the designed instruction. Any material deemed excess or redundant to achieve the instructional goals of designed education should then be further evaluated to determine removing it from Blackboard or moving it to a collection students can explore at their leisure and interest.

Opinion #3: Add a Content Library or Reference Center to Blackboard.

**Recommendation:** The New Student Orientation Course is a valuable course and tool for students during orientation. Still, it can also serve as a reference tool for students to refer to when completing their program(s) of study. In his book "Describing Instructional Systems,"

Romiszowski (1981) described the process of media selection and decisions (level 1) and prescribed a "Schema for initial media selection decisions" (p.345). Additionally, Romiszowski's schema outlined "Reference centres, libraries, media as index of content," connecting a practical tool for "Flexible Presentation" for instruction (p. 345). A conclusion and recommendation derived from this FE highlight the added benefit of adding a reference center to the structure and layout on Blackboard for the New Student Orientation Course. Examples of items that should be considered for addition to a newly created reference center include Student Handbook, policies, tutorials, models, concept maps, and/or "how-to" references.

# **Self-Evaluation**

As a team, this project was a challenge. Gagne et al. (2005) helped our understanding in that the design of the FE is to set a path to formulate decisions, evaluate guidance on how to improve instructional materials, gain an understanding of procedures by which they are designed and developed, while summative evaluations lead to decisions about worth and value. These concepts shape the path surrounding FE success and its tools. Such as one-on-one user evaluations and expert interviews, which help select and understand the targets, develop criteria, elicit evidence, interpret the evidence, and adapt the responses to need.

Nevertheless, this FE project had two significant factors that influenced our decisions and, at times, brought the project's framework to new levels of design, which essentially led to new measures of success. Yet, the new measures established stronger criteria and an overall better strategy. This was more suitable to the IDD&E New Student Orientation Data's design compared to the group pooled survey data versus the one-on-one user evaluations.

The design of this context created an overwhelming sense of pride in the team to seek both evaluative feedback and seek out the quality of success for future students at Syracuse University. Doing so created the two main points for our self-evaluation: Students seeking answers; and treading lightly. Below are some key inputs from the challenges and successes throughout the project that yielded the final result based on the two main topics:

First, we are students who partook in the course and want nothing but future success for the students, professors, the IDD&E Department, and the University.

- During the initial phases, we determined the one-on-one user eval would not meet the FE's needs and the project's final output. This was based on the inputs of the data of the New Student Orientation as it was a pooled online survey, which required an equally developed pooled survey to gain new evaluative feedback for success.
- Understanding ADDIE and the concept of IDD&E when doing FE was essential in this project. We spent a lot of time stuck on one way, reading up on Tessmer and Gagne, when a simple email and discussion with our Processor explaining our reasoning for shifting the FE path from one-on-on eval to pooled survey opened a way to success.

Second, we felt we had to tread lightly as not to "step on anyone's toes" as this program was developed by students of the program and taught by IDD&E Professors.

- The new Student Orientation posed a unique environment to evaluate as a student.

  Students developed it, IDD&E Professors taught it, University Admin received the survey feedback, but no closure results to complete the loop. This created an interesting "tiptoe effect" when asking who was in control of specific areas, as it was hard to define.
- The experts were amazing at teaching and guiding the team during this evaluation process. Without their guidance on usage of words and terminology when evaluating the concept of "Words matter," this reminded us of two areas: the Stakeholders are Key;

  ADDIE is Still a Process, Even During FE.

## References

- Gagné, R. M., Wager, W. W., Golas, K. C., & Keller, J. M. (2005). *Principles of instructional design*. Wadsworth Publishing Company.
- Mager, R. (1997). Preparing instructional objectives (3rd ed.). *Center for Effective Performance*. https://archive.org/details/preparinginstruc0000mage d6d3
- Reeves, T. C., & Hedberg, J. G. (2003). *Interactive learning systems evaluation*. Educational Technology. https://archive.org/details/interactivelearn0000reev
- Romiszowski, A. J. (1981). Designing instructional systems: Decision making in course planning and curriculum design. Nichols Publishing Company.

  https://archive.org/details/designinginstruc0000romi
- Syracuse University. (2022, March 19). 2021 IDD&E New Student Orientation Evaluation. https://blackboard.syracuse.edu/ultra/organizations/\_417181\_1/cl/outline
- Syracuse University. (2022, March 18). Writing learning objectives. *IDE:641- Techniques in Educational Evaluation*.
  - https://blackboard.syracuse.edu/ultra/courses/\_463472\_1/cl/outline

# Appendix A

# **Evaluation Matrix**

Evaluation Matrix												
	Data Collection Methods											
Evaluation Questions	Anecdotal Records	Expert Review	Implementation Logs	Designer Interviews	Instructor Interviews	Observation s	On-Line Data	Portfolios	Tests	Learner Interviews	Learner Logs	Learner Questionnaires
a. What knowledge was learned by the participants?		X			X		X					X
b. What skills were developed by the learners?		X			X		X					X
c. What attitudes were formed by the learners?							X					X
d. What were learner reactions to the multimedia interface?		X			X		X					X
e. What were the instructor interactions to the multimedia interface?		X			X							
f. Are the instructional goals clear and apparent?												
g. Where do you see an overlap between synchronous and asynchronous instruction?		X										X
h. Is the Social interaction effective and relevant?		X					X					X
i. Are course materials easily located and identified?		X					X					

# Appendix B

Question ID	Question   *	Answer		PART I In which program are you currently enrolled or	<span style="font-size: small; font-family: arial, helvetica, sans-serif;">Master of</span>
	PART I In which program are you currently enrolled or	<span style="fort-size: small; fort-family: arial, helvetica, sans-serif;">Master of</span>	Question ID 1	matriculated?	Science Instructional Design, Development and Evaluation (fully online)k/span>
Question ID 1	matriculated?	Science Instructional Design, Development and Evaluation (campus-based)+/spans-	Question ID 2	Have you taken any IDD&E courses yet?	No No
Question ID 2	Have you taken any IDD&E courses yet?	No	Question ID 3 Question ID 4	How did you attend the IDO&E New Student Orientation?	Synchronously (LIVE) through video conferencing Strongly Agree
Question ID 3 Question ID 4	How did you attend the IDO&E New Student Orientation?	Synchronously (L/VE) through video conferencing Agree	Question ID 5	Overview of IDD&E programs and their requirements	Strongly Agree
Question ID 5	Overview of IDD&E programs and their requirements	Agree	Question ID 6	\nOverview of the IDD&E Student Handbook \n	Strongly Agree
Question ID 6	\nOverview of the IDO&E Student Handbook \n	Agree	Question ID 7	Tour of IDD&E Blackboard Course format Overview or roote: Social recovering events and opportunities	Strongly Agree
Question ID 7 Question ID 8	Tour of IDD&E Blackboard Course format	Agree Agree	Question ID 8 Question ID 9	Virtual tour of IDD&E spaces and resources \n	Strongly Agree Strongly Agree
Question ID 9	Virtual tour of IDD&E spaces and resources \n	Agree	Question ID 10	Virtual tour of campus spaces (e.g., classrooms, library) \n	Strongly Agree
Question ID 10	Virtual tour of campus spaces (e.g., classrooms, library) \n Overview or key onversity resources (e.g., cech support, career	Agree	Question ID 11	Virtual tour of campus spaces (e.g., classrooms, library) \n \text{Verview or very university resources (e.g., secti support, \text{career} \text{verview or very university resources (e.g., secti support, \text{career} \text{verview or very university})	Strongly Agree
Question ID 11 Question ID 12	messages noth sociaro to accordinal salison and result.	Agree	Question ID 12	Enables in the second of	Strongly Agree
Question ID 13	Completing the Program of Study Plan form	Agree Agree	Question ID 13 Question ID 14	Completing the Program of Study Plan form	Strongly Agree
Question ID 14	Summarizing activities It was easy to managere and use the reacures on the New Scooth.	Agree	Question ID 15	Summarizing activities in was easy to manigate and use the reactives on the new scooth	Strongly Agree Strongly Agree
Question ID 15 Question ID 16	Groot ding water combining a month of the formation of th	Strongly Agree Strongly Agree	Question ID 16	Groot dies ward combilitier word protestallistikheers	Strongly Agree
Question ID 17	VinePowetings.communitens.crndnastatiog/compositione rules account	Strongly Agree	Question ID 17	fineforstitest.commenter no switch logical prohibite recess occurs.  We've tedeour lation as posterum ones stocked all dischoromation was	Strongly Agree
Question ID 18	Plear troops during the rest of the second s	Strongly Agree	Question ID 18	Мгойназоноп иле мем эсроент от венатон мая ассертов (штка,	Strongly Agree
Question ID 19	Offices of out of the real property of the party of the property of the party of th	Strongly Agree	Question ID 19 Question ID 20	CPSphies association were scapers, or remaion site were neigh at to	Strongly Agree Strongly Agree
Question ID 20 Question ID 21	there was thing propriate amount or interactionly to support my	Strongly Agree Agree	Question ID 21	there was air appropriate amount or interactionly to support my	Strongly Agree Twods not sake anything out out would add a break or two for one residuons. Great
Question ID 22	PARTICISATION AND REACTORS CONTINUED TRAINING THE NEW	I won't remove anything. In one't remove anything.	Question ID 22	Partirin Stack Another Cod Syrbas China Maryanting use new Sy best Sanning on fee and users Union Sanning On the galary	and and a first and a second and a fermion with the second account and all advantages
Question ID 23	fin first plaining the feew southers control toggette his pothic and many		Question ID 23	weste add thry aducation continues for suggestions you was a	I do not have anything to add.
Question ID 24	to do a do a	The orientation was very helpful. Thank you!	Question ID 24	as show the same	I have nothing to add.
	PART I In which program are you currently enrolled or	<span style="fort-size: small; fort-family: arial, helvetica, sans-serif;">Doctorate</span>	Question ID 1	MAKET III WILLIAM OF SHIP SHIP SHIP SHIP SHIP SHIP SHIP SHIP	Spairstyre- role size. Small, rolleralliny, anal, revector, sans-senii, AcAs Designing
Question ID 1	matriculated?	Instructional Design, Development and Evaluation (campus-based)	Question ID 2	Have you taken any IDD&E courses yet?	Production and a Milk and all and a fine of the Production of the
Question ID 2	Have you taken any IDD&E courses yet?	Yes	Question ID 3	How did you attend the IDD&E New Student Orientation?	
Question ID 3 Question ID 4	How did you attend the IDD&E New Student Orientation? THE FORDWING OF REPUBLIC OF THE STUDENT OF T	Synchronously (LIVE) through video conferencing Agree	Question ID 4		Agree
Question ID 5	Overview of IDD&E programs and their requirements	Agree	Question ID 5 Question ID 6	Overview of IDD&E programs and their requirements \nOverview of the IDD&E Student Handbook \n	Agree Agree
Question ID 6	\nOverview of the IDD&E Student Handbook \n	Agree	Question ID 7	ynoverview of the iudias squeen handbook yn  Tobas Blackboard Course format  Overview or roose: social networking events and opportunities	Agree
Question ID 7	Tour of IDD&E Blackboard Course format Overview of HDD&E Social networking events and opportunities	Strongly Agree	Question ID 8		Agree
Question ID 8 Question ID 9	Virtual tour of IDD&E spaces and resources \n	Agree Strongly Agree	Question ID 9	Virtual tour of IDD&E spaces and resources \n	Agree
Question ID 10	Virtual tour of campus spaces (e.g., classrooms, library)\n Unitual tour of campus spaces (e.g., classrooms, library)\n Overseew or very university resolutions (e.g., cech support, camer)	I did not view the tour of campus spaces	Question ID 10	Virtual tour of campus spaces (e.g., classrooms, library) \n Overview or key university resources (e.g., vecin support, clareer	Agree
Question ID 11	Messages not her university resources year, secon support, career messages not in second to seco	Agree	Question ID 11 Question ID 12	westages noth socianu toner ortice sel som er ye.g., maray,	Agree Agree
Question ID 12	Completing the Program of Study Plan form	Agree	Question ID 13	Completing the Program of Study Plan form	Agree
Question ID 13 Question ID 14	Completing the Program of Study Plan form	Agree «Unanswered»	Question ID 14	Summarizing activities in was easy to managere and use one reactines on the new scooling	I did not attend these sessions
Question ID 15	Summarizing activities and use the reactives on the new account fixes easy to have an outer the reactives on the new account folious thing was out considerate a common partiel fish and session	Agree	Question ID 15	Oricostatico wasa cuministe su cubil provinte il cubil ner funcion	Agree
Question ID 16	Viceg dino vided comièrènce ¿commo uniterità miènive session Vinefondination materiais no salta logicany chi me new supomi	Agree	Question ID 16	fineforsetration materials individuals of all the research control of the second control	I did not participate in the 200M sessions
Question ID 17	Priem tradition materials notated logically on the New Student  Priem tradition rital on the protest and traditional research and traditional research research research research research research research research research	Strongly Agree	Question ID 17 Question ID 18	Orientedicorpitacionals poséran mes minimed allichetormacions was	Agree Strongly Agree
Question ID 18 Question ID 19	пиотпаского по в нем жовет спетатог was ассезове (= xs,	Agree	Question ID 19	#foffination on the New экроент от ненастоп was ассельное рима,	Strongly Agree
Question ID 20	Graphics obligation were negative.	Agree	Question ID 20	O'Splics objected new scools or endron site were negative.	Agree
Question ID 21	the Revises stimp to produce amount or interactionary to support my	Agree	Question ID 21	therewatshirappropriate amount or manacontry to support my partiring should shoother Questions. The tradesplanting one new	I did not attend the live New Student Orientation session.
Question ID 22	fin that plaining the New Studens Cherciston nor reaching the New	<unanswered></unanswered>	Question ID 22	fir-frant-plannterine-free-success brien-facomon-ther-plan;	<unanswered></unanswered>
Question ID 23 Question ID 24	Preside add they address recommends or forgestions you would nee	<unanswered></unanswered>	Question ID 23 Question ID 24	weste add thry address recommends or suggestions you would not	<unanswered></unanswered>
Question ID 1	PART 1 TERMINELL PROGRAMME GOOD CONTRACTOR GENERAL OF	Capper support total rate. Similar, vocal rating, ariar, terretica, astro-petis, viriabet un	Question ID 1	PART T ST BESCH PLOG STEELING COLORED OF	Appart types to the water printing notificially along the weeks, party with providing to
Question ID 2	Have you taken any IDO&C courses yet?	озратацие тольчальный, полотапар, апартическа, започата, элексов ок Алексов на принага выпоснования полотапара на принага и полотапара на принага и полотапара на принага и полотапара на постава на	Question ID 2	Have you taken any IOOBE courses yet?	Saparracper rote see: Irrae, outeranny, and, resystem, and services, rangular outerance.
Question ID 2 Question ID 3	How did you attend the IDD&E New Student Orientation? The Torrowing orientation activities were respiral to the III	Synchronously (LIVE) through video conferencing	Question ID 2 Question ID 3	How did you attend the IDD&E New Student Orientation?	No and the second states are second states are second states and the second states are second states a
Question ID 2 Question ID 3 Question ID 4 Question ID 5	How did you attend the IDDBE New Student Orientation? The Torowing contractor activities were register to the art.  Overview of IDDBE programs and their requirements		Question ID 2	How did you attend the IDD&E New Student Orientation? The Indowning Orientation accordance where regular to the and Overview of IDD&E programs and their requirements	Agree Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6	How did you attend the IDD&E New Student Orientation? THE THOUSING STREET CONTROL TO THE THOUSING STREET CONTROL TO VENIEW Of IDD&E grograms and their requirements  \nOveniew of the IDD&E Student Handbook \n	Synchronously (LIVE) through video conferencing Agree  Strongly Agree  Strongly Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6	How did you attend the IDD&E New Student Orientation?  THE CHARMES WHITE THE PROPERTY WHITE THE PROPERTY OF TH	Agree Agree Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7	How did you attend the IDDBE New Student Orientation? The Torowing contractor activities were register to the art.  Overview of IDDBE programs and their requirements	Synchronously (LIVE) through video conferencing Agree Strongly Agree Strongly Agree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7	How did you attend the IDD&E New Student Orientation?  THE CHARMES WHITE THE PROPERTY WHITE THE PROPERTY OF TH	Agree Agree Agree Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8	Now did you attend the 1006E New Student Orientation? THE TOTOMINE COMMISSION OF THE TOTOMINE COMMISS	Synchronous/L(IVE) through video conferencing Agree Strongly-Agree Strongly-Agree Agree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8	Now did you attend the IDD&E New Student Orientation? THE TRODRING CONTROL OF THE TRODRING CONTROL OF	Agree Agree Agree I do not see the sees of
Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7	Now did you attend the IDDEE New Student Orientation? THE TRUMPING COMMISSION WERE REQUIRED THE RE- Coverable with IDDEE programs and the IDDEE commission of Vision or IDDEE student Handbook in Town of IDDEE allocks or County or IDDEE students and TOWN of IDDEE allocks or County or IDDEE students and TOWN or IDDEE allocks or IDDEE students and TOWN or IDDEE students or IDDEE students and TOWN or IDDEE students or IDDE	Synchronouty (LIVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7	Now did you attend the IDDEE New Student Orientation?  THE INDIVIDUAL OF INTERNATIONAL ORIENTATION WITH THE TOWN OF THE INTERNATION OF INTERNATIONAL ORIENTATION OF THE INTERNATIONAL ORIENTATION OF THE IDDEE STUDENT HANDDOOK IN TOWN OF INTERNATIONAL ORIENTATION OF THE IDDEE STUDENT HANDDOOK IN TOWN OF INTERNATIONAL ORIENTATION ORIENTATIO	Agree Agree Agree Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8 Question ID 9 Question ID 9 Question ID 10 Question ID 10 Question ID 10	Now did you attend the IDDAE New Student Chereataon? The Transverge transverse respect not one or an Ovenine of IDDAE programs and their requirements (A) Ownerwise of IDDAE Students and Their requirements (A) Ownerwise of IDDAE Students and Transverse (T) (Towner IDDAE Students and T) (Towner IDDAE Students (T) (Towner IDDAE Students (T) (T) (T) (T) (T) (T) (T) (T)	Sunchronously (LIVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree I all the strongly Agree I all the strongly Agree I add not view the tour of campus spaces Strongly Agree	Question ID 2 Question ID 3 Question ID 5 Question ID 5 Question ID 7 Question ID 7 Question ID 9 Question ID 10 Question ID 10 Question ID 10 Question ID 10 Question ID 11	Now did you attend the IDDAE New Student Orientation? The Temporary of the IDDAE New Student Orientation? The Temporary of the IDDAE Student Institution of the IDDAE Student Institution of IDDAE Student Institution Institution of IDDAE Student Institution Inst	Agree Agree Agree Agree (1 dar not attend session or view the Social networking information Agree (6 dar not attend session or view the Social networking information Agree (6 Agree)
Question ID 2 Question ID 3 Question ID 4 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8 Question ID 9 Question ID 10 Question ID 11 Question ID 11	Now did you attend the IODAE New Student Obersacion?  The Transport of	Synchronously LIVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Strongly Agree I do not video the tour of campus spaces Strongly Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 5 Question ID 7 Question ID 8 Question ID 9 Question ID 10 Question ID 11 Question ID 11 Question ID 11 Question ID 11	Now did you attend the IODAE New Student Okenstation?  The reviewing severation accessors were your to one or control of the requirements.  Overheen of IODAE programs and other requirements.  Volcenteer of the IODAE Student Institution for Institutional Institution of IODAE Student Institutional Institution Instituti	Agree
Question ID 2 Question ID 3 Question ID 3 Question ID 5 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 12 Question ID 13	Now dis you attend the IDDAE fixer Student Orientation?  The Transport of IDDAE programs and their requirements  Overhear of IDDAE programs and their requirements  Victorieme of the IDDAE student instancion by in  Tour of IDDAE programs and their requirements  Victorieme of the IDDAE student instancion by in  Tour of IDDAE students instancion by in  Tour of IDDAE students and resources by  Virtual tour of IDDAE students and resources by  Comparison to IDDAE students and IDDA	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Control of the Agree Agree Agree Control of the Agre	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 13	Now disjuys attend the IDDAE five Student Orientation?  The Transport of IDDAE groups and other requirements  Underwise of IDDAE groups and other requirements  Victorized on the IDDAE groups and other requirements  Thorum of IDDAE groups and other requirements  Thorum of IDDAE groups and other income  Thorum of IDDAE groups and IDDAE groups and IDDAE  Thorum of IDDAE groups and IDDAE groups and IDDAE  Thorum of IDDAE groups and IDDAE  THORUM IDDAE  T	Agree Agree Agree Garee Garee Gold not actend session or view the Social networking information Agree Garee Garee Agree Agree Agree Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 8 Question ID 8 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 13 Question ID 14 Question ID 14 Question ID 15	Alow dis you attend the IDDAE five Student Orientation?  The Telephone of IDDAE groups are not their requirements.  Overheer of IDDAE groups and other requirements.  Volcenteer of the IDDAE groups and their requirements.  Theorem of IDDAE groups are not their requirements.  Theorem of IDDAE groups are not their requirements.  Theorem of IDDAE groups are not their requirements.  The Telephone of IDDAE groups are not the IDDAE groups are not you continued to the IDDAE groups are not to you continued to the IDDAE groups are not to the IDDAE groups are not you continued to the IDDAE groups are not included to the IDDAE groups are not to the IDDAE groups are not you continued to the IDDAE groups are you continued to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Good Agree Strongly Agree Good Agree Agree Condition of Conference Conferen	Question ID 2 Question ID 3 Question ID 6 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 9 Question ID 9 Question ID 11 Question ID 12 Question ID 13 Question ID 13 Question ID 14 Question ID 14 Question ID 15 Question ID 16 Question ID 17 Question ID 18	Now disy up attend the IDDAE five Student Overstation?  The Three Temperature Control of the Student Overstation?  Oversive of IDDAE programs and their requirements.  Voluminer of the IDDAE programs and their requirements.  Thou of IDDAE Blackboard Count Format  Four of IDDAE Blackboard Count Format  Virtual four of comman, receive five givens are upport university.  Virtual four of comman, receive five givens are upport university.  Virtual four of IDDAE spaces and recovers in the Virtual four of comman, receive five givens are upport university.  Virtual four of IDDAE spaces are provided to the Virtual four of Comman, receive five givens are upport university.  Commission given five five five five five five five five	Agree Agree Agree Agree Gold not actend session or view the Social networking information Agree Gold not actend session or view the Social networking information Agree Agree Agree Gold not actend these sessions Agree Gold not actend these sessions
Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 7 Question ID 7 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 15 Question ID 15 Question ID 16 Question ID 16 Question ID 17 Question ID 18	Now did you attend the IDDAE fives Student Orientation?  "Interviewing a memory to me any any and the IDDAE fives Student Orientation or the IDDAE googless and their requirements.  "Victorieve of the IDDAE student students or the IDDAE student students or the IDDAE student students or IDDAE student students or IDDAE students students students or IDDAE students students students or IDDAE students	Synchronously LIVE] through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Identify Agree Strongly Agree Identify Agree Identify Agree Identify Agree It don't view the four of campus spaces Strongly Agree It completed this form prior to the New Student Chientation Agree It completed this form prior to the New Student Chientation Agree Agree Agree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 7 Question ID 7 Question ID 7 Question ID 9 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 15 Question ID 16 Question ID 16 Question ID 17 Question ID 18 Question ID 18 Question ID 18 Question ID 19	Now did you attend the IDDAE five Student Orientation?  "Interviewing a memory and the IDDAE five Student Orientation?  Overlier of IDDAE groups and off beir requirements.  Violentieve of the IDDAE student insteadors by  Violentieve of IDDAE student insteadors by  Violentieve of IDDAE student insteadors by  Violentie	Agree Agree Agree Garee
Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 7 Question ID 7 Question ID 8 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 14 Question ID 15 Question ID 16 Question ID 16 Question ID 17 Question ID 18 Question ID 18 Question ID 19 Question ID 19 Question ID 19	Alow dis you attend the IDDAE five Student Orientation?  The Telephone of IDDAE groups are not their requirements.  Overheer of IDDAE groups and other requirements.  Volcenteer of the IDDAE groups and their requirements.  Theorem of IDDAE groups are not their requirements.  Theorem of IDDAE groups are not their requirements.  Theorem of IDDAE groups are not their requirements.  The Telephone of IDDAE groups are not the IDDAE groups are not you continued to the IDDAE groups are not to you continued to the IDDAE groups are not to the IDDAE groups are not you continued to the IDDAE groups are not included to the IDDAE groups are not to the IDDAE groups are not you continued to the IDDAE groups are you continued to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be proported to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are you can be presented to the IDDAE groups are	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree I General Video General G	Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 9 Question ID 10 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 15 Question ID 16 Question ID 16 Question ID 17 Question ID 18 Question ID 18 Question ID 19 Que	Now disy up attend the IDDAE five Student Overstation?  The Three Temperature Control of the Student Overstation?  Oversive of IDDAE programs and their requirements.  Voluminer of the IDDAE programs and their requirements.  Thou of IDDAE Blackboard Count Format  Four of IDDAE Blackboard Count Format  Virtual four of comman, receive five givens are upport university.  Virtual four of comman, receive five givens are upport university.  Virtual four of IDDAE spaces and recovers in the Virtual four of comman, receive five givens are upport university.  Virtual four of IDDAE spaces are provided to the Virtual four of Comman, receive five givens are upport university.  Commission given five five five five five five five five	Agree Agree Agree Agree Gold The Control of the Con
Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 7 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 14 Question ID 15 Question ID 15 Question ID 16 Question ID 16 Question ID 17 Question ID 18 Question ID 18 Question ID 18 Question ID 18	Now did you attend the IODAE New Student Orientation?  The International Conference of IoDAE (programs and their requirements).  Wholevees or the IoDAE (programs and their requirements).  Wholevees or the IoDAE Student International IoDAE (programs and opportunities).  Tour of IODAE Blackboard County Emmat.  Tour of IoDAE Blackboard County Emmat.  Withinities of Conference Student International IoDAE (programs and opportunities).  Withinities of Conference species (programs and opportunities).  Withinities of Conference species (programs and opportunities).  Withinities of Conference species (programs and opportunities).  Withinities of IoDAE species and resources (programs and programs and program	Synchronously LIVE] through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Identify Agree Strongly Agree Identify Agree Identify Agree Identify Agree It don't view the four of campus spaces Strongly Agree It completed this form prior to the New Student Chientation Agree It completed this form prior to the New Student Chientation Agree Agree Agree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 7 Question ID 7 Question ID 7 Question ID 9 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 15 Question ID 16 Question ID 16 Question ID 17 Question ID 18 Question ID 18 Question ID 18 Question ID 19	Now disy up attend the IDDAE five Student Overstation?  The Temporary of Temporary	Agree Agree Agree Garee
Question ID 2 Question ID 3 Question ID 4 Question ID 4 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 13 Question ID 15 Question ID 15 Question ID 15 Question ID 16 Question ID 17 Question ID 18 Question ID 19 Question ID 19 Question ID 19 Question ID 19 Question ID 10 Q	Now did you attend the IDDAE few Student Orientation?  The Teven of IDDAE groups and of their requirements  Overhear of IDDAE groups and of their requirements  Volcenteew of the IDDAE student Institution by  Tour of IDDAE groups and of their requirements  Volcenteew of the IDDAE student Institution by  Tour of IDDAE glackboard County Institution  Found IDDAE glackboard County Institution  Volcenteew of the IDDAE glack paid or IDDAE glackboard County  Volcenteew or the IDDAE glack paid or IDDAE glackboard County  Volcenteew or the IDDAE glack paid or IDDAE glackboard County  Volcenteew or the IDDAE glack paid or IDDAE glackboard County  Volcenteew or the IDDAE glack paid or IDDAE glackboard County  Volcenteew or	Synchronously LIVE] through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Lide of the Conference Con	Question ID 2 Question ID 3 Question ID 4 Question ID 4 Question ID 6 Question ID 6 Question ID 7 Question ID 8 Question ID 8 Question ID 8 Question ID 8 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 15 Question ID 15 Question ID 16 Question ID 16 Question ID 17 Question ID 18 Question ID 19 Qu	Now disjuys attend the IDDAE fixer's Student Orientation?  The Technology of the IDDAE groups and of their requirements.  Volunteire of the IDDAE groups and of their requirements.  Volunteire of the IDDAE student intended by the IDDAE student intended by IDDAE student intended by IDDAE student intended by IDDAE student intended by IDDAE students intended by IDDAE studen	Agree Agree Agree Garee
Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 13 Question ID 14 Question ID 15 Question ID 16 Question ID 17 Question ID 17 Question ID 17 Question ID 18 Question ID 17 Question ID 18 Question ID 18 Question ID 19	Now did you attend the IDDAE five Student Orientation?  The International Conference of IDDAE (programs and their requirements).  Wholevees or the IDDAE (programs and their requirements).  Wholevees or the IDDAE (programs and their requirements).  Thou of IDDAE (programs and their requirements).  Thou of IDDAE (programs and opportunity and opportun	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree I do do to twee the bour of campus spaces Strongly Agree I do do to twee the bour of campus spaces Strongly Agree Loani	Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 9 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 12 Question ID 13 Question ID 14 Question ID 15 Question ID 16 Question ID 17 Question ID 18 Question ID 19 Question ID 20	Now did you attend the IDDAE five Student Orientation?  The Interview of IDDAE gragames and other requirements.  Overheer of IDDAE gragames and other requirements.  Volumetee of the IDDAE gragames and other requirements.  The Interview or IDDAE student tendence by the IDDAE gragames are requirements.  Virtual tour of IDDAE gragames and recovers to IDDAE gragames are requirement or IDDAE gragames and recovers to IDDAE gragames are requirement or IDDAE gragames and recovers to IDDAE gragames are requirement or IDDAE gragames and recovers to IDDAE gragames are requirement or IDDAE gragames and recovers to IDDAE gragames are requirementally for IDDAE gragames are requiremental	Agree Agree Agree (3d rold alread session or view the Social networking information Agree (3d rold alread session or view the Social networking information Agree Agree Agree (3d rold alread bless westions Agree (3d rold rold alread bless westions Agree Agree (3d rold rold alread bless westions Agree Agree (3d rold rold prolitiquate in the 2000M sessions Agree Agree Agree Agree Agree Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 15 Question ID 15 Question ID 16 Question ID 17 Question ID 18 Question ID 18 Question ID 18 Question ID 19 Question ID 20 Question ID 21	Now did you attend the IODAE five Student Oferstandor?  The International Control of IoDAE (programs and their requirements).  Wholevee or of IoDAE (programs and their requirements).  Wholevee or of IoDAE (programs and their requirements).  Thou of IoDAE (programs and their requirements).  Virtualized or of control of IoDAE (programs and opportunities).  Virtualized or of IoDAE (programs and requirements).  Virtualized or	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Agree Long through Agree Agree Long through Agree Agree Agree Agree Agree Agree Agree Agree Agree	Question ID 2 Question ID 18 Question ID 3 Question ID 4 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 6 Question ID 8 Question ID 10 Question ID 10 Question ID 11 Question ID 11 Question ID 15 Question ID 16 Question ID 17 Question ID 18 Question ID 18 Question ID 18 Question ID 19 Question ID 20	Now did you attend the IDDAE five Student Orientation?  The Transport of IDDAE groups and of their requirements.  Overleve of IDDAE groups and of their requirements.  Victorized of the IDDAE student instance of their requirements.  In the IDDAE student instance on the IDDAE student instance of their requirements.  In the IDDAE students and resource on the IDDAE students of their requirements.  IDDAE students of the IDDAE students and resource on the IDDAE students of their requirements.  IDDAE students of the IDDAE students of their requirements.  IDDAE students of the IDDAE students of their requirements.  IDDAE students of their report of their requirements.  IDDAE students of their report of their	Agree Agree Agree Agree I dat not alread session or view the Social networking information Agree  6 Agree Agree Agree I dat not alread session or view the Social networking information Agree
Question 10 2 Question 10 3 Question 10 3 Question 10 5 Question 10 5 Question 10 6 Question 10 10 Question 10 10 Question 10 10 Question 10 11 Question 10 11 Question 10 12 Question 10 12 Question 10 13 Question 10 14 Question 10 15 Question 10 16 Question 10 17 Question 10 18 Question 10 19 Question 10 19 Question 10 19 Question 10 10 Question 10 12 Question 10 12 Question 10 12	Now dis you attend the IODAE few Student Orientation?  The Tevens of IoDAE groups and of their requirements  Overhear of IODAE groups and of their requirements  Volcenteer of the IoDAE student Institution by  Tour of IODAE glackboard Counter Format  Found IoDAE glackboard Counter Format  Virtual tour of IODAE glackboard Counter  Virtual tour o	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree I do drot view the four of camous spaces Strongly Agree I do drot view the four of camous spaces Strongly Agree I do drot view the four of camous spaces Strongly Agree I considered this form prior to the New Student Chientation Agree I considered this form prior to the New Student Chientation Agree A	Question ID 2 Question ID 3 Question ID 3 Question ID 3 Question ID 4 Question ID 6 Question ID 10 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 13 Question ID 13 Question ID 14 Question ID 15 Question ID 16 Question ID 17 Question ID 17 Question ID 18 Question ID 19 Question ID 10 Question ID 19 Q	Now disy out attend the IDDAE five Student Overstation?  The Technology of Technology	Agree Agree Agree Agree (3d rold alread session or view the Social networking information Agree  Agree Agree Agree Agree Agree Agree Agree (3d or or at attend these sessions Agree Agree (3d or or at attend these sessions Agree (3d or or attend these sessions Agree (3d or Agree) Agree (3d or Agree) (3d of Agre
Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 15 Question ID 15 Question ID 16 Question ID 17 Question ID 18 Question ID 18 Question ID 18 Question ID 19 Question ID 20 Question ID 21	Now did you attend the IODAE fives Student Orientation?  "Interviewing a memory and the IODAE fives Student Orientation?"  Overline of IODAE groups are and their requirements.  "Worknessed of the IODAE student standards by the IODAE	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Agree Long through Agree Agr	Question ID 2 Question ID 18 Question ID 3 Question ID 4 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 6 Question ID 8 Question ID 10 Question ID 10 Question ID 11 Question ID 11 Question ID 15 Question ID 16 Question ID 17 Question ID 18 Question ID 18 Question ID 18 Question ID 19 Question ID 20	Now did you attend the IDDAE five Student Orientation?  The Transport of IDDAE programs and other requirements  Overleve of IDDAE programs and other requirements  Victorized on the IDDAE student insteadors by the IDDAE for IDDAE student insteadors by the IDDAE for IDDAE student insteadors by the IDDAE for IDDAE for IDDAE student insteadors by the IDDAE for IDDAE for IDDAE for IDDAE student insteadors by the IDDAE for IDDAE	Agree Agree Agree Agree I dar ord Service the Social networking information Agree I dar ord Service the Social networking information Agree I dar ord Service the
Guestion ID 2 Guestion ID 3 Guestion ID 4 Guestion ID 4 Guestion ID 4 Guestion ID 6 Guestion ID 6 Guestion ID 7 Guestion ID 6 Guestion ID 6 Guestion ID 6 Guestion ID 7 Guestion ID 8 Guestion ID 12 Guestion ID 12 Guestion ID 13 Guestion ID 14 Guestion ID 15 Guestion ID 15 Guestion ID 15 Guestion ID 17 Guestion ID 17 Guestion ID 18 Guestion ID 18 Guestion ID 12 Guestion ID 13 Guestion ID 13 Guestion ID 14 Guestion ID 15 Guestion ID 16 Guestion ID 17 Guestion ID 18 Guestion ID 1	Now did you attend the IODAE New Student Orientation?  The recognition of the IODAE New Student Orientation?  Overheir of IODAE programs and their requirements  Volcenteer of the IODAE programs and their requirements  The IODAE Blackboard Counter Emmat  Found IODAE Blackboard Counter Emmat  Virtual took of IODAE places and recounters by  Virtual took of IODAE places and IODAE pla	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Control view the bour of campus spaces Strongly Agree Control view the bour of campus spaces Strongly Agree Control view the bour of campus spaces Strongly Agree Control view the bour of campus spaces Strongly Agree A	Question 10 2 Question 10 3 Question 10 4 Question 10 4 Question 10 4 Question 10 5 Question 10 6 Question 10 7 Question 10 7 Question 10 7 Question 10 10 1	Now disjuys attend the IDDAE fixer's Student Overstandor's rest reviewing wire memory to the IDDAE groups and other requirements. Voluminew of the IDDAE groups may not their requirements Voluminew of the IDDAE student independent of the IDDAE groups and other requirements. Voluminew of the IDDAE student independent of IDDAE groups and IDDAE	Agree
Dereston ID 2 Dereston ID 3 Dereston ID 4 Dereston ID 4 Dereston ID 4 Dereston ID 5 Dereston ID 6 Dereston ID 7 Dereston ID 8 De	Now did you attend the IDDAE five Student Orientation?  "Interviewing an interview or the IDDAE five Student Orientation?"  Overleve of IDDAE groups and off their requirements.  "Victorized of IDDAE groups and off their requirements."  "Victorized of IDDAE groups and off their requirements.  "Victorized of IDDAE groups and IDDAE student Interview or IDDAE student IDDAE stud	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree I agr	Question 10 2 Question 10 2 Question 10 2 Question 10 4 Question 10 5 Question 10 10 Question 10	Now did you attend the IDDAE five Student Orientation?  The Third Student Student Student Student Orientation?  Overleve of IDDAE goograms and their requirements  Underwise of IDDAE goograms and their requirements  Underwise of the IDDAE student Indoories of IDDAE student IDDAE	Agree
Guestion II 2 Guestion II 2 Guestion II 2 Guestion II 3 Guestion II 4 Guestion II 4 Guestion II 4 Guestion II 5 Guestion II 6 Guestion II 7 Guestion III 7 Guestion II 7 G	Now did you attend the IODAE New Student Orientation?  "Interviewing an interview or IoDAE groups and their requirements Victoriewed or IoDAE groups and off their requirements Victoriewed or IoDAE student Interview or IoDAE groups and IoDAE student Interview or IoDAE IoDAE Student Interview or IoDAE IoDAE Student Interview or IoDAE IO	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Control view the bour of campus spaces Strongly Agree Control view the bour of campus spaces Strongly Agree Control view the bour of campus spaces Strongly Agree Control view the bour of campus spaces Strongly Agree Agree Agree Agree Agree Agree Agree Agree Agree Control view the space of the bour of campus spaces Control view the spaces of the spac	Question 10 2 Question 10 2 Question 10 2 Question 10 4 Question 10 4 Question 10 4 Question 10 4 Question 10 5 Question 10 5 Question 10 6 Question 10 6 Question 10 6 Question 10 6 Question 10 8 Question 10 8 Question 10 10 Question	Now disjuys attend the IDDAE five Student Orientation?  The recognition of the IDDAE five Student Orientation?  Overhear of IDDAE groupman and other requirements  Victorieved or the IDDAE student Indeed to IDDAE  Thour of IDDAE student Indeed IDDAE  Thour of IDDAE student IDDAE  Thour of IDD	Agree Agree Agree Agree Agree Cod out stend session or view the Social networking information Cod out stend session or view the Social networking information Cod out of the Cod out of Cod
Dereston ID 2 Dereston ID 3 Dereston ID 4 Dereston ID 4 Dereston ID 4 Dereston ID 5 Dereston ID 6 Dereston ID 7 Dereston ID 8 De	Now did you attend the IODAE New Student Orientation?  "Interviewing an interview or IoDAE groups and their requirements Victoriewed or IoDAE groups and off their requirements Victoriewed or IoDAE student Interview or IoDAE groups and IoDAE student Interview or IoDAE IoDAE Student Interview or IoDAE IoDAE Student Interview or IoDAE IO	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree A	Question 10 2 Question 10 2 Question 10 2 Question 10 4 Question 10 5 Question 10 10 Question 10	Now disjuys attend the IDDAE five Student Orientation?  The recognition of the IDDAE five Student Orientation?  Overhear of IDDAE groupman and other requirements  Victorieved or the IDDAE student Indeed to IDDAE  Thour of IDDAE student Indeed IDDAE  Thour of IDDAE student IDDAE  Thour of IDD	Agree Agree Agree Agree Agree Cod not all and a section or view the Social networking information Agree Cod not all and section or view the Social networking information Agree Cod not all and a section or view the Social networking information Agree Cod not all and a section or view the Social networking information Agree Cod not all and and account of the Social networking information Agree Cod not not provide to the Social networking information Cod not provide any and a section or view and a section or view and any and a section or view and any and a section or view and a section of the Social networking in would remove. I felt it was sufficient.  Nove.  There were not over the section and you considered the section of the Social networking in would remove. I felt it was sufficient.  Nove.  There were not the section and you considered the section of the Social networking in the section of the Social networking in the Social netw
Cuestion II 2 Cu	Now did you attend the IODAE five Student Orientation?  "Interviewing a memory or the IoDAE five Student Orientation?"  Overleve of IODAE groups are and their requirements.  Victoriewed of Toldo Student Interviewing Control or Toldo Student Interviewing Control or Toldo Student Interviewing Control or Toldo Student Interview Cont	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree	Question 10 2 Question 10 2 Question 10 2 Question 10 4 Question 10 5 Question 10 5 Question 10 5 Question 10 7 Question 10 7 Question 10 1 Question 10 2 Question 10 1 Question 10 2 Question 10 Questi	wow displays attend the IDDAE five Student Overstandor was displays attend the IDDAE five Student Overstandor was recovered by many control of the Student Student Overstand of IDDAE groups man and their requirements Victorized to the IDDAE student Indeed to IDDAE The IDDAE Student Indeed IDDAE The IDDAE Student Indeed IDDAE The IDDAE STUDENT INDAE THE IDDAE STUDEN	Agree Agree Agree Agree Agree Geree God not alread session or view the Social networking information Agree God not alread session or view the Social networking information Agree God not alread these sessions Agree God not alread these sessions Agree God not provide the Social networking information Agree God not provide the Social networking information God not provide the Social networking in
Cuestion II 2 Cuestion II 2 Cuestion II 3 Cuestion II 3 Cuestion II 4 Cuestion II 4 Cuestion II 5 Cuestion II 6 Cuestion II 7 Cu	Now did you attend the IODAE five Student Orientation?  "Interviewing a memory or the IoDAE five Student Orientation?"  Overleve of IODAE groups are and their requirements.  Victoriewed of Toldo Student Interviewing Control or Toldo Student Interviewing Control or Toldo Student Interviewing Control or Toldo Student Interview Cont	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree I and the service of the	Question 10 2 Question 10 2 Question 10 2 Question 10 4 Question 10 5 Question 10 5 Question 10 5 Question 10 10 Question 10 11 Question 10 12 Ques	wow displays attend the IDDAE five Student Overstandor was displays attend the IDDAE five Student Overstandor was recovered by many control of the Student Student Overstand of IDDAE groups man and their requirements Victorized to the IDDAE student Indeed to IDDAE The IDDAE Student Indeed IDDAE The IDDAE Student Indeed IDDAE The IDDAE STUDENT INDAE THE IDDAE STUDEN	Agree Agree Agree Agree Agree Cod not alread session or view the Social networking information Agree Cod not not affect these sessions Agree Agr
Cuestion II 2 Cu	About day out attend the IDDAE few Student Orientation?  The recognition of IDDAE group aman and their requirements  Victories on the IDDAE group aman and their requirements  Victories of IDDAE group aman and their requirements  For the IDDAE group aman and their requirements  For the IDDAE group aman and their requirements  Victories of IDDAE group aman and their requirements  For the IDDAE group aman and their requirements  Victories of IDDAE group aman and their requirements  For their section of IDDAE group aman and their requirements  For their section of IDDAE group aman and their requirements  Victories of IDDAE group aman and their requirements  Victories of IDDAE group aman and their requirements  Victories and IDDAE group aman and their requirements	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Agree Consider Agree Consider Agree Agree Agree Consider Agree Agree Consider Agree Agree Consider Agree Agree Consider C	Question ID 2   Question ID 2   Question ID 2   Question ID 4   Question ID 5   Question ID 5	Now disjuys attend the IDDAE five Student Overstandor rest recovering windows conservations are requirements.  Oversieve of IDDAE groups may and other requirements.  Volunteiwed of the IDDAE student Indeed to the requirements.  Four of IDDAE student Indeed for IDDAE student Indeed IDDAE Town of IDDAE Town of IDDAE student Indeed IDDAE Town of IDDAE student IDDAE Town of IDDAE T	Agree
Cuestion II 2 Cuestion II 2 Cuestion II 3 Cuestion II 3 Cuestion II 4 Cuestion II 4 Cuestion II 5 Cuestion II 6 Cuestion II 7 Cu	Now did you attend the IODAE flew Student Orientation?  The International Student Intern	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Indirect view the tour of campus spaces Strongly Agree Indirect view the tour of campus spaces Strongly Agree Indirect view the tour of campus spaces Strongly Agree Indirect view the tour of campus spaces Agree Indirect view the tour of campus spaces Indirect view the tour of campus spaces Agree Spaces Agree Agree Agree Spaces Agree Space Agree	Question 10 2 Question 10 2 Question 10 2 Question 10 4 Question 10 5 Question 10 5 Question 10 5 Question 10 10 Question 10 11 Question 10 12 Ques	Now did you attend the IDDAE five Student Orientation?  The recovery of IDDAE goograms and other requirements  Overline of IDDAE goograms and other requirements  Underwise of the IDDAE student institution by the IDDAE student institution institution by the IDDAE student institution by the IDDAE s	Agree Agree Agree Agree Agree I do not all and session or view the Social networking information Agree I do not all and session or view the Social networking information Agree Agree Agree Agree I do not a stend these sessions Agree Agree I do not a stend these sessions Agree I do not a stend these sessions Agree I do not a stend these sessions I de
Cuestion ID 2 Cuestion ID 3 Cuestion ID 4 Cuestion ID 4 Cuestion ID 4 Cuestion ID 6 Cuestion ID 7 Cu	About dis you attend the IODAE fives Student Orientation?  When you attend the IODAE fives Student Orientation?  Overleve of IODAE groups are and their requirements  Victorieve of IoDAE groups are and their requirements  Throw of IODAE groups are and their requirements  Throw of IODAE groups are strong to the IODAE  Five of IODAE groups are strong to the IODAE  Virtual four of IODAE groups are demonstrated by IoDAE  Virtual four of IODAE groups are groups ar	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Agree Consider Agree Consider Agree Agree Agree Consider Agree Agree Consider Agree Agree Consider Agree Agree Consider C	Question 10 2 Question 10 2 Question 10 2 Question 10 4 Question 10 10 Question 10 10 Question 10 11 Que	wow displays attend the IDDAE five Student Overstandon's rest violating, arminoration and their requirements. Oversieve of IDDAE programs and other requirements (Violantieve of the IDDAE student Indoors) in Thour of IDDAE programs and other requirements. Indoors IDDAE student Indoors Indoors IDDAE (Violantieve of the IDDAE student Indoors IDDAE (Violantieve of IDDAE student Indoors IDDAE (Violantieve of IDDAE student Indoors IDDAE (Violantieve IDDAE student Indoors IDDAE (Violantieve IDDAE student IDDAE IDDAE IDDAE IDDAE IDDAE IDDAE IDDAE IDDAE IDDAE IDDAE (Violantieve IDDAE I	Agree Agree Agree Agree Agree Con or stend session or view the Social networking information Con or stend session or view the Social networking information Con or stend session or view the Social networking information Con or stend session or view the Social networking information Con or stend session or view the Social networking information Con or stend session or view the Social networking information Con or view the Social networking information Con or view the Social networking information Con or view anything in would remove. I felt it was sufficient.  Note:  The Control of the Social networking information in the Social networking in the Social networking information in the Social networking information in the Social networking in the
Cuestion ID 2 Cuestion ID 3 Cuestion ID 4 Cuestion ID 4 Cuestion ID 4 Cuestion ID 6 Cuestion ID 6 Cuestion ID 7 Cu	About dis you attend the IODAE New Student Orientation?  The recovering will make the IODAE New Student Orientation?  Overheir of IODAE programs and their requirements  Victorieme of IoDAE programs and their requirements  The IoDAE Blackboard Course format  Found IODAE Blackboard Course format  Virtual time of IODAE places and recovering to IoDAE  Virtual time of IODAE Blackboard Course format  Virtual time of IODAE Blackboard Course format  Service of IODAE Blackboard Course format  Virtual time of IODAE Blackboard Course format  Service of IODAE Blackboard Course format  Format were your service of IODAE Blackboard Course format  Format were your service of IODAE Blackboard Course format  Format Service of IODAE	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree	Question 10 2 Question 10 2 Question 10 2 Question 10 4 Question 10 5 Question 10 5 Question 10 5 Question 10 5 Question 10 10 Question 10 11 Quest	wow disy out attend the IDDAE fixers Student Orientation?  The recovery of the IDDAE programs and other requirements  Underwise of IDDAE programs and other requirements  Underwise of the IDDAE programs and other requirements  Victual took of IDDAE programs and recovers (no. 100 per 100 pe	Agree Agree Agree Agree Agree Cad not alread session or view the Social networking information Agree Cad not alread session or view the Social networking information Agree Agree Agree Agree Agree Agree Cad not not participate in the Social networking information Agree Agree Cad not not participate in the Social networking information Agree Cad not not participate in the Social networking Cad not not not participate in the Social networking Cad not
Duestion ID 2 Duestion ID 3 Duestion ID 3 Duestion ID 4 Duestion ID 4 Duestion ID 4 Duestion ID 5 Duestion ID 6 Duestion ID 7 Duestion ID 10 Duestion ID 11 Duestion ID 12 Duestion ID 13 Duestion ID 14 Duestion ID 15 Duestion ID 16 Duestion ID 16 Duestion ID 17 Duestion ID 18 Duestion ID 19 Duestion ID 10 Duestion ID 11 Duestion ID 12 Dues	Also did you attend the IODAE five Student Orientation?  When you attend the IODAE five Student Orientation?  Overleve of IODAE groups are and their requirements  Victorieve of IODAE groups are and their requirements  Throw of IODAE groups are and their requirements  Throw of IODAE groups are students in Innex  Financial Code of IODAE groups are and their requirements  When IODAE groups are students or Innex  When IODAE groups are students or IODAE groups are and their requirements are an are a	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Conference Con	Question 10 2 Question 10 2 Question 10 2 Question 10 4 Question 10 1 Qu	wow displays attend the IDDAE five Student Orientation?  The recognition of IDDAE programs and other requirements  Overheir of IDDAE programs and other requirements  Victorized on the IDDAE programs and other requirements  Thours of IDDAE programs and IDDAE programs and IDDAE  Thours of IDDAE programs and IDDAE programs and IDDAE  Thours of IDDAE programs and IDDAE programs and IDDAE  Thours of IDDAE programs and IDDAE programs and IDDAE  Thours of IDDAE programs and IDDAE programs and IDDAE  Thours of IDDAE programs and IDDAE programs and IDDAE  Thours of IDDAE programs and IDDAE programs and IDDAE  Thours of IDDAE programs and IDDAE programs and IDDAE  Thours of IDDAE programs and IDDAE programs and IDDAE  Thours of IDDAE programs and IDDAE progr	Agree Agree Agree Agree Agree I do not all services or view the Social networking information Agree I do not all services or view the Social networking information Agree Agre
Cuestion ID 2 Cuestion ID 3 Cuestion ID 4 Cuestion ID 5 Cuestion ID 6 Cuestion ID 6 Cuestion ID 6 Cuestion ID 6 Cuestion ID 7 Cuestion ID 9 Cuestion ID 9 Cuestion ID 9 Cuestion ID 10 Cuestion ID 11 Cuestion ID 12 Cuestion ID 13 Cuestion ID 14 Cuestion ID 15 Cuestion ID 16 Cuestion ID 16 Cuestion ID 17 Cuestion ID 18 Cuestion ID 19 Cuestion ID 10 Cuestio	Now did you attend the IODAE five Student Orientation?  When you attend the IODAE five Student Orientation?  Overleve of IODAE group area and their requirements  Victorieve of the IODAE student Intended the IODAE five Student Orientation (I)  Tour of IODAE group area and their requirements  Victorieve of the IODAE student Intended IODAE five IODAE fi	Synchronousey (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Agree Strongly Agree Strongly Agree Strongly Agree Strongly Agree	Question 10 2 Question 10 2 Question 10 2 Question 10 4 Question 10 5 Question 10 5 Question 10 5 Question 10 5 Question 10 10 Question 10 11 Question 10 12 Ques	wow display attend the IDDAE files Student Overstation?  When you was a student the IDDAE files Student Overstation?  Oversteen of IDDAE groups man and their requirements  Victories would be IDDAE student Indeed to IDDAE  Thour of IDDAE student Indeed for IDDAE  Thour of IDDAE student Indeed IDDAE  Thour of IDDAE student IDDAE  Thour of IDDAE  Tho	Agree Agree Agree Agree Agree Cod not alread session or view the Social networking information Agree
Cuestion ID 2 Question ID 3 Question ID 4 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 8 Question ID 8 Question ID 8 Question ID 8 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 14 Question ID 1	Now did you attend the IODAE flew Student Orientation?  The International Control of IoDAE programs and their requirements  Overleve of IODAE programs and their requirements  Victorium of IODAE programs and their requirements  Victorium of IODAE programs and their requirements  The IoDAE programs and IoDAE student standards in the IoDAE programs and IoD	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree	Question 10 2   Question 10 2   Question 10 2   Question 10 4   Question 10 5   Question 10 5	who did you attend the IDDAE five Student Orientation?  "Interviewed and the IDDAE five Student Orientation?"  "Interviewed and IDDAE googlams and Other requirements  "Victoriewed of the IDDAE student interviewed to the Interviewed IDDAE orientation of IDDAE orientation of IDDAE orientation of IDDAE orientation of IDDAE orientation or IDDAE orientation or	Agree
Cuestion ID 2 Cuestion ID 2 Cuestion ID 2 Cuestion ID 4 Cuestion ID 5 Cuestion ID 4 Cuestion ID 5 Cuestion ID 6 Cuestion ID 14 Cuestion ID 15 Cuestion ID 14 Cuestion ID 15 Cuestion ID 16 Cuestion ID 17 Cuestion	About dis you attend the IODAE few Student Orientation?  The recognition of IODAE group area and their requirements  Victories on the IODAE group area and their requirements  Victories of IODAE group area and their requirements  For the IODAE group area and their requirements  For the IODAE group area and their requirements  Victories of IODAE group area and their requirements  For the IODAE group area and resources in the IODAE group area and IODAE group are and IODAE group area and IOD	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree In Completed the Synchronously Completed the Synchronousl	Question ID 2   Question ID 2   Question ID 2   Question ID 4   Question ID 5   Question ID 5	who do you attend the IDDAE few Student O Poentation?  The recovery of the IDDAE programs and their requirements  Volunteew of the IDDAE programs and their requirements  Volunteew of the IDDAE student Indoorbook Vin  Tour of IDDAE Blockboard Count Format  Format of IDDAE Blockboard Count Format  Volunteew of IDDAE Student Indoorbook Vin  Tour of IDDAE Blockboard Count Format  Volunteew of IDDAE Blockboard Count For	Agree
Cuestion ID 2 Cuestion ID 3 Cuestion ID 4 Cuestion ID 6 Cuestion ID 6 Cuestion ID 7 Cuestion ID 7 Cuestion ID 7 Cuestion ID 10 Cuestion ID 11 Cuestion ID 12 Cuestion ID 13 Cuestion ID 14 Cuestion ID 15 Cuestion ID 15 Cuestion ID 15 Cuestion ID 17 Cuestion ID 17 Cuestion ID 18 Cuestion ID 19 Cuestion ID 19 Cuestion ID 19 Cuestion ID 20 Cuestion ID 24 Cuestion ID 25 Cuestion ID 24 Cuestion ID 25 Cues	Also did you attend the IDDAE few Student Orientation?  When you attend the IDDAE few Student Orientation?  Overleve of IDDAE programs and their requirements  Victories of IDDAE programs and their requirements  Tytories of IDDAE programs and their requirements	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree	Question 10 2   Question 10 2   Question 10 4   Question 10 4   Question 10 4   Question 10 4   Question 10 5   Question 10 11   Question 10 11   Question 10 11   Question 10 12   Question 10 13   Question 10 13   Question 10 13   Question 10 13   Question 10 14   Question 10 15   Question 10 15   Question 10 16   Question 10 17   Question 10 18   Question 10 19   Question 10 19   Question 10 10	who did you attend the IDDAE few Student Orientation?  "Interviewering amendment of IDDAE programs and other requirements Overleven of IDDAE programs and other requirements Overleven of IDDAE programs and other requirements The IDDAE programs and IDDAE student interviewering the IDDAE programs and IDDAE students The IDDAE students and record in IDDAE The IDDAE students and record IDDAE students and IDDAE students The IDDAE students Th	Agree Agree Agree Agree Agree I do not all return describe social networking information Agree  Agree
Design   10	About dis you attend the IODAE few Student Orientation?  The recognition of IODAE group area and their requirements  Victories on the IODAE group area and their requirements  Victories of IODAE group area and their requirements  For the IODAE group area and their requirements  For the IODAE group area and their requirements  Victories of IODAE group area and their requirements  For the IODAE group area and resources in the IODAE group area and IODAE group are and IODAE group area and IOD	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree In the board campus spaces Strongly Agree In the board campus spaces In the board campus spaces In the board campus spaces Agree Agree Agree Agree Agree Agree In the board campus spaces In the board campus	Question 10 2   Question 10 2   Question 10 2   Question 10 4   Question 10 5   Question 10 5	who do you attend the IDDAE few Student O Poentation?  The recovery of the IDDAE programs and their requirements  Volunteew of the IDDAE programs and their requirements  Volunteew of the IDDAE student Indoorbook Vin  Tour of IDDAE Blockboard Count Format  Format of IDDAE Blockboard Count Format  Volunteew of IDDAE Student Indoorbook Vin  Tour of IDDAE Blockboard Count Format  Volunteew of IDDAE Blockboard Count For	Agree Agree Agree Agree Agree Cod out defend session or view the Social networking information Agree Cod out defend session or view the Social networking information Agree Agree Agree Agree Agree Cod out of a defend these sessions Agree Cod or of a defend these sessions Agree Cod or of a defend these sessions Agree Cod or of a defend these sessions Cod or of a defend these sess
Guestion 10 2   Guestion 10 2   Guestion 10 2   Guestion 10 4   Guestion 10 4   Guestion 10 5   Guestion 10 5   Guestion 10 5   Guestion 10 7   Guestion 10 11   Guestion 10 11   Guestion 10 12   Guestion 10 12   Guestion 10 12   Guestion 10 13   Guestion 10 14   Guestion 10 14   Guestion 10 15   Guesti	About data you attend the IODAE flew Student Orientation?  When you attend the IODAE flew Student Orientation?  Overleved of IODAE goograms and their requirements  Underwise of the IODAE goograms and their requirements  Victorium of IODAE goograms and their requirements  Victorium of IODAE goograms and their requirements  Victorium of IODAE goograms and	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree	Question 10 2   Question 10 2   Question 10 4   Question 10 4   Question 10 4   Question 10 4   Question 10 5   Question 10 11   Question 10 11   Question 10 11   Question 10 12   Question 10 13   Question 10 13   Question 10 13   Question 10 13   Question 10 14   Question 10 15   Question 10 15   Question 10 16   Question 10 17   Question 10 18   Question 10 19   Question 10 19   Question 10 10	Now did you attend the IDDAE five Student Orientation?  The Transport of IDDAE goograms and other requirements  Overleve of IDDAE goograms and other requirements  Underwise of the IDDAE student relationship to the IDDAE student relationship to ID	Agree Agree Agree Agree Agree Cod root and area on view the Social networking information Agree Cod root and area on view the Social networking information Agree Agree Agree Agree Agree Cod of or ad affect these sessions Agree Agree Cod of or ad area of the SOCIAL sessions Agree Cod or a session of the SOCIAL sessions Agree Cod or a session of the SOCIAL sessions Agree Cod or a session of the SOCIAL sessions Agree Cod or Cod
Guestion 10 2   Guestion 10 2   Guestion 10 2   Guestion 10 4   Guestion 10 5   Guestion 10 8   Guestion 10 8   Guestion 10 8   Guestion 10 8   Guestion 10 9   Guestion 10 9   Guestion 10 10   Guestion 10 11   Guestion 10 12   Guestion 10 13   Guestion 10 14   Guestion 10 15   Guestion 10 16   Guestion 10 17   Guestion 10 17   Guestion 10 18   Gue	Now did you attend the IODAE few Student Orientation?  "Interviewing a many and the IODAE few Student Orientation?"  Overleve of IODAE group area and their requirements  Victoriewed of the IODAE student tendents  Thour of IODAE group area and their requirements  Though a their control of their requirements  Thour of IODAE group are their requirements  Thour of IODAE group area and their requirements  Thour of IODAE group are their requirements  Thour of IODAE group are their requirements  Thour of IODAE group area and their requirements  Thour of IODAE groups  The IODAE group area and their requirements  Thour of IODAE groups  Thour	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree	Question 10 2   Question 10 2   Question 10 2   Question 10 4   Question 10 5   Question 10 5	wow displays attend the IDDAE files Student Overstandor?  "Interviewed to the IDDAE files Student Overstandor to me ser  "Interviewed to IDDAE group man and other requirements."  "Interviewed to IDDAE group man and other requirements."  "Interviewed to IDDAE student tendence in Interviewed IDDAE files Student Interviewed IDDAE IDDAE IDDAE STUDENT INTERVIEWED INTER	Agree
Duestion ID 2 Duestion ID 3 Duestion ID 4 Duestion ID 4 Duestion ID 4 Duestion ID 6 Duestion ID 7 Duestion ID 8 Duestion ID 7 Duestion ID 8 Duestion ID 9 Duestion ID 10 Duestion ID 11 Duestion ID 12 Duestion ID 12 Duestion ID 14 Duestion ID 14 Duestion ID 14 Duestion ID 14 Duestion ID 18 Duestion ID 19 Duestion ID 1	About data you attend the IODAE flew Student Orientation?  When you attend the IODAE flew Student Orientation?  Overleved of IODAE goograms and their requirements  Underwise of the IODAE goograms and their requirements  Victorium of IODAE goograms and their requirements  Victorium of IODAE goograms and their requirements  Victorium of IODAE goograms and	Synchronously (IVE) through video conferencing Agree Strongly Agree Strongly Agree	Question 10 2   Question 10 2   Question 10 4   Question 10 4   Question 10 4   Question 10 4   Question 10 5   Question 10 5   Question 10 6   Question 10 7   Question 10 8   Question 10 9   Question 10 11   Question 10 11   Question 10 12   Question 10 13   Question 10 14   Question 10 15   Question 10 15   Question 10 16   Question 10 17   Question 10 18   Question 10 18   Question 10 19	Now did you attend the IDDAE five Student Orientation?  The Transport of IDDAE goograms and other requirements  Overleve of IDDAE goograms and other requirements  Underwise of the IDDAE student relationship to the IDDAE student relationship to ID	Agree Agree Agree Agree Agree Car out distinct session or view the Social networking information Agree

# Appendix-B (continued)

Question ID 1 Spanisher population processes and contract	Question ID 1	PART 1 II WINCI program are you come to y enrolled or	Spansige Toronze Smar, forteranny, anal, newerce, sans-serie, Phasies of
Question ID 2 Have you taken any IDD&E courses yet? No	Question ID 2	Have you taken any IDD&E courses yet?	No.
Question ID3 How did you attend the IDD&E New Student Orientation? Synchronously (LIVE) through video conferencing	Question ID 3	How did you attend the IDO&E New Student Orientation?	Synchronously (LIVE) through video conferencing
Question ID 4 The following orientation accounts were neground ment. Strongly Agree	Question ID 4	to the second of the sector of	Agree
Question IDS Overview of IDDEs programs and their requirements Strongly Agree	Question ID 5	Overview of IDD&E programs and their requirements	Strongly Agree
Question ID 6 \nOverview of the IDD&E Student Handbook\n Agree	Question ID 6	\nOverview of the IDD&E Student Handbook \n	Agree
Question ID 7 Tour of IDD&E Blackboard Course format Strongly Agree Strongly Agree	Question ID 7	Tour of IDD&E Blackboard Course format Overview of Tobac Social Networking events and opportunities	Strongly Agree
Coeston IV8	Question ID 8	Virtual tour of IDD&E spaces and resources \n	Agree
	Question ID 9 Question ID 10		Agree
Overview or very oriversity residence et al., recursopport, career	Question ID 10	Virtual tour of campus spaces (e.g., classrooms, library) \n Overview or key university resources (e.g., cern support, career	Agree
Question ID 11 Question ID 12	Question ID 12	message noth socianu transcortick physimes (e.g., nurary,	Agree Agree
Question ID 13 Completing the Program of Study Plan form Strongly Agree	Question ID 13	Completing the Program of Study Plan form	Agree
	Question ID 14		Strongly Agree
Constitute ID 15 It was easy to navigate and use the reasons on the new Superit. Street, Sorre	Question ID 15	Summarizing activities it was easy to mavigate and use the reatures on the new student.	Strongly Agree
Question ID 16 Vicing time was commercial compromote that the property agree Strongly Agree	Question ID 16	Pricegative week constitute for the properties and a second constitution of the properties and the propertie	Strongly Agree
Question ID 17 Threfore inclination of materials in the wear originally on the revew accusers.  Strongly Agree  Strongly Agree	Question ID 17	Priem tradeur materiais no tributo gicany of hore reem ocupers.  Priem tradeus notationals moder annotation trade affect into majorum was	Strongly Agree
Question ID 18 Strongly Agree	Question ID 18	view indexis, retention in the rain mass more education information was	Agree
Question ID 19 Strongly Agree	Question ID 19	(#Schies of 60 to f) the new yoursen common on the west mention to	Strongly Agree
Question ID 20 Strongly Agree Strongly Agree	Question ID 20	Where wat his appropriate amount or interactivity to support my	Agree
Question ID 21 Three was an appropriate amount or interactivity to appoint the strongly Agree Strongly Agree	Question ID 21	PARTICIT SHOck Another Cooks Tons Controlling continue over view	Agree
Question ID 22  Question ID 23  If it was painting the few situation cherical common recryptory. In Section 20 23  Question ID 23	Question ID 22 Question ID 23	frinkstyllanning the frew stutent orientation romitec pitar; """	i liked the orientation overall, nothing to add. Thor really an add
Question ID 24  Question ID 24  Question ID 24	Question ID 24	Prevalé add tarry aduro dramount methics or suggestrums you'vivourous	none needed, thank you,
EDESTORI DE LA CALLACTE DE LA CALLAC	QUESTON 10 24	h. d	
Question ID 1 Span : a mater programmer you currency emoses or span span : summer programmer you currency emoses or span span : summer programmer your span span span span span span span span	Question ID 1	PART 1 STWINGT program are you contend emoned on	Spansige: roneste smar; roneranny, anar, renesta, saresen; Pivaste or
Question ID 2 Have you taken any IDOSE courses yet? No.	Question ID 2	Have you taken any IDD&E courses yet?	No
Question ID3 How did you attend the ID08£ New Student Orientation? Spanishers in the Student Orientation?	Question ID 3	How did you attend the IDOSE New Student Orientation?	Synchronously (LIVE) through video conferencing
Question 10.4 developing as undestination of the 10085 measure and	Question ID 4		Agree
Question ID 5 Overview of IDD&E programs and their requirements Agree	Question ID 5	Overview of IDD&E programs and their requirements	Agree
Question ID 6 \nOverview of the IDD&E Student Handbook \n Strongly Agree	Question ID 6	\nOverview of the IDD&E Student Handbook \n	Agree
Question ID 6 Visionerview of the IDDAE statems reminiscount by Statement St	Question ID 7	Tour of IDO&E Blackboard Course format Overweek or 1000x 300x8 networking events and opportunities	Agree
Question ID 8 Overview or no object occurrence was and opportunities Agree	Question ID 8		Agree
Question ID 9 Virtual tour of IDBE spaces and resources \n Agree	Question ID 9 Question ID 10	Virtual tour of IDD&E spaces and resources \n	I did not view the Spaces and Resources tour or materials
Question ID 10 Virtual tour of campus spaces (e.g., class rooms, library) \n Agree  Question ID 11 Overnewor any uninvariety resources prags, securi-apport current  Agree	Question ID 10 Question ID 11	Virtual tour of campus spaces (e.g., classrooms, library) \n Oversies or key university resources (e.g., secri support, career	I did not view the tour of campus spaces I did not view information on campus resources
Question ID 12 Intestinged multih sociaru trinero inclusive (e.g., sur any. Agree	Question ID 11	Messages notifi soe and transcronice yet some religionary.	Agree
Question ID 13 Completing the Program of Study Plan form Agree	Question ID 13	Completing the Program of Study Planform	I completed this form prior to the New Student Orientation
Question ID 14 Summariting activities Agree	Question ID 14		Agree
Cuarting ID 15 III was easy to navigate and use the realists on the wew supperit. Asses	Question ID 15	Summarizing activities it was easy to mavigate and use the reatures on the New Student	Agree
Question ID 16 9ricog trino water Commercia.e1,200 mino staterfol unlender Session Strongly Agree	Question ID 16	Vicing time vicing duminishment production and other vicing and and an army support	Agree
Question ID 17 Priestration materials not websirospicany oil one new sources. Strongly Agree Strongly Agree	Question ID 17	Prior tedeus, itation as good annotes tripical distribution to use	Agree
Question ID 18 Strongly Agree Strongly Agree	Question ID 18	final recording the page supply and the property and the page to t	Agree
Question ID 19 ppc files cofee clinal Agree	Question ID 19	GFSd/ics of 60 to f 10 k new 2000ms common or a serie menor re-	Agree
the Orientation many and	Question ID 20	the Gried Sine processe amount or more control to support my	Agree
Question ID21 The eliab an appropriate amount of interactions of the page of t	Question ID 21 Question ID 22	PARTY IT SHOULD VAND WERE CONCENTRATED AND THE TARREST OF THE PARTY IN THE TARREST OF THE PARTY IN THE PARTY	Agree
Question ID 23  This was painting the feet soutetic or end dum for their year, i and this comply walking a indicating under our end of the information or but in the indicating the soutetic or end dum for the indicating the indicati	Overtion ID 22	fr-fras planning the feew southern orientation non-ribin year;	All of the items on the agenda were helpful, I wold not remove anything.  - would add more dividing ames at the end of the one majorit, and a more deathed.
Question ID 24 Preads add thry adultivitization nethics or suggestions you have inapprocesses only only only only only on the sale of neckets of the sale of the sale of neckets of the sale of the sal	Question ID 24	Preval & add taliny additional community is or Suggestions you would like	No additional comments at this time.
la de la companya del companya de la companya del companya de la c	and the second	hashaa if an	
Question ID 1 PMXT F III Winion programmate you contenully emitted on Spanistines Torrised: smart romanning, aman, meredica, sans-seria; awasser or	Question ID 1	PACE 1 III MINOSPIGNATI SIR YOU COTTERLY RESOURCE OF	raparactive romaste, smar, romaining, anal, remedia, sana-semi, amaste or
Question ID 1	Question ID 2	Have you taken any IDD&E courses yet?	No
Question ID 1	Question ID 2 Question ID 3	Have you taken any IDD&E courses yet? How did you attend the IDD&E New Student Orientation?	озрат здре-топо дес знак соптавле, ана, петера, зав чет, ималит ос No No петемено им епите ме (от толу от слетают пакалаю азунствотом ответе (от
Duestion D 2   Have you taken any ICO&E courses yet?   No   Duestion D 3   How did you attend the ICO&E we Student Orientation?   Spectron D 3   How did you attend the ICO&E we Student Orientation?   Spectron D 3   How did you attend the ICO&E we Student Orientation?   Spectron D 3   Agree   Spectron D 3   Agree   Spectron D 3   Agree   Spectron D 3   Spectron D 4   Spectron D 4   Spectron D 4   Spectron D 5   Spectron D 4   Spectron D 6   Spectron D 4   Spectron D 6   Spectron D 6   Spectron D 6   Spectron D 6   Spectron D 7   Spectron D 7	Question ID 2 Question ID 3 Question ID 4	How did you attend the IDD&I New Student Orientation? The Toriowing Orientation accuracy were major to the in	зарат здреството чест универсного центер, втаве положен, втаве чест, и макже об водинения и в ченте чество по подата по
Duestion U   Due	Question ID 2 Question ID 3 Question ID 4 Question ID 5	How did you attend the IDD&I New Student Orientation? THE TOTAL WHITE THE IDD AND THE INTERPRETATION OF THE IN	Agree Strongly Agree
Duestion D 2 Duestion D 3 Duestion D 4 Duestion D 4 Duestion D 5 Duestion D 6 Duest	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6	How did you attend the IDOSE New Student Orientation? Inter transparing prinerusarium scurulus weren reages at one in international control of the IDOSE of the	Agree Agree
Duestion D 2  Junestion D 2  Junestion D 3  Junestion D 3  Junestion D 3  Junestion D 4  Junestion D 3  Junestion D 4  Junestion D 4  Junestion D 5  Junestion D 6  Junestion D 6  Junestion D 6  Junestion D 7  Junestion D 7  Junestion D 8  Junesti	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7	How did you attend the IDD&I New Student Orientation? THE TOTAL WHITE THE IDD AND THE INTERPRETATION OF THE IN	Agree Strongly Agree Agree Agree
Duestion D 2 Duestion D 3 Duestion D 4 Duestion D 4 Duestion D 4 Duestion D 5 Duestion D 6 Duestion D 7 Duestion D 8 Duestion D 7 Duestion D 7 Duestion D 7 Duestion D 7 Duestion D 8 Duestion D 7 Duestion D 8 Duest	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 7	Now of you attend the IDD&E New Student Orientation? Their Introllers prescrapion accounts were inspect to their an international accordant and their requirements. Inchesive of the IDD&E student Handbook in Tour of IDD&E Backboard Course format yourselves of the IDD&E student Handbook in Tour of IDD&E Backboard Course format yourselves on Tubbet Social networking events also opposituations.	Agree Agree Agree
Duestion D 2  Duestion D 2  Allerion D 3  What yes taken any DOME course yet?  Duestion D 3  Allerion D 4  Duestion D 4  Duestion D 5  Duestion D 6  Duestion D 7  Duestion D 7  Duestion D 8  Duestion D 9  Duestio	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8 Question ID 8	Now of dyou attend the 100EE New Student Orientation? Inter trocking or pressure or accurate year response to me or Orienteen of 100EE models and absolutely severe response to me or Orienteen of 100EE student Annabase (as to the 100EE student Annabase). In Overview of the 100EE student Annabase (as to the 100EE student Annabase) Tour of 100EE Blackto and Course format Annabase (as to the 100EE student Annabase).	Agree Agree Agree Agree
Duestion 0.2   Navery on taken any IDDM courses yet?   Superior 0.2   Navery on taken any IDDM courses yet?   Synchronous ly (I.VK) though video conferencing Duestion 0.3   Navers of 0.5   N	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 7	How did you attend the IDDEE New Youdent Orientation? mer trootings if interestant accessors after Registrar on the interestant and interest and interest and interest and interest and interest of IDDEE gragations and other requirements. Individual for IDDEE Student Anadobox In Topy of IDDEE Student Anadobox In Topy of IDDEE Student Anadobox In Whatal Topy of Campus Student (in Campus Interest In Whatal Topy of Campus Student (in Campus In In Campus In Campus In Whatal Topy of Campus Student (in Campus In Whatal Topy of Campus In Whatal	Agree Agree Agree
Duestion D 2  Author D 3  Author D 4  Author D 5  Author D 6  Author D 6  Author D 7  Author D 7  Author D 7  Author D 7  Author D 8  Author D 7  Auth	Question (0 2 Question (0 3) Question (0 4) Question (0 4) Question (0 6) Question (0 6) Question (0 8) Question (0 10) Question (0 10) Question (0 11) Question (0 11) Question (0 12)	New display attend the IODER New Student Orientation?  International Students on account seemings to the risk international students and their requirements.  Overviewed the IODER Student Resolution of the Top of IODER Student Students Andropolity for Students Original Students Andropolity for Students on Students Stu	Agree
Duestion 0.2   New yes taken any DDML courses yet?   New yes taken any DDML courses yet?   Specimen of 2   New yes taken any DDML courses yet?   Specimen of 2   New yes taken any DDML courses yet   Specimen of 2   New yes taken any taken days yet	Question ID 2 Question ID 3 Question ID 3 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 8 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 13 Question ID 13 Question ID 13	New display attend the IODER Were Student Clientation?  White Student Clientation of IODER programmers  Overloade of IODER programmers  Volumeters of the IODER Student instance on the IODER Student instance of IODER Student in	Agree Strongly Agree
Duestion D 2  Author D 3  Author D 4  Author D 5  Author D 6  Author D 7  Author D 8  Author D 7  Auth	Question (0 2 Question (0 3) Question (0 4) Question (0 5) Question (0 6) Question (0 7) Question (0 7) Question (0 10) Question (0 10) Question (0 11) Question (0 11) Question (0 12) Question (0 12) Question (0 13) Question (0 14)	New display attend the IODER New Student Orientation?  In the International Control of the IoDER New Student Orientation?  Overlined of IODER programs and their requirements.  Notwinned of IoDER Student handbook in International Control orientation of IoDER Student handbook in International Control orientation of IoDER Student handbook in International Control orientation of IoDER Student handbook in International Control or IoDER Student handbook in IoDER Student handbo	Agree Agree Agree Stongly Agree Agree Agree Agree Agree Agree Agree Conditional Agree Conditional Agree Agree Conditional Agree Agree Conditional Agree
Duestion 0.2   New you taken any DDML courses yet?   Specimen or 2   New you taken any DDML courses yet?   Specimen or 2   Spe	Question (0.2 Question (0.2 Question (0.2 Question (0.4 Question (0.5 Question (0.6 Question (0.6 Question (0.6 Question (0.6 Question (0.6 Question (0.10 Question (0.11 Question (0.11 Question (0.12 Question (0.13 Question (0.13 Question (0.14 Question (0.14 Question (0.15 Q	New display attend the IODER New Student Orientation?  International Students on account seemings to the risk international students and their requirements.  Overviewed the IODER Student Resolution of the Top of IODER Student Students Andropolity for Students Original Students Andropolity for Students on Students Stu	Agree Agree Agree Agree Agree Agree Agree Agree Indiana Agree Agree Indiana Indian
Duestion D 2  Author D 3  Author D 4  Author D 5  Author D 6  Author D 7  Author D 8  Author D 7  Age  Author D 7  Age  Age  Age  Age  Age  Age  Age  Ag	Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 10 Question ID 10 Question ID 11 Question ID 11 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 15	New display attend the IODER level Student Orientation?  In the International Control of the IoDER level Student Orientation?  Overlined of IODER programs and their requirements  (Notwinsteen of IoDER Student Institution of IoDER International International International IoDER International International International IoDER International IoDER International IoDER International International IoDER Intern	Agree Gree Gree Gree Gree Gree Gree Gree
Duestion 0.2   New yes taken any DDML courses yes?   New Yes taken any DDML courses yes?   New Yes taken any DDML courses yes?   Specimen of 2   Specimen of 2	Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 10 Question ID 10 Question ID 11 Question ID 11 Question ID 13 Question ID 13 Question ID 14 Question ID 15 Question ID 16 Question ID 17	New display attend the IODER West Student Clientation?  White Student Clientation of IODER programmers  Overloader of IODER programmers  Volumeters of the IODER Student instance in control of IODER programmers  Volumeters of the IODER Student instance in control of IODER instance in	Agree Strongly Agree Control of the
Datetion D 3  Alterior D 3  Alterior D 3  Alterior D 4  Alterior D 4  Alterior D 5  Alterior D 6  Alterior D 6  Alterior D 7  Alterior D 7  Alterior D 8  Alterior D 9  Alterior D 10  Alterior D 10  Alterior D 12  Alterior D 12  Alterior D 12  Alterior D 12  Alterior D 13  Alterior D 13  Alterior D 15  Alterior D 15  Alterior D 15  Alterior D 15  Alterior D 17  Alterior D 18  Alterior D 17  Alterior D 18  Alterior D 17  Alterior D 18  Alterior	Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 10 Question ID 10 Question ID 11 Question ID 11 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 15	New display attend the IODER level Student Orientation?  International Conference on C	Agree
Duestion D 2 Duestion D 3 New dip to a taken any DDBE courses yet? Duestion D 3 New dip to a steel by the DDBE feet Student Circentation? Duestion D 3 New dip to a steel by the DDBE feet Student Circentation? Duestion D 4 Duestion D 5 Duestion D 5 Duestion D 7 Duestion D 7 Duestion D 8 Duestion D 8 Duestion D 8 Duestion D 9 Dues	Question ID 2 Question ID 3 Question ID 4 Question ID 4 Question ID 6 Question ID 7 Question ID 7 Question ID 7 Question ID 10 Question ID 10 Question ID 11 Question ID 11 Question ID 11 Question ID 13 Question ID 13 Question ID 14 Question ID 14 Question ID 15 Question ID 16 Question ID 16 Question ID 17 Question ID 17 Question ID 18 Question ID 19 Question ID 19 Question ID 19 Question ID 18	level display attend the IODER level student Orientation?  International control orientation of the IoDER level student orientation orientation orientation are international to the respective of ICDER programmers.  Overlower of IoDER programmers and their requirements in IoDER level to IoDER student respective from the IoDER control orientation or IoDER student respective from the IoDER student respective from	Agree Stoogly Agree Agree Agree Stoogly Agree  Stoogly Agree Agree Stoogly Agree Agree Stoogly Agree Agree Stoogly Agree Agree Stoogly Agree Stoogly Agree Agree Stoogly Agree Agree Agree Agree Agree Agree
Duestion D 3  Author D 4  Duestion D 5  Author D 6  Author D 7  Author D 8  Author D 7  Au	Question II 0 2 Question II 0 2 Question II 0 3 Question II 0 4 Question II 0 4 Question II 0 4 Question II 0 6 Question II 0 6 Question II 0 8 Question II 0 9 Question II 0 1 Question II 0 2 Question II 0 Question II 0 2 Question II 0 Question II 0 2 Question II 0 Ques	level deliyar attend the IODER level student Corestation?  Overline of IODER programs and their requirements  Overline of IODER programs and their requirements  Overline of IODER programs and other requirements  Victorine of IODER programs and their requirements  Victorine of IODER programs and IOD	Agree
Duestion 0.2   New yes taken any DOME courses yet?   Specimen 2.2   New yes taken any DOME courses yet?   Specimen 2.2   Specimen 2.2   New yes taken any DOME courses yet?   Specimen 2.2   Specimen 2.2	Question ID 2 Question ID 2 Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 10 Question ID 10 Question ID 11 Question ID 12 Question ID 14 Question ID 15 Question ID 16 Question ID 16 Question ID 16 Question ID 17 Question ID 18 Question ID 18 Question ID 18 Question ID 19 Question ID 20 Q	level display attend the IODER level student Orientation?  International control orientation of IODER programmers  Overloane of ICDER programs and their requirements  Volunteeved or the IODER student extension of IODER programmers  IODER pro	Agree Stoogly Agree Agree Agree Stoogly Agree Agree Index Agree Agree Index Ag
Duestion D 2  Author D 2  Author D 3  Author D 4  Author D 4  Author D 5  Author D 5  Author D 6  Author D 6  Author D 7  Auth	Question III 2 Question III 2 Question III 3 Question III 4 Question III 4 Question III 6 Question III 6 Question III 7 Question III 7 Question III 1 Question III 2 Questi	level diciyu attend the IDDEE New Student Clientarion?  Sevininan Student Student Student Student Clientarion?  Overloor of IDDEE programs and their requirements  Voluments of the IDDEE Student Student Student Student  Voluments of the IDDEE Student Student  Voluments of the IDDEE Student Student  Voluments of the IDDEE Student  Voluments  Volument	Agree I did not attend these sessions Strongly Agree I did not attend these sessions Strongly Agree I did not attend these sessions Strongly Agree I did not attend these sessions Agree Agree Agree I did not attend the beautiful agree Agree I did not attend the beautiful agree Agree Agree I did not attend the beautiful agree Agre
Duestion D 2  Allestion D 2  Allestion D 3  Allestion D 3  Allestion D 4  Allestion D 4  Allestion D 5  Allestion D 5  Allestion D 5  Allestion D 6  Allestion D 6  Allestion D 6  Allestion D 7  Allestion D 7  Allestion D 7  Allestion D 7  Allestion D 8  Allestion D 9  Allestion D 9  Allestion D 9  Allestion D 10	Question II 2 Question II 2 Question II 2 Question II 3 Question II 4 Question II 5 Question II 6 Question II 6 Question II 7 Question II 1 Question II 2 Qu	level display attend the IODER level student Orientation?  International control orientation of IODER programmers  Overloane of ICDER programs and their requirements  Volunteeved or the IODER student extension of IODER programmers  IODER pro	Agree Stoogly Agree Agree Agree Stoogly Agree Agree Index Agree Agree Index Ag
Duestion D 2  Author D 3  Author D 4  Author D 5  Author D 6  Author D 7  Author D 8  Author D 7  Auth	Question III 2 Question III 2 Question III 3 Question III 4 Question III 4 Question III 6 Question III 6 Question III 7 Question III 7 Question III 1 Question III 2 Questi	I was de you attend the IODEE fewer Student Orientation?  I was de you attend the IODEE fewer Student Orientation?  Overliner of I in Code programs and their recipirements  Overliner of IODEE programs and their recipirements  Overliner of IODEE student Fewer Students  Four of IODEE float board Counter Bornat  White a trought of IODEE student Fewer Students  White a trought of IODEE students  White a trought or IODEE students	Agree
Duestion D 2  Duestion D 3  Duestion D 4  Duestion D 5  Duestion D 6  Duestion D 6  Duestion D 6  Duestion D 7  Duestion D 7  Duestion D 7  Duestion D 8  Duestion D 9  Duestion D 10  Duest	Question III 2 Question III 2 Question III 2 Question III 3 Question III 4 Question III 3 Questi	level dicity an attend the IODER level student Clientarion?  Jesus dicity of the Indiana and Assaultarion and Indiana and Indi	Agree I did not attend these sessions Strongly Agree I did not attend these sessions Strongly Agree I did not attend these sessions Strongly Agree I did not attend these sessions Agree Agree Agree I did not attend the beautiful agree Agree I did not attend the beautiful agree Agree Agree I did not attend the beautiful agree Agre
Duestion D 3  Alterior D 3  Alterior D 4  Alterior D 5  Alterior D 5  Alterior D 6  Alterior D 7  Alterior D 7  Alterior D 8  Alterior D 9  Alterior D 15  Alterior	Osetton 0.2 (Decton 0.2) Osetton 0.3 (Decton 0.4) Osetton 0.4 (Decton 0.4) Osetton 0.4 (Decton 0.4) Osetton 0.6 (Decton 0.6) Osetton 0.6 (Decton 0.6) Osetton 0.6 (Decton 0.6) Osetton 0.6 (Decton 0.6) Osetton 0.1 (Decton 0.1)	International Conference of the Conference of th	Agree
Duestion D 2  All Services of D 3  All Services of	Operation D 2 Operation D 3 Operation D 3 Operation D 4 Operation D 4 Operation D 4 Operation D 5 Operation D 6 Operation D 6 Operation D 6 Operation D 7 Operation D 8 Operation D 9 Op	International Conference of the Conference of th	Agree
Duestion D 3  Alterior D 3  Alterior D 3  Alterior D 4  Alterior D 4  Alterior D 5  Alterior D 5  Alterior D 6  Alterior D 6  Alterior D 6  Alterior D 6  Alterior D 7  Agree  Ag	Operation D 2 Operation D 3 Operation D 3 Operation D 4 Operation D 4 Operation D 4 Operation D 5 Operation D 6 Operation D 7 Operation D 8 Op	level dicty an attend the IODER level student Corestation?  White I are considered to the IODER level student Corestation?  Overlose of IODER programs and their requirements  Voluments of the IODER student students are used and their requirements  Voluments of the IODER student students are used to IODER students students and IODER students students are used to IODER students ar	Agree
Date(10.0 1)  Service of 10 and 10 an	Desertion D 2 Desertion D 3 Desertion D 4 Desertion D 4 Desertion D 4 Desertion D 5 Desertion D 6 Desertion D 6 Desertion D 7 Desertion D 7 Desertion D 8 Desertion D 9 Desertion D 9 Desertion D 9 Desertion D 10 Deser	New display attend the IODER level student Clientation?  In client specified to the IODER level student Clientation?  Overloade of ICDER programs and other requirements  Voluntees of ICDER programs and other icder in ICDER programs and ICDER students  Voluntees of ICDER students	Agree
Duestion D 3  Alterior D 3  Alterior D 3  Alterior D 4  Alterior D 4  Alterior D 5  Alterior D 5  Alterior D 6  Alterior D 6  Alterior D 6  Alterior D 6  Alterior D 7  Agree  Ag	Operation D 2 Operation D 3 Operation D 3 Operation D 4 Operation D 4 Operation D 4 Operation D 5 Operation D 6 Operation D 6 Operation D 6 Operation D 6 Operation D 7 Operation D 7 Operation D 8 Operation D 9 Op	level deliyar attend the IODER level student Corestation?  Overline of IODER programs and their requirements  Overline of IODER programs and other requirements  Overline of IODER programs and other requirements  Overline of IODER programs and other requirements  Version of IODER programs and other requirements  Version of IODER programs and other requirements  Version of IODER programs and IODER students in IODER programs and IODER version and IODER programs and IODER version	Agree
Duestion D 3  Amenico D 4  Amenico D 5  Amenico D 6  Amenico D 6  Amenico D 7  Amenico D 7  Amenico D 8  Amenico D 9  Amen	Oueston D 2 Oueston D 3 Oueston D 4 Oueston D 5 Oueston D 6 Oueston D 6 Oueston D 7 Oueston D 7 Oueston D 7 Oueston D 8 Oueston D 8 Oueston D 8 Oueston D 9 Ouesto	New display attend the IODER level student Clientation?  In client specified to the IODER level student Clientation?  Overloade of ICDER programs and other requirements  Voluntees of ICDER programs and other icder in ICDER programs and ICDER students  Voluntees of ICDER students	Agree Strongly Agree Agr
Duestion D 2  Allestion D 3  Allestion D 4  Allestion D 5  Allestion D 5  Allestion D 6  Allestion D 6  Allestion D 7  Allestion D 7  Allestion D 8  Allestion D 8  Allestion D 8  Allestion D 8  Allestion D 9  Allesti	Operation D 2 Operation D 3 Operation D 4 Operation D 4 Operation D 4 Operation D 5 Operation D 6 Operation D 6 Operation D 6 Operation D 7 Operation D 8 Operation D 8 Operation D 9 Op	level display attend the IODEE few Student Clientarion  Jeve vervi IODEE few Student Student  Jeve Vervi IODEE few Student Student  Jeve Vervi IODEE few Student  Jeve Verv	Agree
Duestion D 2	Operation D 2 Operation D 3 Operation D 3 Operation D 4 Operation D 4 Operation D 4 Operation D 5 Operation D 5 Operation D 6 Operation D 6 Operation D 7 Operation D 7 Operation D 8 Operation D 9 Op	International Conference on the Conference of the Conference of the Conference of Conference on Conf	Agree
Destino D 3  Avery on taken any 1008 course yet?  Aprel  Destino D 4  Avery on taken any 1008 course yet?  Destino D 5  Avery on taken any 1008 course yet and the properties of the properties	Operation D 2 Operation D 3 Operation D 4 Operation D 4 Operation D 4 Operation D 5 Operation D 6 Operation D 6 Operation D 6 Operation D 7 Operation D 8 Operation D 8 Operation D 9 Op	level deliyar attend the IODER level student Corestation?  Overlose of IODER programs and their requirements  Overlose of IODER programs and their requirements  Overlose of IODER programs and other requirements  Victories of IODER programs and their requirements  Victories of IODER programs and their requirements  Victories of IODER programs and their requirements  Victories of IODER programs and IODER IODER programs and IODER programs and IODER programs and IODER IOD	Agree
Distriction D 1  Action D 2  Action D 3  Action D 4  Action D 3  Action D 4  Action D 4  Action D 4  Action D 4  Action D 5  Action D 5  Action D 5  Action D 5  Action D 6  Action D 5  Action D 6  Action D 6  Action D 7  A	Osertion D 2 Osertion D 3 Osertion D 3 Osertion D 4 Osertion D 4 Osertion D 4 Osertion D 5 Osertion D 6 Osertion D 6 Osertion D 6 Osertion D 7 Osertion D 6 Osertion D 7 Osertion D 7 Osertion D 7 Osertion D 7 Osertion D 8 Osertion D 7 Osertion D 8 Osertion D 9 Osertion D 10 Osertion	level deliyou attend the IODEE New Student Clientacion?  White Committee Com	Agree
Cuestion D 3  Average of balance by COMERCO D 3  Av	Operation D 2 Operation D 3 Operation D 3 Operation D 4 Operation D 4 Operation D 4 Operation D 5 Operation D 5 Operation D 6 Operation D 6 Operation D 7 Op	level deliyou attend the IODEE New Student Clientacion?  White Committee Com	Agree
Distriction D 1  Distriction D 2  Distriction D 3  Distriction D 3  Distriction D 4  Distriction D 4  Distriction D 4  Distriction D 4  Distriction D 5  Distriction D 6  Distriction D 6  Distriction D 6  Distriction D 7  Distri	Ouestion D 2 Ouestion D 3 Ouestion D 4 Ouestion D 5 Ouestion D 6 Ouestion D 6 Ouestion D 7 Ouestion D 7 Ouestion D 7 Ouestion D 8 Ouestion D 8 Ouestion D 8 Ouestion D 9 Ouest	level de la jour attend the IODER fewer Student Corestation?  Overlevel of the IODER programs and their requirements  Overlevel of the IODER programs and their requirements  Overlevel of the IODER student support of the IODER programs and IODER students support of IODER programs and IODER students support of IODER programs and IODER students support on IODER programs and IODER students support on IODER programs and IODER students support on IODER students	Agree
Destino D 3  Avery on taken any 1008 courses yet?  Aprel  Destino D 4  Avery on taken any 1008 courses yet?  Destino D 5  Avery on taken any 1008 courses yet?  Aprel  Destino D 6  Outstino D 7  Destino D 7  Destino D 7  Destino D 7  Destino D 8  Outstino D 7  Destino D 8  Outstino D 8  Outstino D 8  Outstino D 9  Destino D 9  Destino D 9  Destino D 9  Destino D 10  Destino D 10	Osertion D 2 Osertion D 3 Osertion D 3 Osertion D 4 Osertion D 4 Osertion D 5 Osertion D 6 Osertion D 6 Osertion D 7 Osertion D 8 Osertion D 9 Osertion D 9 Osertion D 10 Oserti	level deliyar attend the IODER level student Corestation?  Johanness and Colonia and Assistantian and Assist	Agree
Distriction D 1  International D 1  International D 2  Distriction D 2  Distriction D 3  Distriction D 3  Distriction D 4  Distriction D 4  Distriction D 4  Distriction D 4  Distriction D 5  Distriction D 5  Distriction D 5  Distriction D 6  Distriction D 6  Distriction D 7  Distriction D 70  Distriction D 70  Distriction D 70  Distriction D 70  Distriction D 7  Distriction D 7	Destinon D 2 Destinon D 3 Destinon D 4 Destinon D 5 Destinon D 6 Destinon D 6 Destinon D 7 Destinon D 8 Destinon D 9 Desti	level de la jour attend the IODER fewer Student Corestation?  Overlevel of the IODER programs and their requirements  Overlevel of the IODER programs and their requirements  Overlevel of the IODER student support of the IODER programs and IODER students support of IODER programs and IODER students support of IODER programs and IODER students support on IODER programs and IODER students support on IODER programs and IODER students support on IODER students	Agree I do not a comparation of the comparation
Described D 3  When you taken any 1008 courses yet?  Described D 3  When you taken any 1008 courses yet?  Described D 4  When you taken any 1008 courses yet?  Described D 4  Described D 5  Described D 5  Described D 6  Described D 6  Described D 7  Described D	Destinon D 2 Destinon D 3 Destinon D 3 Destinon D 4 Destinon D 4 Destinon D 4 Destinon D 6 Destinon D 7 Destinon D 8 Destinon D 9 Desti	level display attend the IODEE few Student Clientarion  Jovenier of IODEE programs and their requirements  Overlored of Time (DOES tudent standards the  Jovenier of IODEE programs and their requirements  Volumeter of the IODEE student standards the  Jovenier of IODEE foods the  Jovenier of IODEE student standards the  Jovenier of  Jovenier   Jovenier   Jovenier of  Jovenier of  Jovenier   Jovenie	Agree
Distriction D 1  Distriction D 2  Distriction D 3  Distriction D 4  Distriction D 4  Distriction D 4  Distriction D 5  Distriction D 5  Distriction D 6  Distriction D 6  Distriction D 6  Distriction D 7  Distri	Destinon D 2 Destinon D 3 Destinon D 4 Destinon D 6 Destinon D 6 Destinon D 6 Destinon D 7 Desti	level deliyar attend the IODER level student Corestation?  Johanness and Colonia and Assistantian and Assist	Agree
Destino D 3  Average of Laboration D 3  Average of Laboration D 4  Average of Laboration D 5  Average of Laboration D 5  Average of Laboration D 6  Average of Laboration D 7  Average	Destinon D 2 Destinon D 3 Destinon D 3 Destinon D 4 Destinon D 4 Destinon D 5 Destinon D 6 Destinon D 6 Destinon D 6 Destinon D 6 Destinon D 7 Destinon D 8 Destinon D 9 Desti	level display attend the IODEE few Student Clientarion  Jovenier of IODEE programs and their requirements  Overlored of Time (DOES tudent standards the  Jovenier of IODEE programs and their requirements  Volumeter of the IODEE student standards the  Jovenier of IODEE foods the  Jovenier of IODEE student standards the  Jovenier of  Jovenier   Jovenier   Jovenier of  Jovenier of  Jovenier   Jovenie	Agree
Datebook D 1  Avery on taken any COSE concert end?  Avery on the concert end of the COSE concert end of	Operation D 2 Operation D 3 Operation D 3 Operation D 4 Operation D 4 Operation D 4 Operation D 5 Operation D 5 Operation D 6 Operation D 6 Operation D 7 Op	level display attend the IODEE few Student Clientarion  Jovenier of IODEE programs and their requirements  Overlored of Time (DOES tudent standards the  Jovenier of IODEE programs and their requirements  Volumeter of the IODEE student standards the  Jovenier of IODEE foods the  Jovenier of IODEE student standards the  Jovenier of  Jovenier   Jovenier   Jovenier of  Jovenier of  Jovenier   Jovenie	Agree
Duestion D 2   Name you taken any LOdd course yet?   Note that the properties of the	Destinon D 2 Destinon D 3 Destinon D 3 Destinon D 3 Destinon D 4 Destinon D 5 Destinon D 6 Destinon D 6 Destinon D 6 Destinon D 7 Desti	level de la jour attend the IODER few Student Corestation?  Overlose of IODER programs and other requirements  Victoria for the IODER student requirements  Victoria for IODER programs and other requirements  Victoria for our of IODER student requirements  Victoria for our of IODER species and recovering the IODER students  Victoria for our of IODER species and recovering the IODER students  Victoria for our of IODER species and recovering the IODER students  Victoria for our of IODER species and IODER students  Victoria for our of IODER species and IODER students  Victoria for our of IODER species and IODER students  Victoria for IODER species and IODER species and IODER students  Victoria for IODER species and IO	Agree I did not participate on the 20 OM sessions Agree
Duestion D 2  Justice D 2  Justice D 3  Justice D 3  Justice D 4  Justice D 3  Justice D 4  Justice D 5  Justice D 5  Justice D 5  Justice D 5  Justice D 6  Justice D 5  Justice D 6  Justice D 6  Justice D 7  Just	Operation D 2 Operation D 3 Operation D 3 Operation D 3 Operation D 4 Operation D 4 Operation D 4 Operation D 5 Operation D 5 Operation D 6 Operation D 6 Operation D 7 Operation D 8 Operation D 9 Op	Internal Conference on the Con	Agree
Duestion D 2  Allertine D 2  Allertine D 3  Allertine D 3  Allertine D 4  Allertine D 4  Allertine D 5  Allertine D 5  Allertine D 5  Allertine D 6  Allertine D 7  Allerti	Destinon D 2 Destinon D 3 Destinon D 4 Destinon D 4 Destinon D 4 Destinon D 5 Destinon D 6 Destinon D 6 Destinon D 6 Destinon D 7 Destinon D 8 Destinon D 9 Desti	level de la jour attend the IODER few Student Corestation?  Overlose of IODER programs and other requirements  Victoria for the IODER student requirements  Victoria for IODER programs and other requirements  Victoria for our of IODER student requirements  Victoria for our of IODER species and recovering the IODER students  Victoria for our of IODER species and recovering the IODER students  Victoria for our of IODER species and recovering the IODER students  Victoria for our of IODER species and IODER students  Victoria for our of IODER species and IODER students  Victoria for our of IODER species and IODER students  Victoria for IODER species and IODER species and IODER students  Victoria for IODER species and IO	Agree I did not participate on the 20 OM sessions Agree
Datebloo D 3  Author D 4  Author D 5  Author D 6  Author D 7  Auth	Operation D 2 Operation D 3 Operation D 3 Operation D 3 Operation D 4 Operation D 4 Operation D 4 Operation D 5 Operation D 5 Operation D 6 Operation D 6 Operation D 7 Operation D 8 Operation D 9 Op	Internal Conference on the Con	Agree

# Appendix-B (continued)

Question ID 1	matrix date(2)	CAS Instructional Design Foundations (campus-based)  br>	Question ID 1	matrix dated	Fairnes instantional Pariss Paralament and Europaine Multi-salinal france
Question ID 2	Have you taken any IDD&E courses yet?	Yes	Question ID 2	Have you taken any IDD&E courses yet?	No
Question ID 3	How did you attend the IDO&E New Student Orientation?	especulationes.	Question ID 3	How did you attend the IDD&E New Student Orientation? THE TORONOG OTHER TRANSPORTED THE THE TORONOG OTHER TRANSPORTED THE TRANSPORTED T	enternational fact attending its services
Question ID-4		Agree	Question ID 4		Agree
Question ID 5	Overview of IDOSE programs and their requirements	Agree	Question ID 5	Overview of IDD&E programs and their requirements	Agree
Question ID 6	\nOverview of the IDD&E Student Handbook \n	Agree	Question ID 6	\nOverview of the IDD&E Student Handbook \n	Strongly Agree
Question ID 7	Tour of IDD&E Blackboard Course format Overview or TDD&E Social Incommitting Events and opportunities	Agree	Question ID 7 Question ID 8	Tour of IDD&E Blackboard Course format Over view or TDD&E SOCIAL TREMOTERING EVENTS and opportunities	Strongly Agree
Question ID 8 Question ID 9	Virtual tour of IDD&E spaces and resources \n	I did not attend session or view the Social networking information Agree	Question ID 9	de a beauta basel	Agree Agree
Question ID 10		Agree	Question ID 10		Agree
Question ID 11	Virtual tour of campus spaces (e.g., classrooms, library) \n overview or key university resources (e.g., vecil support, career		Question ID 11	Over view or key university resources (e.g., secir support, career	
Question ID 12	Messages not this sociario transmontati pai som en ye.g., normy,	Agree Agree	Question ID 12	Messages noth socians to seconfict paysoner (e.g., normy,	Agree
Question ID 13	Completing the Brogram of Study Disp form		Question ID 13	Completion the Deserge of Study Disp form	Agree т биз постранели технем сиз инститивноги акизопитем по сотприем тлу эторгани
Question ID 14	Completing the Program of Study Plan form Summarities activities	Agree Agree	Question ID 14	Completing the Program of Study Plan form Summarities activities	Agree
Question ID 15	Summarizing activities in use one reasures on one new scooling	Disagree	Question ID 15	Summarizing activities in was easy to managere and use the restates on the reen stocent.	Arron
Question ID 16	*Vicogotino svako coministratori pro acterio vili ner session	Disagree	Question ID 16	Pricogatino wasa combietice quobin pro ante illa arbitant dession	Agree I did not participate in the ZDOM sessions
Question ID 17	fineforséinasuon madenais nó teledrogical y chif che welle succeix	Agree	Question ID 17	The orientation macetals howeo togically on the New Scooling	Agree
Question ID 18	Prim https://buthas.com/arms/swipined.alid/info/mbuumwas	Agree	Question ID 18	Over troicos, ritos in as governamento wishined allichinos masson was	Agree
Question ID 19	filtorhacon on the new scoots, orientation was accessible prints;	Agree	Question ID 19	Мотратоп пры нем этогат опатагоп маз ассельна тысь.	Agree
Question ID 20	GIS, files as 60 on all new sourcem, oriente son sice were respiration	Agree	Question ID 20	Offifies side of the new stokens orientation site were neighborio	Agree
Question ID 21	there was air appropriate amount or interactivity to support my	Disagree	Question ID 21	There was air appropriate amount or inceractivity to support my	
Question ID 22	PART IT SHORT WAS WER QUESTIONS? IT I WAS TRAINING ONE NEW	periode the 200m option because it makes more directal for people to hear and	Question ID 22	PARTITIS HUNCH AND WERT QUESTIONS! "IT I WAS TRAINING THE NEW	Agree Traini texpenence anything which throught needed to be propped from the
Question ID 23	If I was paining the new stocent orientation for next year, I	widay to whow how suddens are widenig the buttage or insolutional design would be	Question ID 23	fire dast plainting one feew strotters covered composition pear, a	I cannot think of anything that I would add to the sessions.
Question ID 24	Prease add thry adultionar comments or suggestions you would like	NA,	Question ID 24	vieusé add thry adurachtur connethis or suggestions you illouro like	<ul><li>Unanswered&gt;</li></ul>
	PART 1 III WIICH program are you contendy emoned or	rspanstyre- romosice, sman, romoranny, anal, nervelica, sano-sem; invasion or		ужкт т ні мінспртор аптаге уси сипенсу епіонес сі	Spansyre - rom-size, smar; rom-ramily, anal, nerveola, sans-seni; -master or
Question ID 1	matrix data di	Colones lesterational Desire. On alcomost and Custostics (come a broadle frame.	Question ID 1	an attribute data of 2	Calence Institutional Design Devolutions and Contration Material Services
Question ID 2 Question ID 3	Have you taken any IDD&E courses yet?	No interessed the entire sector most or other about materials asynchronous - online for	Question ID 2 Question ID 3	Have you taken any IDOSE courses yet?	NO
Question ID 3 Question ID 4	How did you attend the IDD&E New Student Orientation?	more and the state of the description of the security of	Question ID 3 Question ID 4	How did you attend the IDDBE New Student Orientation?	Synchronously (LIVE) through video conferencing
Question ID 4 Question ID 5	Overview of IDD&E programs and their requirements	Strongly Agree	Question ID 4 Question ID 5	Overview of IDD&E programs and their requirements	Strongly Agree
Question ID 5	\nOverview of IDD&E programs and their requirements \nOverview of the IDD&E Student Handbook \n	Strongly Agree	Question ID 5	\nOverview of IDD&E programs and their requirements \nOverview of the IDD&E Student Handbook \n	Strongly Agree Agree
Question ID 7	Tour of IDD&F Blackboard Course formet	Strongly Agree Strongly Agree	Question ID 7		Agree Strongly Agree
Question ID 8	Tour of IDO&E Blackboard Course format overview or IDO&E Social networking events and opportunities	Strongly Agree Strongly Agree	Question ID /	Tour of IDD&E Blackboard Course format overview or IDD&E SOCIAL NEWORKING EVENUS and opportunities	Agree
Question ID 9	Virtual tour of IDD&E spaces and resources \n	I did not view the Spaces and Resources tour or materials	Question ID 9	Virtual tour of IDD&E spaces and resources \n	Agree
Question ID 10		I did not view the spaces and resources sour or maderials  I did not view the tour of campus spaces	Question ID 10	Virtual tour of campus spaces (e.g., class rooms, library) \n	Agree
Question ID 11	Virtual tour of campus spaces (e.g., classrooms, library) \n overview or key university resoulces (e.g., with support, career	Agree	Question ID 11	Virtual tour of campus spaces (e.g., classrooms, library) \n Over new or key or well stry resources (e.g., decir support, career	Agree
Question ID 12	mesloges noth so early coveramos yet to men yet, morally,	Agree	Question ID 12	wessages noth sociano to recontre pelsonner (e.g., normy,	Agree
Question ID 13	Completing the Program of Study Plan form	Agree	Question ID 13	Completing the Program of Study Plan form	Agree
Question ID 14	Summarizing activities	Agree	Question ID 14	Summarizing activities	Agree
Question ID 15	Summarizing activities Towas easy to managed and use one reasoner on one new scooling Chical cliep separatural side by a chical contactivities for the contactivities of the con	Strongly Agree	Question ID 15	Summarizing activities To was easy to manager and use the reasons on the new scooling Cricol time was standard the house of the control of th	Strongly Agree
Question ID 16		I did not participate in the 200M sessions	Question ID 16		Strongly Agree
Question ID 17	fine one ination materials no web logically oil the reservations.	Strongly Agree	Question ID 17	Vine orieinas um materiais no websito picariy oli i die i vew scoueric	Strongly Agree
Question ID 18	Oxigan tribility (stablings governaments worked all dhinto imbuum was	Strongly Agree	Question ID 18	Oxion troitos, ribs. In as godenar mas wip ked allichi do mason was	Strongly Agree
Question ID 19	filtroffhactorrom trier new scooper, conditation was accessible prints;	Strongly Agree	Question ID 19	Officialists of description was accessioned in the control of the	Strongly Agree
Question ID 20	GRS/files distance on the second of the seco	Strongly Agree	Question ID 20		Strongly Agree
Question ID 21	There was air appropriate amount or interactivity to support my east in short was well god shibs? I'm this paining on new	I did not attend the live New Student Orientation session.	Question ID 21	There was air appropriate amount or inceractivity to support my	Strongly Agree
Question ID 22	fir des danne de feenstuers coerdan un terre	The 15second video \n2. Some of the tutorial videos	Question ID 22	PART IT SHOKE ANSWER GOESTIONS: IT I was plaining the New	rwood not remove any items. Acrosign decimology problems arose, we worked rwood floor a interest reference on the organization of the content of the conten
Question ID 23	Preade add they adultion accommend or fuggestions you would not	n/a	Question ID 23	weast add thry adult of the read of the re	Tribas my finst unië paruogia ng aran unwhitacohrodase: "rtutring undeggaodase d
Question ID 24	rease and any additional comments or suggestions you would like	n/a	Question ID 24	Prease addainy additional comments or suggestions you would like	This is my first time par scipating in an orientation course. From my undergraduate to
Question ID 1	pact : at anici programate you contently emotion	Spaniscipe - tott-side, side, tott-rame, anal, terretora, san-ages, weather	Question ID 1	PART 1 III WINCH program are you comercy emoneur	Spansipe - ton-use smar, tonoramy, ana, tenesca, sate sem, Awaste of
Question ID 2	Have you taken any IDO&E courses yet?	Capania specification and Parism Pountaining, an any name using a second specific for a finite formation and formatio	Question ID 2	Have you taken any IDD&E courses yet?	Capacita space Total Capacity, Strate, Total Capacity, Strate, Service, A., Sales Service, Products of Capacity, Strate Service,
Question ID 2 Question ID 3	Have you taken any IDO&E courses yet?	Synchronously (LIVE) through video conferencing	Question ID 2 Question ID 3	Have you taken any IDD&E courses yet?	Synchronously (LIVE) through video conferencing
Question ID 2 Question ID 3 Question ID 4	Have you taken any IDO&E courses yet?  How did you attend the IDO&E New Student Orientation?  THE TOTOWNING OTHER BOOK ACCURRENT WE'VE THE ITEM.	Synchronously (LIVE) through video conferencing Agree	Question ID 2 Question ID 3 Question ID 4	Have you taken any IDO&E courses yet?  How did you attend the IDO&E New Student Orientation?  THE TOTAL WITH THE TREE TO THE THE TREE TO THE TREE TREE TO THE TREE TREE TREE TREE TREE TREE TREE	Synchronously (LIVE) through video conferencing Strongly Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 5	Have you taken any IDD&E courses yet?  How did you attend the IDD&E New Student Orientation? The rundering orientations accounted were region in orientation.  Overview of IDD&E programs and their requirements.	Synchronously (LIVE) through video conferencing Agree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5	Have you taken any IDD&E courses yet? How did you astend the IDD&E row Student Orientation? Therefore writing the reconstructions were integrated the re- Overview of IDD&E programs and their requirements	Synchronously (LIVE) through video conferencing Strongly Agree Strongly Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6	Have you taken any IDD&E courses yet?  How did you attend the IDD&E New Student Orientation?  THE TURNING INTERNATIONAL WAS A STUDENT OF THE TURNING INTER	Synchrorously (LIVE) through video conferencing Agree Obsagree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6	Have you taken any IOO&E courses yet? How did you arrend the IOO&E New Student Orientation? The removing international adults the response of the IOO&E programs and their requirements \[ \text{Victories of the IOO&E programs and their requirements} \] \[ \text{Victories of the IOO&E Student Handbook \( \text{Victories of the IOO&E Student Handbook \( \text{Victories} \)	Synchronously (LIVE) through video conferencing Strongly Agree Strongly Agree Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7	Have you taken any IDD&E courses yet?  How did you attend the IDD&E New Student Orientation?  THE TURNING INTERNATIONAL WAS A STUDENT OF THE TURNING INTER	Synchronously (LIVE) through video conferencing Agree Dsagree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7	Have you taken any IOO&E courses yet? How did you arrend the IOO&E New Student Orientation? The removing international adults the response of the IOO&E programs and their requirements \[ \text{Victories of the IOO&E programs and their requirements} \] \[ \text{Victories of the IOO&E Student Handbook \( \text{Victories of the IOO&E Student Handbook \( \text{Victories} \)	Synchronously (UVS) through video conferencing Strongly Agree Sorogly Agree Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8	Name you taken any IDDEC courses yet?  Never doyou attend the IDDEC townses yet?  Nover doyou attend the IDDEC there Student Orientation?  Overview of IDDEC programs and their requirements  In/Deverview of IDDEC student shouldook in  Town of IDDE	Synchronously [LIVE] Brough video conferencing Agree Agree On sapree Agree Agree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8	Have you taken any IDDBE courses yet?  How did you affect on the IDDBE flow Student Orientation?  THE FORWARD AND AND AND AND AND AND AND AND AND AN	Synchronously (LMC) through video conferencing Strongs Agree Strongs Agree Agree Agree Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 8 Question ID 9	Here you taken any IDDEE counter yet?  Now and you state the IDDEE New Estate of interation?  THE TOURISHING THE IDDEE NEW THE TOURISH OF THE	Sunction usity (LVE) through video conferencing Agree Agree Disagree Strongly Agree Otragree Otragree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8 Question ID 9	New you taken any IOOSE course yet? When diplyou arthrother IDOSE New Student Orientation? Interviewing crientations recovers were support or rise or Overview of IOOSE programs and their requirements. VioCienciew of Total DOSE Student Handbook Iy. Tour of IDOSE Student Interview or Interview or Tour of IDOSE Student Interview or Interview or Individual Course Interview or Virtual Pour of IOOSE Student Interview or Virtual Pour of IOOSE Student Interview or Virtual Pour of IOOSE Student Interview or Virtual Pour of IOOSE Sports and recovery in Virtual Pour	Synchronously (LMS) through video conferencing Strongly Agree Strongly Agree Agree Agree Agree Agree Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 9 Question ID 9 Question ID 10	Here you taken any IDDEE counter yet?  Now and you state the IDDEE New Estate of interation?  THE TOURISHING THE IDDEE NEW THE TOURISH OF THE	Sanchimously (LVE) through video conferencing Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 5 Question ID 7 Question ID 7 Question ID 8 Question ID 9 Question ID 9 Question ID 10	New you taken any IOOSE course yet? When diplyou arthrother IDOSE New Student Orientation? Interviewing crientations recovers were support or rise or Overview of IOOSE programs and their requirements. VioCienciew of Total DOSE Student Handbook Iy. Tour of IDOSE Student Interview or Interview or Tour of IDOSE Student Interview or Interview or Individual Course Interview or Virtual Pour of IOOSE Student Interview or Virtual Pour of IOOSE Student Interview or Virtual Pour of IOOSE Student Interview or Virtual Pour of IOOSE Sports and recovery in Virtual Pour	Synchroneuwly (I) MS through video conferencing Strongly Agree Strongly Agree
Question ID 2 Question ID 3 Question ID 3 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 8 Question ID 10 Question ID 10 Question ID 10	and the contract of the contra	Synchronously (LVE) through video conferencing Agree Agree Onsagree Ossagree Ossagree Ossagree Ossagree Ossagree Ossagree	Question ID 2 Question ID 3 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8 Question ID 9 Question ID 10 Question ID 10 Question ID 10	Name you taken any 1004.6 course; yet?  New dig you attem for 1004.6 course; yet?  New dig you attem for 1004.6 new supprus or me in  Overview of 1004.6 graphs and other registrar or me in  Overview of 1004.6 graphs and other supprus or me in  Overview of 1004.6 graphs and other supprus or me  Volview of 1004.6 graphs and other supprus or me  Overview of 1004.6 graphs and other supprus or me  Overview of 1004.6 graphs and other supprus or me  Overview of 1004.6 graphs or 1004.6	Spechnonously (LMS) through video conferencing Strongly Agree Strongly Agree Agree Agree Agree Agree Agree I defect view the tour of campus spaces Agree
Question ID 2 Question ID 3 Question ID 3 Question ID 5 Question ID 6 Question ID 7 Question ID 8 Question ID 9 Question ID 10 Question ID 11 Question ID 11 Question ID 11	when you taken any IDDAE counts yet?  I was you taken any IDDAE counts yet?  I was diply an attent the IDDAE fewer Student Orientation?  I var violating the execution recovered were in register or one or of the IDDAE counts of IDDAE count	Sanchimously (LVE) through video conferencing Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8 Question ID 10 Question ID 10 Question ID 11 Question ID 12	New you taken any 1004. Courses yet?  New You taken any 1004. Courses yet?  New did you staffed to 1004. New Stated Orientation?  New York of the 1004. New Stated Orientation?  New York of the 1004. The 1004 Stated Orientation?  Notices of 1006. Stated years and their requirements.  York or 1006. Stated Course from the 1004. Stated Course of 1006. The 1004 Stated Course from the 1004 Stated Course from the 1004. Stated Course from the 1004 Stated	Synchronously (1)(4) through video conferencing Strongly Agree Strongly Agree
Question ID 2 Question ID 3 Question ID 3 Question ID 5 Question ID 6 Question ID 6 Question ID 7 Question ID 8 Question ID 8 Question ID 10 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 13	Name in in 1888 and 10066 counts yet?  When diply in a third the 10066 fews Studen Orientation?  Year conserving commission recovers were mapping or me in it.  Authorities of 10066 registers due the third program of the 10066 counts of 10	Synchronously (LVE) through video conferencing Agree Agree Onsagree Ossagree Ossagree Ossagree Ossagree Ossagree Ossagree Strongly Agree Strongly Agree Strongly Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 6 Question ID 7 Question ID 9 Question ID 10 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 12 Question ID 13	New your taken any 1004.6 course; yet? He will dip out after the 1004.8 New Student Orientation? Internationing international course were region or in ear of Overviewed of 1006.9 groups and other regions are real Vinovenesse of the 10048 Student handbook in Tour of 10068 Student course from an Jovense or in Louder Jovense or any opportunities Jovense or in Louder Jovense originating present and upportunities Jovense or in Louder Jovense originating present and upportunities Jovense or in Louder Jovense originating present and upportunities Virtual tour of 10048 Student (greense and in Jovense origination Virtual tour of 10048 Student (greense origination Virtual tour of 10048 Student (greense origination Virtual tour of 10048 Speech and reproduced Virtual tour of 10048 Speech and (greense origination Virtual tour of 10048 Speech and (greense origination Virtual tour of 10048 Speech (greense origination Virtual tour origination Virtual	Synchronously (2,MS) through video conferencing Strongly Agree Strongly Agree
Question ID 2 Question ID 3 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8 Question ID 9 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 13 Question ID 13 Question ID 13	was not careful and IODAG counter yet?  When you pay a matter the OOAGE feets product Oversation?  When you pay a matter the OOAGE feets product Oversation?  When you pay a matter the OOAGE feets product on the rest of the opposition opposition of the opposition opposit	Sanchimously (LVE) through video conferencing Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree Agree Agree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 9 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 13 Question ID 13 Question ID 13 Question ID 14	New you taken any 1004. Course yet?  New You taken any 1004. Course yet?  New You taken any 1004. Course yet?  New You want to 1004. The State Orientation?  New Your Young You taken and the Young You taken orientation or to 1004. The State Orientation of 1004. The State Orientation of 1004. The State Orientation or 1004. The State Orientat	Synchronouty (1) M2 through video conferencing Strongly Agree Strongly Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 8 Question ID 8 Question ID 8 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 13 Question ID 13 Question ID 13 Question ID 14 Question ID 15	When you taken any IODE counter, yet?  When you taken any IODE counter, yet?  They didy you after the IODES fews Sudden Contraction?  They concern growes and received when the pright for the in it.  Vincevance of IODES of programs and their experiments.  Vincevance of IDES (Sudder Handbook Iy)  They of IODES IDES feet Handbook Iy  Vincevance of the IODES Sudder Handbook Iy  Vincevance IODES Sudder Handbook IV  Vincevance IODES Sudder Handbook IV  Vincevance IODES Sudder IN	Synchronously (LVE) through video conferencing Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree Agree Agree Agree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 8 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 13 Question ID 14 Question ID 15	New you taken any 1004. Courses yet?  New dyou started the 10044 few student Orientation?  Text reviewing mentations were region as new any  Overviewed F10046 groups and other region are new any  Notiveniewe of the 10046 stagetes transfloot in 1  Town of 10046 stadetes course from our opportunities.  Virtual sour of 10046 spaces and recording to opportunities.  Virtual	Synchroneuwly (1)/4() through video conferencing Synongh Agree Synongh Agree Agree Agree Agree Agree Agree Agree Synongh Agree Synongh Agree Synongh Agree Synongh Agree Synongh Agree
Question (D 2 Question (D 3 Question (D 4 Question (D 5 Question (D 5 Question (D 7 Question (D 7 Question (D 10 Question (D 10 Question (D 11 Question (D 12 Question (D 13 Question (D 13 Question (D 14 Question (D 14 Question (D 15 Question (D 15 Question (D 16 Question (D 16	when you're fallen any IDDEE counter, yet?  I won'd playe a stand the IDDEE fever Student Orientation?  I van volkelijke a stand the IDDEE fever Student Orientation?  I van volkelijke a stand the IDDEE fever Student Orientation?  I van volkelijke in van de IDDEE student in van de IDDEE student Investige van de IDDEE student Investige van Volkelijke IDDEE student ID	Sanchimously (LVE) through video conferencing Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree	Ouestion ID 2 Ouestion ID 3 Ouestion ID 4 Ouestion ID 5 Ouestion ID 6 Ouestion ID 7 Ouestion ID 7 Ouestion ID 7 Ouestion ID 8 Ouestion ID 10 Ouestion ID 11 Ouestion ID 11 Ouestion ID 12 Ouestion ID 13 Ouestion ID 14 Ouestion ID 14 Ouestion ID 15 Ouestion ID 15 Ouestion ID 16 Ouestion ID 16 Ouestion ID 17 Ouestion ID 18 Ouestion ID 18 Ouestion ID 19	New you taken any 1004. Course; yet?  New You taken any 1004. Course; yet?  New You taken any 1004. Course; yet?  November 1006. The the 1004 here student orientation?  November 1006. Toolgans and their requirements  You'connews of 1006. Toolgans and their requirements  You'connews of 1004. Toolgans of 1004. You for their plant of 1004. You for their plant of 1004. You for their plant or 1004. You for their plant or 1004. You for their plant of 1004. You for their plant or 1004.	Synchroneuwly (1)x(1) through video conferencing Synchroneuwly (1)x(1) through video conferencing Synchroney Agree Synchroney Agree Agree Agree Agree Agree Agree Agree Agree Congree Congree Agree Congree
Question (D 2 Question (D 3 Question (D 4 Question (D 6 Question (D 6 Question (D 7) Question (D 7) Question (D 10) Question (D 11) Question (D 12) Question (D 12) Question (D 13) Question (D 14) Question (D 15) Question (D 16) Question (D 16) Question (D 16) Question (D 17)	When you taken any IODE counter, yet?  When you taken any IODE counter, yet?  They didy you after the IODES fews Sudden Contraction?  They concern growes and received when the pright for the in it.  Vincevance of IODES of programs and their experiments.  Vincevance of IDES (Sudder Handbook Iy)  They of IODES IDES feet Handbook Iy  Vincevance of the IODES Sudder Handbook Iy  Vincevance IODES Sudder Handbook IV  Vincevance IODES Sudder Handbook IV  Vincevance IODES Sudder IN	Synchronously (LVE) through video conferencing Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 9 Question ID 10 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 14 Question ID 15 Question ID 15 Question ID 16 Question ID 16 Question ID 17 Question ID 18 Question ID 18 Question ID 19	New you taken any 1004. Courses yet?  New dyou started the 10044 few student Orientation?  Text reviewing mentations were region as new any  Overviewed F10046 groups and other region are new any  Notiveniewe of the 10046 stagetes transfloot in 1  Town of 10046 stadetes course from our opportunities.  Virtual sour of 10046 spaces and recording to opportunities.  Virtual	Synchroneuwly (1)/4() through video conferencing Synongh Agree Synongh Agree Synongh Agree Synongh Agree Synongh Agree Synongh Agree Synongh Agree Synongh Agree
Question (D 2 Question (D 3 Question (D 4 Question (D 5 Question (D 5 Question (D 7 Question (D 7 Question (D 10 Question (D 10 Question (D 11 Question (D 12 Question (D 13 Question (D 13 Question (D 14 Question (D 14 Question (D 15 Question (D 15 Question (D 16 Question (D 16	when you're fallen any IDDAE counter, yet?  I we're did you a thank on yo IDDAE counter, yet?  I we're did you a thank of IDDAE few so Endere Orientation?  I we're wid you're a thank of IDDAE few so IDDAE counter, yet we're you're yo	Sanchinousuby (LVE) through video conferencing Agree Agree Onagree Onagree Onagree Onagree Onagree Onagree Onagree Agree	Ouestion ID 2 Ouestion ID 3 Ouestion ID 4 Ouestion ID 5 Ouestion ID 6 Ouestion ID 7 Ouestion ID 7 Ouestion ID 7 Ouestion ID 8 Ouestion ID 10 Ouestion ID 11 Ouestion ID 11 Ouestion ID 12 Ouestion ID 13 Ouestion ID 14 Ouestion ID 14 Ouestion ID 15 Ouestion ID 15 Ouestion ID 16 Ouestion ID 16 Ouestion ID 17 Ouestion ID 18 Ouestion ID 18 Ouestion ID 19	New you taken any 1004. Course yet?  New You taken any 1004. Course yet?  New You taken any 1004. Course yet?  One of you taken to you take to you take to you taken to you taken.  One of you take to you take to you take to you taken you taken to you taken you taken to you taken	Synchronounly (1) M2 through video conferencing Strongly Agree Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Agree Agree Strongly Agree
Question (D 2 Question (D 3 Question (D 4 Question (D 4 Question (D 6 Question (D 6 Question (D 7 Question (D 7 Question (D 7 Question (D 10 Question (D 15 Question (D 15 Question (D 16 Question (D 17 Question (D 17 Question (D 18	when in it faller any IODE counter, yet?  When diply an attent the IODES fews Student Orientation?  The conserving commission recovers were integer for the initial variety of the initial variety of the initial variety of the initial variety of the IODES Student Foundation k).  Non-version of IODES IODES Student Foundation k) in Tour of IODES IDDES founder translations k) in Tour of IODES IDDES student translations k).  Version variety of IODES Student Foundation k) in Tour of IODES IDDES species and resources by thirtial tour of IODES species and resources by the IODES species and IODES spe	Synchronously (LVE) through video conferencing Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree	Ouestion ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 8 Question ID 10 Question ID 10 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 13 Question ID 15 Question ID 15 Question ID 16 Question ID 16 Question ID 17 Question ID 17 Question ID 18 Question ID 18 Question ID 19 Question ID 18	Name you taken any 1004. Counters yet?  New dyou state the 1004 few stated Orientation?  Inservationing orientations were region or me in an opportunity of the 1004 few stated Orientation?  Overviewed F1004 groups and other region or me in a formatting orientation of the 1004 few stated or the 100	Synchroneunity (1) MED through video conferencing Synchroneunity (1) MED through video conferencing Synchroney Agree Synchroneunity (1) Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 15 Question ID 15 Question ID 16 Question ID 17 Question ID 18 Question ID 17 Question ID 18	when you're fallen any IDDEE counter, yet?  I we're didy'n a state the IDDEE fewer Studies Operation in the review didy'n a state the IDDEE fewer Studies Contentation?  I have voicely a state the IDDEE fewer studies or generation in the IDDEE studies of IDDEE studies or IDDEE studies the IDDEE studi	Synchronously (LVE) through video conferencing Agree Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 9 Question ID 10 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 13 Question ID 14 Question ID 15 Question ID 16 Question ID 17 Question ID 17 Question ID 18 Question ID 18 Question ID 19	New you taken any 1004. Course yet?  New You taken any 1004. Course yet?  New You taken any 1004. Course yet?  Overview of 1006. Brogers and their subsequence in the course of the 1004. It was the course of the 1004. Student of inventors of the 1004. Student of inventors of the 1004. Student and their superiments.  You have now of the 1004. Student students in the 1004. The 1004 student of their subsequence of the 1004. Student of their subsequence of their subsequen	Synchronously (2NE) through video conferencing Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Agree Agree Strongly Agree Agree Strongly Agree
Question (D 2 Question (D 3 Question (D 3 Question (D 4 Question (D 6 Question (D 6 Question (D 6 Question (D 6 Question (D 7 Question (D 7 Question (D 10 Question (D 11 Question (D 11 Question (D 13 Question (D 16 Question (D 16 Question (D 17 Question (D 16 Question (D 17 Question (D 18 Question (D 19 Q	Here in a table any IODE counter, yet?  Why dip you at their the IODES (two Studen Orientation?  They object and the IODES (two Studen Orientation?  They object and the IODES (two Studen Orientation?  They object and the IODES (two they object to refer the IODES)  Linchest and IODES (two the IODES)  Linchest search (two IODES)  Linchest (two IOD	Synchronously (LVE) through video conferencing Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree	Ouestion ID 2 Ouestion ID 3 Ouestion ID 4 Ouestion ID 6 Ouestion ID 6 Ouestion ID 6 Ouestion ID 6 Ouestion ID 7 Ouestion ID 8 Ouestion ID 9 Ouestion ID 10 Ouestion ID 10 Ouestion ID 11 Ouestion ID 12 Ouestion ID 15 Ouestion ID 15 Ouestion ID 15 Ouestion ID 15 Ouestion ID 16 Ouestion ID 16 Ouestion ID 16 Ouestion ID 17 Ouestion ID 18 Ouestion ID 19 Ouestion ID 20	Name you taken any 1004. Counters yet?  New dyou state the 1004 few stated Orientation?  Inservationing orientations were region or me in an opportunity of the 1004 few stated Orientation?  Overviewed F1004 groups and other region or me in a formatting orientation of the 1004 few stated or the 100	Synchroneounly (DMS) through video conferencing Agree Agree Agree Agree Agree Agree Agree Conferencing Agree Conferencing
Question ID 2 Question ID 3 Question ID 4 Question ID 4 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 7 Question ID 10 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 15 Question ID 16 Question ID 17 Question ID 17 Question ID 18 Question ID 17 Question ID 19 Question ID 19 Question ID 19 Question ID 19 Question ID 20 Question ID 21	when you taken any IDDAE counter, yet?  I was diply an attent the IDDAE fewer Student Orientation?  I have vide diply an attent IDDAE fewer Student Orientation?  I have vide diply an attent IDDAE fewer student or less that it is not of counter and in the IDDAE student Fearanches in IDDAE student Fearanche	Synchronously (LVE) through video conferencing Agree Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree	Ouestion ID 2 Ouestion ID 3 Ouestion ID 3 Ouestion ID 6 Ouestion ID 7 Ouestion ID 7 Ouestion ID 10 Ouestion ID 10 Ouestion ID 10 Ouestion ID 11 Ouestion ID 12 Ouestion ID 12 Ouestion ID 13 Ouestion ID 14 Ouestion ID 15 Ouestion ID 17 Ouestion ID 17 Ouestion ID 19 Ouestion ID 20 Ouestion ID 21	New you taken any 1004. Course yet?  New You taken any 1004. Course yet?  New You taken any 1004. Course yet?  New Young You taken any 1004. Course yet you wan you wan you wan you wan you wan you wan you you wan you	Synchronously (2NE) through video conferencing Strongly Agree Strongly Agree Agree Agree Agree Agree Agree Agree Agree Strongly Agree Agree Strongly Agree
Question ID 2 Question ID 3 Question ID 4 Question ID 4 Question ID 6 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 10 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 12 Question ID 13 Question ID 16 Question ID 16 Question ID 17 Question ID 18 Question ID 18 Question ID 18 Question ID 18 Question ID 19 Question ID 20 Question ID 22	Here in a table any IODE counter, yet?  Why dip you at their the IODES (two Studen Orientation?  They object and the IODES (two Studen Orientation?  They object and the IODES (two Studen Orientation?  They object and the IODES (two they object to refer the IODES)  Linchest and IODES (two the IODES)  Linchest search (two IODES)  Linchest (two IOD	Synchronously (LVE) through video conferencing Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree	Ouestion ID 2 Ouestion ID 3 Ouestion ID 3 Ouestion ID 6 Ouestion ID 7 Ouestion ID 7 Ouestion ID 10 Ouestion ID 10 Ouestion ID 10 Ouestion ID 11 Ouestion ID 12 Ouestion ID 12 Ouestion ID 13 Ouestion ID 14 Ouestion ID 15 Ouestion ID 17 Ouestion ID 17 Ouestion ID 19 Ouestion ID 20 Ouestion ID 21	New you taken any 1004. Course yet?  New You taken any 1004. Course yet?  New You taken any 1004. Course yet?  New You want to be the 1004 here standson?  Onceives of 1006. Dolle gregions and their registerements.  You'verwise with 1006. Tools Studies Handbook Va  Verywers were of the 10068 Studies Handbook Va  Verywers with 1004. Tools Studies Handboo	Synchroneounly (DMS) through video conferencing Agree Agree Agree Agree Agree Agree Agree Conferencing Agree Conferencing
Question ID 2 Question ID 3 Question ID 4 Question ID 4 Question ID 4 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 7 Question ID 9 Question ID 10 Question ID 20 Qu	When you claims any ICDGE counter, yet?  I was display as their ICDGES (two student Orientation?  The violation and their ICDGES (two student Orientation?  The violation of ICDGES (two student Orientation?  Orientation of ICDGES (suspert sand those in agreements of ICDGES (suspert sand those in agreements of ICDGES (suspert sand those in a support sand the ICDGES (suspert sand sand sand sand sand sand sand sand	Spectimenously (LIVE) through video conferencing Agree Agree Agree Agree Chaspee Agree Chaspee Chaspee Chaspee Chaspee Chaspee Chaspee Chaspee Chaspee Agree	Question (10 2 Question (10 2 Question (10 2 Question (10 3 Question (10 4 Question (10 4 Question (10 5 Question (10 5 Question (10 5 Question (10 6 Question (10 7 Question (10 10 Question (10 10 Question (10 11 Question (10 11 Question (10 11 Question (10 12 Question (10 12 Question (10 13 Question (10 13 Question (10 14 Question (10 14 Question (10 15 Question (10 15 Question (10 15 Question (10 16 Question (10 17 Question	New you taken any 1004. Course yet?  New dyou staken any 1004. Course yet?  New did you staken the 1004. New Staken Orientation?  Terrorrange services are services where region are new or  Overview of 1006. Stayer goars and their region are new or  Volume to the 1006. Staken the 1004 to the 10	Synchroneuwly (IVE) through video conferencing Synchroneuwly (IVE) through video conferencing Synchroney Agree Agree Agree Agree Agree Agree Agree Agree Agree Object Agree Agree Object Objec
Question ID 2 Question ID 3 Question ID 3 Question ID 4 Question ID 6 Question ID 10 Q	when you're dawn any (IDDE courses, yet?  I won'd drijve an after the IDDEE fewer Student Orientation?  I war void drijve an after the IDDEE fewer Student Orientation?  I war void drijve an after the IDDEE fewer Student Orientation?  I war void of IDDEE student Franchisch kin  I war of IDDEE student Franchisch kin  I war of IDDEE student Franchisch kin  I war of IDDEE student Growner Student  Vereinate in out of IDDEE student Franchisch kin  I war of IDDEE student Growner Student  Vereinat in out of IDDEE student of IDDEE student  Vereination of IDDEE student IDDEE student  Vereination of IDDEE student IDDEE student  Vereination of IDDEE student  Vereination	Sunctionarously (LME) through video conferencing Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree	Ouestion (ID 2 Ouestion (ID 3) Ouestion (ID 4) Ouestion (ID 4) Ouestion (ID 5) Ouestion (ID 5) Ouestion (ID 6) Ouestion (ID 7) Ouestion (ID 7) Ouestion (ID 10) Ouestion (ID 10) Ouestion (ID 11) Ouestion (ID 12) Ouestion (ID 12) Ouestion (ID 13) Ouestion (ID 12) Ouestion (ID 22) Ouestion (ID 23) Ouestion (ID 24)	New you taken any 1004E course yet?  New You taken any 1004E course yet?  New You taken any 1004E course yet?  New You taken any 1004E course yet.  New You was the taken and ta	Synchron would (2.MS) through video conferencing Synchron would (2.MS) through video conferencing Synchron (2.MS) through video conferencing Synchron (2.MS) through video conferencing Agree Agree Agree Agree Agree Agree Agree Synchron (2.MS) through video (2.MS
Question 10 2 Question 10 3 Question 10 4 Question 10 4 Question 10 4 Question 10 6 Question 10 10 Question 10 12	when you taken any IDDAE counter, yet?  I was diply an attent the IDDAE fewer Student Orientation?  I have diply an attent IDDAE fewer Student Orientation?  I have visited the IDDAE fewer student or the International Counter of International Counter International Counter of International Counter of International Counter International Counter of International Counter Inte	Spectimenously (LIVE) through video conferencing Agree Agree Agree Agree Chaspee Agree Chaspee Chaspee Chaspee Chaspee Chaspee Chaspee Chaspee Chaspee Agree	Guestion 10 2 Guestion 10 2 Guestion 10 2 Guestion 10 4 Guestion 10 4 Guestion 10 4 Guestion 10 4 Guestion 10 5 Guestion 10 6 Gu	New you taken any 1004E course yet?  New dyou states may 1004E course yet?  New disposal states the 1004E New States Orientation?  New resemble of the 1004E New States Orientation?  New York of the 1004E States or New York or York or New York or York	Synchron would (2.MS) through video conferencing Synchron would (2.MS) through video conferencing Synchron (2.MS) through video conferencing Synchron (2.MS) through video conferencing Agree Agree Agree Agree Agree Agree Agree Synchron (2.MS) through video (2.MS
Question ID 2   Question ID 3   Question ID 3   Question ID 4   Question ID 4   Question ID 6   Question ID 10	when you taken any IDDAE counter, yet?  I was diply an attent the IDDAE fewer Student Orientation?  I have diply an attent IDDAE fewer Student Orientation?  I have visited the IDDAE fewer student or the International Counter of International Counter International Counter of International Counter of International Counter International Counter of International Counter Inte	Synchronously (LMS) through video conferencing Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree Agre	Question 10 2 Question 10 3 Question 10 3 Question 10 4 Question 10 4 Question 10 4 Question 10 5 Question 10 5 Question 10 5 Question 10 6 Question 10 6 Question 10 6 Question 10 8 Question 10 8 Question 10 10 Question 10	New you taken any 1004E course yet?  New dyou states may 1004E course yet?  New disposal states the 1004E New States Orientation?  New resemble of the 1004E New States Orientation?  New York of the 1004E States or New York or York or New York or York	Synchroneuwit (2MS) through video conferencing Synchroneuwit (2MS) through video conferencing Synchroney Agree Agr
Guestion ID 2   Guestion ID 3   Guestion ID 3   Guestion ID 4   Guestion ID 4   Guestion ID 4   Guestion ID 6   Guestion ID 7   Guestion ID 10   Guestion ID 10   Guestion ID 12   Guestion ID 13   Guestion ID 14   Guestion ID 15   Guestion ID 16   Guestion ID 17   Guestion ID 18   Gu	when you taken any IDDAE counter, yet?  I was diply an attent the IDDAE fews Explain Orientation?  I have diply a state the IDDAE fews Explain Orientation?  I have recovered grown as control or the register or the in a control orientation or the interest of the IDDAE state of Landau few and the IDDAE state of Landau fews and the IDDAE state of Landau few of Landau fews and the IDDAE state of Landau fews and the IDDAE state of Landau fews and the IDDAE state of Landau few of Landau few of Landau few of Landau fews of Landau fews and the IDDAE state of Landau few of Landau fews of Landa	Synchronously (LVE) through video conferencing Agree Agree Agree Agree Obsagree Agree Agree Agree Agree Agree Agree Agree Agree Agree Obsagree Obsa	Guerston 10 2 Guerston 10 3 Guerston 10 4 Guerston 10 4 Guerston 10 4 Guerston 10 4 Guerston 10 5 Guerston 10 12 Guerston 10 12 Guerston 10 12 Guerston 10 13 Guerston 10 14 Guerston 10 14 Guerston 10 14 Guerston 10 14 Guerston 10 15 Guerston 10 15 Guerston 10 15 Guerston 10 16 Guerston 10 17 Guerston 10 17 Guerston 10 18 Guerston 10 18 Guerston 10 18 Guerston 10 18 Guerston 10 19 Guerston 10 11 Gue	New your taken any 1004E course yet?  New You taken any 1004E course yet?  New You taken any 1004E course yet?  New Your taken to you taken any 1004E course yet?  Novemen of 1004E 1004E years and their region or new you.  Novemen of 1004E 1	Synchronous/QUASI through video conferencing Synchronous/QUASI through video conferencing Syncopy Agree Syncopy Agree Agree Agree Agree Agree Agree Syncopy
Question ID 2   Question ID 3   Question ID 3   Question ID 4   Question ID 6   Question ID 10	when you're dawn any IDDAE counter, yet?  I we're didy'n a state the IDDAE fewer Student Orientation?  I serv oidigin's a state the IDDAE fewer Student Orientation?  I serv oidigin's a state the IDDAE fewer student orientation?  I service with IDDAE origines and the requirements  I you're we're of the IDDAE Student Franchook kin  I come of IDDAE Student Franchook  I come of IDDAE	Synchronously (LMS) through video conferencing Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree Agre	Guertion () 2 Guertion () 2 Guertion () 3 Guertion () 4 Guertion () 4 Guertion () 5 Guertion () 6 Guertion () 7 Guertion () 7 Guertion () 7 Guertion () 9 Guertion () 1 Guertion () 2 Guertion () 1 Guertion () 2 Guertion () 2 Guertion () 3 Guertion () 4 Guertion () 3 Guertion () 4 Guertion () 4 Guertion () 5 Guertion () 6 Guertion () 7 Gu	New you taken any 1004. Course yet?  November 1006. 1006. The Section of Th	Synchroneuwit (2NS) through video conferencing  Synchroneuwit (2NS) through video v
Guestion ID 2   Guestion ID 3   Guestion ID 3   Guestion ID 4   Guestion ID 4   Guestion ID 6   Guestion ID 7   Guestion ID	Here in it dates any IDDE counter, yet?  I was depicy an attent the IDDES (New Student Orientation?  I have depicy an attent IDDES (New Student Orientation?  I have recovered in the IDDES (New Student Orientation?  I have recovered in the IDDES (New Student Orientation?  I have recovered in the IDDES (Student Student) or in the IDDES (Student) or in the IDDES (Student Student) or in the IDDES (Student Student) or in the IDDES (Student Student) or	Synchronously (LVE) through video conferencing Agree Agree Agree Agree Charges Agree Charges Agree Charges Cha	Guertion 10 2 Guertion 10 3 Guertion 10 4 Guertion 10 5 Guertion 10 1	New you taken any 1004E course yet?  New You taken any 1004E course yet?  Per will do use after the 1004E New Student Orientation?  Authorized the 1004E Register and their requirements.  Authorized the 1004E graphs and their requirements.  Thor of 1004E laude board Course former.  Thor of 1004E laude board Course former.  Thor of 1004E laude board Course former.  Without four of cross are removine greet as an opportunities.  Without four of cross are removine greet as an opportunities.  Completing the Program of 5004P land form.  Completing the Program of 5004P land form.  The course of 1004E laude board Course for the 1004E laude board laude lau	Synchronously (EVE) through video conferencing Synchronously (EVE) through video conferencing Synchronously (EVE) of Synchronously (EVE) Synchronously (EVE) Agree Agree Agree Agree Agree Agree Synchronously (EVE) Agree Synchronously (EVE) Synchro
Guestion 10 2 Guestion 10 3 Guestion 10 3 Guestion 10 4 Guestion 10 5 Guestion 10 7 Gu	when you're dawn any IDDAE counter, yet?  I we're didy'n a state the IDDAE fewer Student Orientation?  I serv oidigin's a state the IDDAE fewer Student Orientation?  I serv oidigin's a state the IDDAE fewer student orientation?  I service with IDDAE origines and the requirements  I you're we're of the IDDAE Student Franchook kin  I come of IDDAE Student Franchook  I come of IDDAE	Synchronously (LME) through video conferencing Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree A	Guerston 10 2 Guerston 10 3 Guerston 10 4 Guerston 10 4 Guerston 10 4 Guerston 10 4 Guerston 10 5 Guerston 10 1	New you taken any 1004. Course yet?  November 1006. 1006. The Section of Th	Synchronewally DNSI, through video conferencing Synchronewally DNSI, through video conferencing Synchroney Agree
Guestion ID 2 Guestion ID 3 Guestion ID 3 Guestion ID 4 Guestion ID 4 Guestion ID 6 Guestion ID 6 Guestion ID 6 Guestion ID 6 Guestion ID 7 Guestion ID 7 Guestion ID 7 Guestion ID 8 Guestion ID 8 Guestion ID 10 Guest	when you're allean any IDDAE counter, yet?  I won'd plays a state of the IDDAE fewer Student Orientation?  I war voice diplays a state the IDDAE fewer Student Orientation?  I war voice and the IDDAE fewer student or yet	Synchronously (LVE) through video conferencing Agree Agree Agree Agree Charges Agree Charges Agree Charges Cha	Guerston 10 2 Guerston 10 3 Guerston 10 4 Guerston 10 5 Guerston 10 5 Guerston 10 6 Guerston 10 7 Guerston 10 6 Guerston 10 7 Gu	New you taken any 1004. Course yet?  New You taken any 1004. Course yet?  New You taken any 1004. Course yet?  New You was the 1004 here taken on the 1004.  New You was the 1004 here taken on the 1004.  New You was the 1004 to 1004 to 1004 here taken on the 1004.  New You was the 1004 to 1004 to 1004 here taken on the 1	Synchronicum (2015) through video conferencing Agree Agree Agree Agree Synchronicum (2015) through video conferencing S
Guerston (10 2 Guerston (10 2 Guerston (10 3 Guerston (10 4 Guerston (10 4 Guerston (10 5 Guerston (10 5 Guerston (10 5 Guerston (10 7 Guerst	when you're dayn an in 1006 counter, yet?  I war day'n a mathe the 1006 few set Suder Overestation?  I have vide aly a mathe the 1006 few set Suder Overestation?  I have vide aly a mathe the 1006 few set	Synchronously (LVE) through video conferencing Agree A	Guerston 10 2 Guerston 10 3 Guerston 10 4 Guerston 10 5 Guerston 10 5 Guerston 10 5 Guerston 10 1	New you taken any 1004E course yet?  New dyou states may 1004E course yet?  Overview of 1006E the 1006E New States of principation?  Overview of 1006E 1006E years and their states of years are not one of the 1006E years and their states of years are not yet. The 1006E states of years are not years are not years of years of 1006E years and their years of years of 1006E years of years are not years of years of 1006E years of	Synchronous/QUASI through video conferencing Synceph Agree Synceph Agree
Guerston (12 Guers	when you falsen any IDDE counter, yet?  I was diply an attent the IDDES fews Explained Contractation?  I have diplyin a time the IDDES fews Explained Contractation?  I have independent and the IDDES fews Explained Contractation?  I have recommended the IDDES counter Handbook by in  Chronice of IDDES (popular and before large agreements.)  I howeverse of the IDDES counter Handbook by in  Thord of IDDES fews Explained and output few and to appoint an attempt of the IDDES fews in the IDDES fews i	Sunctionarously (LMS) through video conferencing Agree Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree	Guestion 10 2	New you taken any 1004E course yet?  How you taken any 1004E course yet?  Overholder of Older programs and their requirements  Overholder of Older programs and their requirements  Overholder of Older programs and their requirements  Thors of 1004E illustrations from temple.  For any 1004E illustration of course temple.  For any 1004E illustration of course temple.  Virtual tour of cross continuous requirements  Virtual tour of cross continuous requirements  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of cross species (e.g., Castanorem, Barray) to require temple.  Virtual tour of Closs Barray temple and their requirements.  Virtual tour of Closs Barray temple and their requirements.  Virtual tour of Closs Barray temple and their requirements.	Synchron would (2.MS) through video conferencing  Synchron would (2.MS) through video conferencing  Synchron would would be conferencing  Synchron would would be conferenced wou
Guerston (10 2 Guerston (10 2 Guerston (10 3 Guerston (10 4 Guerston (10 5 Guerston (10 7 Guerst	when you're allean any IDDAE counter, yet?  I won'd plays a state of the IDDAE fewer Student Orientation?  I war voice diplays a state the IDDAE fewer Student Orientation?  I war voice and the IDDAE fewer student or yet	Synchronously (LVE) through video conferencing Agree A	Guerston 10 2 Guerston 10 3 Guerston 10 4 Guerston 10 4 Guerston 10 4 Guerston 10 4 Guerston 10 5 Guerston 10 1	New you taken any 1004. Course yet?  New You taken any 1004. Course yet?  New You taken any 1004. Course yet?  New You was the 1004 here taken on the 1004.  New You was the 1004 here taken on the 1004.  New You was the 1004 to 1004 to 1004 here taken on the 1004.  New You was the 1004 to 1004 to 1004 here taken on the 1	Synchronous/QUASI through video conferencing Synchronous/QUASI through video conferencing Syncopy Agree Agree Agree Agree Agree Agree Agree Syncopy Agree Agre
Guerston (10 2 Guerston (10 2 Guerston (10 3 Guerston (10 4 Guerston (10 4) Guerston (10 4 Guerston (10 4) Guer	when you're dated any IDDAE counter, yet?  I we're didy'n a state the IDDAE fews Endere Orientation?  I var voisiding the experiment the IDDAE fews Endere Orientation?  I var voisiding in west and in the IDDAE fews Endere Orientation?  I var voisid with IDDAE (grades and the requirements)  I voice-view of IDDAE (grades and requirements)  I voice-view of IDDAE (grades and requirements)	Synchronously (LVE) through video conferencing Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree	Guerston 10 2 Guerston 10 2 Guerston 10 4 Guerston 10 1	New you taken any 1004E course yet?  November 1006E 1006E program and their requirements  You'verwood of the 1006E tooler and their requirements  You'verwood of the 1006E tooler and their requirements  You'verwood of their 1006E tooler and their requirements  You taken to require you their requirements  You taken to require you their requirements  You taken to require you will not you will no	Synchronously (3/45) through video conferencing  Synchronously (3/45) through video conferencing  Synchronously (3/45) through video conferencing  Synchronously (3/45) and (3/45)  Agree Synchronously (3/45)  Agree Synchronously (3/45)  Synchronously (3/4
Guerston (10 2 Guerston (10 2 Guerston (10 4 Guerst	when you taken any IDDAE counter, yet?  I was diply an attent the IDDAE fewer Student Overestation?  I have diply an attent IDDAE few Student Overestation?  I have diply as the IDDAE fewer sever register in the IDDAE fewer sever register in the IDDAE student fewer registerements.  I however well the IDDAE student Handbook I/n  Tour of IDDAE Student Handbook I/n  Tour of IDDAE Student sever register and response and sever provided in the IDDAE student sever give received in the IDDAE student severe give received in the I	Synchronously (LIVE) through video conferencing Agree Agree Agree Agree Charge Agree Charge Agree Charge Ch	Guerston 10 2 Guerston 10 3 Guerston 10 4 Guerston 10 5 Guerston 10 5 Guerston 10 5 Guerston 10 6 Guerston 10 1	New you taken any 1004E course yet?  New You taken any 1004E course yet?  New You taken any 1004E course yet?  And the Course of	Synchronicum (2005) through video conferencing Synchronicum (2005) prompt Agree Syncopy Agree Agree Agree Agree Agree Agree Agree Agree Syncopy Agree Syncop
Guerston (10 2 Guerston (10 2 Guerston (10 3 Guerston (10 4 Guerston (10 4 Guerston (10 5 Guerston (10 1 Guerston (10 1) Guerston (10 1) Guerston (10 1 Guerston (10 1) Guerston	when you're dated any IDDAE counter, yet?  I we're didy'n a state the IDDAE fews Endere Orientation?  I var voisiding the experiment the IDDAE fews Endere Orientation?  I var voisiding in west and in the IDDAE fews Endere Orientation?  I var voisid with IDDAE (grades and the requirements)  I voice-view of IDDAE (grades and requirements)  I voice-view of IDDAE (grades and requirements)	Synchronously (LMC) through video conferencing Agree Agree Agree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Onsagree Agree	Guerston 10 2 Guerston 10 3 Guerston 10 4 Guerston 10 4 Guerston 10 4 Guerston 10 4 Guerston 10 5 Guerston 10 5 Guerston 10 5 Guerston 10 1	New you taken any 1004E course yet?  November 1006E 1006E program and their requirements  You'verwood of the 1006E tooler and their requirements  You'verwood of the 1006E tooler and their requirements  You'verwood of their 1006E tooler and their requirements  You taken to require you their requirements  You taken to require you their requirements  You taken to require you will not you will no	Synchronously (3.MS) through video conferencing  Synchronously (3.MS) through video conferencing  Synchronously (3.MS) through video conferencing  Synchronously (3.MS) are some video conferencing  Synchronously (3.MS) are some video conferencing  Agree Agree Agree Agree Agree  Synchronously (3.MS)  Synchron
Guerston (10 2 Guerston (10 2 Guerston (10 4 Guerston (10 4) Guerston (10 4 Guerston (10 4) Guers	when you taken any IDDAE counter, yet?  I was diply an attent the IDDAE fewer Student Overestation?  I have diply an attent IDDAE few Student Overestation?  I have diply as the IDDAE fewer sever register in the IDDAE fewer sever register in the IDDAE student fewer registerements.  I however well the IDDAE student Handbook I/n  Tour of IDDAE Student Handbook I/n  Tour of IDDAE Student sever register and response and sever provided in the IDDAE student sever give received in the IDDAE student severe give received in the I	Spectamonary (LIVE) through video conferencing Agree Agree Agree Agree Charges Agree Charges Agree Charges C	Guestion 0 2 Guestion 0 2 Guestion 0 2 Guestion 0 2 Guestion 0 3 Guestion 0 3 Guestion 0 3 Guestion 0 4 Guestion 0 5 Guestion 0 5 Guestion 0 6 Guestion 0 7 Guest	New you taken any 1004E course yet?  New You taken any 1004E course yet?  New You taken any 1004E course yet?  And the Course of	Synchronously (EVE) through video conferencing  Synchronously (EVE) through video conferencing  Syncing Agree Agree Agree Agree Agree Agree Agree Agree Syncing Agree Ag
Guerston (10 2 Guerston (10 2 Guerston (10 3 Guerston (10 4 Guerston (10 4 Guerston (10 5 Guerston (10 5 Guerston (10 7 Guerst	when you're allean any IDDAE counter, yet?  I won'd drijve an after the IDDAE fewer Student Orientation?  I van voordwing omerationary accesses were in express or me en in  Overviewed IDDAE (programs and the imperiments of the IDDAE (programs and the imperiments)  I vyolverviewed IDDAE (programs and IDDAE (programs of Study IV)  I verviewed in verviewed IDDAE (programs IDDAE) (progr	Synchronously (LVE) through wideo conferencing Agree	Guestion 10 2   Guestion 10 2   Guestion 10 2   Guestion 10 4   Guestion 10 4   Guestion 10 4   Guestion 10 4   Guestion 10 5   Guestion 10 5   Guestion 10 5   Guestion 10 1   Guestion 10 2   Guestion 10	New you taken any 1004E course yet?  New You taken any 1004E course yet?  New You taken any 1004E course yet?  New You was the taken to take the taken to the taken to the taken to taken to the taken to	Synchronous/QLMSI through video conferencing Synchronous/QLMSI through video conferencing Syncopy Agree Agre
Guerston (19 2 Guerston (19 2 Guerston (19 4 Guerston (19 4 Guerston (19 7 Guerst	when you're familiary (IDDEE counter, yee?  I was didy you at the IDDEE fewer Student Orientation?  I have vide didy you at the IDDEE fewer Student Orientation?  I have vide you're at the IDDEE fewer familiary in the in IDDEE counter, you was presented to IDDEE student four engine or the in IDDEE student four engine man to IDDEE student four familiary in IDDEE students fo	Synchronously (LVE) through video conferencing Agree	Guerston 10 2 Guerston 10 3 Guerston 10 4 Guerston 10 5 Guerston 10 5 Guerston 10 5 Guerston 10 6 Guerston 10 7 Gu	New you taken any 1004E course yet?  New You taken any 1004E course yet?  New You taken any 1004E course yet?  One-row of 1006E program and their requirements  Various of 1006E program and their program program program and their program p	Synchronewally (LMS) through video conferencing  Synchronewally (LMS) through video conferencing  Synceph Agree Agree Agree Agree Agree Agree Agree Agree  Synchronewall Agree Agree  Synchronewall Agree  I definition to we that four of campus passes  I definition to we that four of campus passes  I definition tower that of campus passes  I definition tower that four campus passes  I definition tower that four of campus passes  I definition tower that four campus passes  I definition tower that four the campus passes  I definition tower that four the campus passes  I definition tower that the campus passes  I definition tower that the campus passes  I definition that the campus passes  I definiti
Guerston (1) 2 Guerston (1) 2 Guerston (1) 3 Guerston (1) 4 Guerston (1) 5 Guerston (1) 5 Guerston (1) 5 Guerston (1) 7 Guerst	when you're allean any (IDDEE counter, yee?  I we're didy'ny a state of the IDDEE (twee Student Orientation?  I various/way in the IDDEE (twee Student Orientation?  I various/way in the IDDEE (twee Internation)  I	Synchronously (LVE) through video conferencing Agree	Guerston 10 2   Guerston 10 3   Guerston 10	New you taken any 1004. Course yet?  New You taken any 1004. Course yet?  New You taken any 1004. Course yet?  New You was the 1004 to 1004 the yet taken on one taken on one taken and taken on the taken on taken on the taken on	Synchronous/QUASI through video conferencing Synchronous/QUASI through video conferencing Syncopy Agree Syncopy Agree Agree Agree Agree Agree Agree Agree Agree Syncopy Ag
Guerston (12 Guers	when you're allean any (IDDE counter, yet?  I won'd drijve an after the IDDEE fewer Student Orientation?  I war volative and the IDDEE fewer Student Orientation?  I war volative and the IDDEE fewer student or yet	Synchronously (LVE) through video conferencing Agree Agree Agree Agree Onsagree Agree Agree Agree Agree Agree Agree Agree Agree Agree Onsagree Onsa	Guestion 10	New you taken any 1004E course yet?  New You taken any 1004E course yet?  New You taken any 1004E course yet?  New You was the Course of the C	Synchronic work (2.NE) through video conferencing  Agree  Agree  Agree  Synchronic work (2.NE) through video conferencing  Work (2.NE) through video conferencing  CAS instructional Design foundations (fully online) - dx>  Yell  Agree  Agree  Agree  I did not a tartend session or view the Social networking information in I did not view the
Guestion 10 2 Guestion 10 3 Guestion 10 3 Guestion 10 4 Guestion 10 5 Guestion 10 6 Guestion 10 7 Guestion 10 10 Guestion 10 11 Gu	when you taken any IDDAE counts yet?  I was diply a state the IDDAE few States Operation?  I service diply a state the IDDAE few States Operation?  I service diply a state the IDDAE few States Operation on the IDDAE country of the IDDAE states of IDDAE s	Synchronously (LVE) through video conferencing Agree Agree Agree Agree Obsagree Stondy Agree Obsagree Obsagr	Guerston 10 2   Guerston 10 2   Guerston 10 2   Guerston 10 4   Guerston 10 4   Guerston 10 4   Guerston 10 4   Guerston 10 5   Guerston 10 5   Guerston 10 5   Guerston 10 10   Guerston 10 11	New you taken any 1004E course yet?  New You taken any 1004E course yet?  New You taken any 1004E course yet?  New You will be the Course of t	Synchronous/QUASI through video conferencing Synchronous/QUASI through video conferencing Syncopy Agree Syncopy Agree Agree Agree Agree Agree Agree Agree Syncopy Agree Sy
Guestion 10 2   Guestion 10 3   Guestion 10 3   Guestion 10 4   Guestion 10 5   Guestion 10	when you're allean any (IDDE counter, yet?  I wan diging a state of the IDDEE (two states of presentation?  I wan diging a state of the IDDEE (two states of presentation?  I wan diging a state of IDDEE (two states of presentation)  I wan diging a state of IDDEE (two states of presentation)  I won wan of IDDEE (two states of two states of two states of IDDEE (two states of IDDEE)  I wan of IDDEE (two states of two states of two states of IDDEE (two states of IDDEE)  I wan of IDDEE (tw	Synchronously (LMC) through video conferencing Agree Agree Agree Agree Onsagree Agree	Guerston 10 2 Guerston 10 3 Guerston 10 4 Guerston 10 1 Guerston 10 4 Guerston 10 1	New you taken any 1004E course yet?  New You taken any 1004E course yet?  New You taken any 1004E course yet?  New You was the Course of the C	Synchron would (2.MS) through video conferencing  Synchron would (2.MS) through video conferencing  Synchron would (2.MS) through video conferencing  Synchron would video would video would video would video would video would video with a conferencial video would video with a conferencial video would video
Guestion (1) 2 Guestion (1) 3 Guestion (1) 4 Guestion (1) 4 Guestion (1) 7 Guesti	when you taken any IDDAE counts yet?  I was diply a state the IDDAE few states Operation?  I service diply a state the IDDAE few states Operation?  I service diply a state the IDDAE few states Operation in the IDDAE counts of IDDAE counts	Synchronously (LVE) through video conferencing Agree Agree Agree Agree Obligage Agree Obligage Agree Obligage Obligage Obligage Obligage Obligage Obligage Agree	Guerston 0 2 Guerston 0 3 Guerston 0 3 Guerston 0 5 Guerston 0 5 Guerston 0 5 Guerston 0 6 Guerston 0 7 Guers	New you taken any 1004E course yet?  New dy you staffer the 1004E revenue yet?  New did you staffer the 1004E few staffer Orientation?  On the 1004E gregions and their requirements  Vision of the 1004E gregions and their requirements  Vision of the 1004E gregions and their requirements  Vision of 1004E 1004E staffer their requirements  Vision of 1004E 1004E 1004E 1004	Synchronizatify DNOS through video conferencing  Synchronizatify DNOS through video conferencing  Syncopy Agree  Agree  Agree  Agree  Agree  Agree  Agree  Syncopy Agree
Guestion 10 2 Guestion 10 3 Guestion 10 4 Guestion 10 10 Guestion	when you're allean any (IDDE counter, yet?  I wan diging a state of the IDDEE (two states of presentation?  I wan diging a state of the IDDEE (two states of presentation?  I wan diging a state of IDDEE (two states of presentation)  I wan diging a state of IDDEE (two states of presentation)  I won wan of IDDEE (two states of two states of two states of IDDEE (two states of IDDEE)  I wan of IDDEE (two states of two states of two states of IDDEE (two states of IDDEE)  I wan of IDDEE (tw	Synchronously (LMC) through video conferencing Agree Agree Agree Agree Onsagree Agree	Guerston 10 2 Guerston 10 3 Guerston 10 4 Guerston 10 1 Guerston 10 4 Guerston 10 1	New you taken any 1004E course yet?  New You taken any 1004E course yet?  New You taken any 1004E course yet?  New You was the Course of the C	Synchron would (2.MS) through video conferencing  Synchron would (2.MS) through video conferencing  Synchron would (2.MS) through video conferencing  Synchron would video would video would video would video would video would video with a conferencial video would video with a conferencial video would video

# Appendix-B (continued)

Question ID 1	matrix dated?	Calcass instructional Design Country and Curbation (sector) President	Question ID 1	materials (2)	Colored Industrial Design Constrainty, and, newcood, sale-sell, Production of
Question ID 2	Have you taken any IDD&E courses yet?	Yes	Question ID 2	Have you taken any IDD&E courses yet?	No
Question ID 3	How did you attend the IDD&E New Student Orientation?	vapanacye- roncace.amar; ronchanny, ana; renecica; anorsen; Airperson (or	Question ID 3	How did you attend the IDD&E New Student Orientation?	Synchronously (LIVE) through video conferencing
Question ID 4	the rollowing chemistron accordes were help to the in	Agree	Question ID-4	the following orientation activities were neighbor to the in	Agree
Question ID 5	Overview of IDD&E programs and their requirements	Strongly Agree	Question ID 5	Overview of IDD&E programs and their requirements	Strongly Agree
buestion ID 6	\nOverview of the IDO&E Student Handbook \n	Strongly Agree	Question ID 6	\nOverview of the IDD&E Student Handbook \n	Agree
Juestion ID 7	Tour of IDD&E Blackboard Course format	Disagree	Question ID 7	Tour of IDD&E Blackboard Course format	Strongly Agree
Suestion ID 8	Overview or incode social networking events and opportunities	I did not attend session or view the Social networking information	Question ID 8	Overview or roose social nectionizing events and opportunities	I did not attend session or view the Social networking information
Duestion ID 9	Virtual tour of IDD&E spaces and resources \n	Agree	Question ID 9	Virtual tour of IDD&E spaces and resources \n	Disagree
uestion ID 10	Virtual tour of campus spaces (e.g., classrooms, library) \n	Strongly Disagree	Question ID 10	Virtual tour of campus spaces (e.g., classrooms, library) \n	Disagree
uestion ID 11	Overview or key university resources (e.g., secir support, career	I did not view information on campus resources	Question ID 11	Overview or key university resolutions (e.g., actrisopport, career	Agree
Question ID 12	messages noth socianu borecomolephisonner (e.g., norwy,	Agree	Question ID 12	messages multi-socianu o o renomicir pel locuren qu.g., nor any,	<unanswered></unanswered>
Question ID 13	Completing the Program of Study Plan form	I completed this form prior to the New Student Orientation	Question ID 13	Completing the Program of Study Plan form	I completed this form prior to the New Student Orientation
uestion ID 14	Summarizing activities	Agree	Question ID 14	Summarizing activities	Agree
uestion ID 15	it was easy to navigate and use the reactives on the livew student	Strongly Agree	Question ID 15	it was easy to havigate and use the reacties on the new stopent	Strongly Agree
	"Orlong tring sound committee, and my constant in the oversession			Tyroog dino warea durink etnoe you brit populatien fai wild near Session	
Juestion ID 16	The one in a community of the second of the	Strongly Disagree	Question ID 16	fine on the commuter are not well registery of the reew scotters.	Strongly Agree
uestion ID 17	New trains particular poverannes worked and meaning your	Agree	Question ID 17	We've trations y tandrians poveranness wild interest all of informations was	Strongly Agree
luestion ID 18	illrothiaconon ore new scoperic Orientation was accession (impo,	Agree	Question ID 18	efforthisconomous new Scioeni, Orientation was accession times.	Strongly Agree
uestion ID 19	Of Sphics of 60 on one were mayor and one were mayor at to	Strongly Agree	Question ID 19	Offices obtained and new suppers, or remaion star were reserved as to	Strongly Agree
uestion ID 20	there was air appropriate amount or inversecurity to support my	Disagree	Question ID 20	There was air appropriate amount or interactivity to support my	Agree
uestion ID 21	continue discontinue de destaction de destac	Disagree   Toolf conowin there is anyoning in particular that I would remove from othersacon,	Question ID 21	and in the state of the state o	Strongly Agree   Survey New York County Have Deen a Shapehot W/O commentary. The Mogram Man
uestion ID 22	for the desired for the format of the second section of the section	hitelewas anguellobo accorrabota suctar nelsadisang issensi case faciliti ne nennald***	Question ID 22	for was plaining to refer you that control domination on the spear;	raddibnasenibite ureakoor visstond with unit eretit brown. say sec w know ea
uestion ID 23	weste add that advocation comments of or desarch surgest from one	friend neuthing characteristic and six entire or his own and under contribute the first his contribute of the contribute	Question ID 23	weuld add that aduration connection for foreign to a reference and	the second control of the second seco
uestion ID 24	Prease and any additional constitents or suggestions you would like	the others accommissed as a mornautre and important. For deligation matters	Question ID 24	Prease and any additional comments or suggestions you would like	Great experience, could have used restroom break.
uestion ID 1	[PART 1 III WINCH program are you currency enrolled or	Papari Signe - Torrichice, Smarr, Torrichanning, arria, hervecula, sarochem; Amaster or		present in windings og ann ane you contendy enfonced on	Polyani Style - Torresce, Small, romeraniny, ana, newerka, Sano-Seni, Principle Of
			Question ID 1	Treat to the programme process and a second	The state of the s
	Have you taken any IDD&E courses yet?	Ves		motion-lated)	No.
uestion ID 2	Have you taken any IDD&E courses yet? How did you attend the IDD&E New Student Orientation?		Question ID 2 Question ID 3	Have you taken any IDD&E courses yet? How did you attend the IDD&E New Student Orientation?	Ro
uestion ID 2 uestion ID 3	Have you taken any IDD&E courses yet? How did you attend the IDD&E New Student Orientation?	Synchronously (LIVE) through video conferencing	Question ID 2 Question ID 3	Have you taken any IDD&E courses yet? How did you attend the IDD&E New Student Orientation? merunowing unimization activities were improviously in	Enimon Instructional Decision Decision and European Instruction No. Synchronously (LIVE) through video conferencing
uestion ID 2 uestion ID 3 uestion ID 4	Have you taken any IDD&E courses yet?  How did you attend the IDD&E New Student Orientation?  THE CONTROL OF THE PROPERTY OF T	Synchronously (LIVE) through video conferencing Strongly Agree	Question ID 2 Question ID 3 Question ID 4	Have you taken any IDD&E courses yet? How did you attend the IDD&E New Student Orientation? THE FORMAT OF THE PROPERTY OF THE STUDENT OF THE ST	No Synchronously (UVE) through video conferencing Agree
uestion ID 2 uestion ID 3 uestion ID 4 uestion ID 5	Have you taken any IOO&E courses yet? How did you attend the IDO&E New Student Orientation? The consumpting contentation courses were recipror to the in Overview of IOO&E programs and their requirements	Synchronously (LIVE) through video conferencing Strongly Agree Strongly Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5	Have you taken any IDD&E courses yet? How did you attend the IDD&E New Student Orientation? Her vision and generation receives were septrat to tree as Ovenness of IDD&E programs and their requirements	No Synchronously (LIVE) through video conferencing Agree
luestion ID 2 luestion ID 3 luestion ID 4 luestion ID 5 luestion ID 6	Have you taken any IOD&E courses yet? How did you attend the IDD&E New Student Orientation? The Tourway government activations were response to one at Overview of IOD&E programs and their requirements \nOverview of IOD&E student Handbook \n	Synchronously (LIVE) through video conferencing Strongly Agree Strongly Agree Strongly Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6	Intervention of the IDD&E courses yet? How did you attend the IDD&E New Student Orientation? The Intervention of IDD&E New Student Orientation? Overview of IDD&E programs were improve to the intervention of IDD&E programs and their requirements Violveniew of the IDD&E Student Handbook Vin	No Synchronously (LIVE) through video conferencing Agree Agree Agree
uestion ID 2 uestion ID 3 uestion ID 4 uestion ID 5 uestion ID 6 uestion ID 7	Have you taken any IOO&E courses yet? How did you attend the IDO&E New Student Orientation? The consumpting contentation courses were recipror to the in Overview of IOO&E programs and their requirements	Synchronously (LIVE) through video conferencing Strongly Agree Strongly Agree Strongly Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7	Have you taken any IDD&E courses yet? How did you attend the IDD&E New Student Orientation? Her vision and generation receives were septrat to tree as Ovenness of IDD&E programs and their requirements	Synchronously (LIVE) through video conferencing Agree Agree Agree Agree
uestion ID 2 uestion ID 3 uestion ID 4 uestion ID 5 uestion ID 6 uestion ID 7 uestion ID 8	Nave you taken any IODAE courses yet?  All which do you also the IODAE first Student Orientation?  THE TORKING THE TORKE AND THE	Synctronously (LINE) through video conferencing Srongly Agree Srongly Agree Srongly Agree Srongly Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 7	International Control of the Control	Synchronously (LIVE) through video conferencing Agree Agree Agree Agree Agree
buestion ID 2 buestion ID 3 buestion ID 4 buestion ID 5 buestion ID 6 buestion ID 7 buestion ID 8 buestion ID 9	Have you taken any IDOSE course yet? Have dip ou affect the IDOSE five Student Orientation? Iter concerning creminators are compared to me as a Overheire of IDOSE programs and their requirements. VyCoveriere of The IDOSE Student Handbook (in Tour of IDOSE Student all course forms are compared to their out of IDOSE Student Standbook (in Tour of IDOSE Student all course forms are copport assessed cover were or trades about miscenting greens are copport assessed whealth out of IDOSE spaces and resources in Wastal four of IDOSE spaces and resources in	Synchronouty (13/5) through video conferencing Strongly Agree Strongly Agree Strongly Agree Strongly Agree Strongly Agree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8 Question ID 8	The contract of the contract with a contract w	Constitution of Constitution o
buestion ID 2 buestion ID 3 buestion ID 4 buestion ID 5 buestion ID 6 buestion ID 7 buestion ID 8 buestion ID 9 buestion ID 9 buestion ID 10	Have you taken any IODEE courses yet?  I would you all and the IODEE few Student Orientation?  The voluming commission in a supplier or you are an office originated and all the IODEE few Student Orientation in a supplier or you are an office originated and all the IODEE courses and Overlands or IODEE programs and office originated and office originated and office originated and	Synchronouty (LIKE) through video conferencing Strongly Agree Strongly Agree Strongly Agree Strongly Agree Agree Agree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8 Question ID 9 Question ID 10	Interventional Processing Courses yet? Here you taken the IDDEE free Student Orientation? Here will use attend the IDDEE free Student Orientation? Overview of IDDEE groupman and their requirements Voluntimes of IDDEE groupman and their requirements Voluntimes of IDDEE student instancion for IDDEE student IDDEE stud	Synchronously (LIVE) through video conferencing Agree
uestion ID 2 uestion ID 3 uestion ID 4 uestion ID 5 uestion ID 5 uestion ID 7 uestion ID 8 uestion ID 9 uestion ID 9 uestion ID 10 uestion ID 10 uestion ID 10 uestion ID 10	Nave you taken any IODEE courses yet?  If you do you at their the IODEE few subject of orentation?  In a source growman and the IODEE few subject or orentation are unaspear or one or	Synchronouty (1)(4) through video conferencing Strongly Agree Strongly Agree Strongly Agree Strongly Agree Strongly Agree Agree Agree Agree Agree	Ouestion ID 2 Question ID 3 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 9 Question ID 10 Question ID 10 Question ID 10 Question ID 11	manufactural production productio	No. 10 Project Street S
suestion ID 2 suestion ID 3 suestion ID 4 suestion ID 5 suestion ID 6 suestion ID 7 suestion ID 8 suestion ID 9 suestion ID 10 suestion ID 10 suestion ID 11 suestion ID 11 suestion ID 12	New you taken any IOSEC courses yet?  I wow dip ou a time to IOSEE the IOSEE three Student Orientation?  Overview of IOSEE three IOSEE three Student Orientations  Overview of IOSEE Student IOSEE Student Orientations  Voluments of IOSEE Student IOSEE Student IOSEE STUDENTS  Voluments of IOSEE Student I randood to  Voluments of IOSEE Student I randood to  Voluments or IOSEE Student I requirements  Voluments or IOSEE Student I requirements  Voluments or IOSEE Students  Voluments	Synchronouty (LIKE) through video conferencing Strongly Agere Strongly Agere Strongly Agere Strongly Agere Strongly Agere Agree Agree Agree Agree Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 8 Question ID 9 Question ID 10 Question ID 11 Question ID 11 Question ID 11 Question ID 12	Name you claim any IOBES courses yet?  He will glow all find the IOBES files to Special Orientation?  Inter training contributions are caused were reaging as one as a convenient of IOBES files and the IOBES files are represented to the IOBES of IOBES for IOBES of IOBES for IO	Synchronously (I.VE) through video conferencing Agree
auestion ID 2 auestion ID 3 auestion ID 3 auestion ID 5 auestion ID 5 auestion ID 6 auestion ID 8 auestion ID 10 auestion ID 10 auestion ID 11 auestion ID 12 auestion ID 12 auestion ID 12 auestion ID 12 auestion ID 12 auestion ID 13	Face you claim any IODE Counters yet?  If you did you will the IODE Rever Supplement or an extra recovery and the IODE Rever Supplement or an extra recovery as one as a consequence of the IODE Rever Supplements.  You'verwer of the IODE Student Handbook Iny  Tour of IODE Student of Counter Face Reverse International Counter Reverse IODE Student Handbook Iny  Tour of IODE Student of Counter Face IODE Student Handbook Iny  Whatal four of IODES Supplementing Reverse was opportunitied.  Whatal four of IODES Spaces and resources In  Whatal four of IODES Spaces and Proportions, IDDANY In overview or International Proportion Space IODES IODES INTERNATIONAL INT	Synchronouthy (IAS) through video conferencing Strongh Agere Strongh Agere Strongh Agere Strongh Agere Strongh Agere Agere Agere Agere Agere Agere Agere Agree Agree	Question ID 2 Question ID 3 Question ID 3 Question ID 5 Question ID 6 Question ID 6 Question ID 7 Question ID 9 Question ID 9 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 13	The control of the co	No. No. Annahama and Annahama a
puestion ID 2 puestion ID 3 puestion ID 4 puestion ID 5 puestion ID 6 puestion ID 7 puestion ID 7 puestion ID 8 puestion ID 10 puestion ID 10 puestion ID 110 puestion ID 110 puestion ID 111 puestion ID 12 puestion ID 12 puestion ID 13 puestion ID 13 puestion ID 14	Name you chalen any IOOME courses yet?  He will go up all the IOOME favor business yet?  The working some management and was a service you or one or of Owner or IOOME favor business was recompared to our or or of Owner or IOOME openation and their requirements.  Furtherwise of the IOOME spaces and reservices in our or opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces and resources in our opportunities.  The work of OOME IOOME spaces in our opportunities.  The work of OOME IOOME spaces in our opportunitie	Synchronouty (2,142) through video conferencing Strongly Agere Strongly Agere Strongly Agere Strongly Agere Strongly Agere Agere Agere Agere Agere Strongly Agere Strongly Agere	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 7 Question ID 10 Question ID 10 Question ID 11 Question ID 11 Question ID 12 Question ID 13 Question ID 13 Question ID 13 Question ID 13 Question ID 14	Interest to Asian any IOSES courses yet?  Her wild glow at left the IOSES filters Studied Orientation?  Wher wild glow at left the IOSES filters Studied Orientation?  Where wild glow at left the IOSES filters Studied Orientation in the IOSES filters were region to your exit and Orientees of IOSES original and their regionements.  I/Oxinerion of IOSES Studies researching events are supportant to a proportion of IOSES Studies researching events are supportant to a proportion of IOSES Studies researching events are supportant to a proportion of IOSES studies researching events are supportant to a proportion of IOSES studies and IOSES studies in the IOSES	Constitutional Review, Providence and Fundamental Review, Providence and Review
uestion ID 2 uestion ID 3 uestion ID 3 uestion ID 6 uestion ID 6 uestion ID 6 uestion ID 7 uestion ID 10 uestion ID 10 uestion ID 11 uestion ID 12 uestion ID 13 uestion ID 14 uestion ID 14 uestion ID 15	New you taken any IOORE courses yet?  I wow dip you at them the IOORE lives to Student Orientation?  Overview of 1000 file the IOORE lives Student Orientation.  Overview of 1000 file groups and the re-replarements  Overview of 1000 file groups and the IOORE course of IOORE INVESTIGATION OF IOORE IOORE INVESTIGATION OF IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE III IOORE II	Synchronouthy (LVE) through wideo conferencing Strongh Agere Strongh Agere Strongh Agere Strongh Agere Strongh Agere Strongh Agere Agere Agere Agere Agere Strongh Agere Strongh Agere Strongh Agere Strongh Agere Agere Agere	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 9 Question ID 10 Question ID 11 Question ID 11 Question ID 12 Question ID 14 Question ID 14 Question ID 15	mentandus productions yet? There you believe the production of your yet of the production of the yet of the production of the yet of	No. No. of the control of the contro
Juestion ID 2 Juestion ID 3 Juestion ID 3 Juestion ID 4 Juestion ID 5 Juestion ID 6 Juestion ID 6 Juestion ID 8 Juestion ID 8 Juestion ID 10 Juestion ID 11 Juestion ID 11 Juestion ID 12 Juestion ID 12 Juestion ID 13 Juestion ID 13 Juestion ID 13 Juestion ID 15 Juestion ID 16	Name you chalen any IOOME courses yet?  He wid go up at them the IOOME New Student Orientation?  The course government accession was exercised to the service of the IOOME New Student Orientation?  The course of IOOME origination and their experiments.  Involvement of the IOOME Student Handbook I/o  Thou of IOOME Student Course forms on our supportant the IOOME Student Course forms or support to the IOOME Student IOOME Student IOOME Student IOOME STUDENT OF IOOME STUDENT IOO	Synchronouty (2,142) through video conferencing Strongly Agene Strongly Agene Strongly Agene Strongly Agene Strongly Agene Strongly Agene Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 7 Question ID 9 Question ID 10 Question ID 11 Question ID 11 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 15	The world you will not you look of contest yet?  Where did you will not book fifteen should not enable to remember you will not you will not be the your will not not you will not you willoom you will not you will not you will not you will not you willo	Constitution of Constitution o
puestion ID 2 puestion ID 3 puestion ID 3 puestion ID 4 puestion ID 5 puestion ID 6 puestion ID 6 puestion ID 7 puestion ID 8 puestion ID 10 puestion ID 11 puestion ID 12 puestion ID 13 puestion ID 15 puestion ID 15 puestion ID 15 puestion ID 15 puestion ID 16 puestion ID 16 puestion ID 17	New you taken any IOORE courses yet?  I was dip you affere IOORE feet blooder Orientation?  Overview of IOORE programs and their blooder IOVerstation.  Overview of IOORE programs and their requirements.  Violencework of the IOORE strongers and their requirements.  Violencework of the IOORE strongers and their requirements or violence of IOORE strongers and their requirements are strongers and their requirements.  Violencework of IOORE strongers are requirements are supportant to the IOORE strongers are requirements are supportant to the IOORE strongers are requirements.  Violence work of IOORE spaces are requirements are supportant to the IOORE spaces are requirements. It was a support to IOORE spaces are requirements. It was a support to IOORE spaces are requirements. It was a support to IOORE spaces are requirements. It was a support to IOORE space are requirements. It was a support to IOORE space are requirements. It was a support to IOORE space are requirements. It was a support to IOORE space are requirements. If was a support to IOORE spaces are requirements. If was a support to IOORE spaces are requirements. If was a support to IOORE spaces are requirements. If was a support to IOORE space are requirements. If was a support to IOORE spaces are requirements. If was a support to IOORE spaces are requirements. If was a support to IOORE spaces are requirements. If was a support to IOORE spaces are requirements. If was a support to IOORE spaces are requirements. If was a support to IOORE spaces are requirements. In IOORE spaces are requirements. If was a support to IOORE spaces are requirements. In IOORE spaces are requirements. It was a support to IOORE spaces are requirements. It was a support to IOORE spaces are requirements. It was a support to IOORE spaces are requirements. It was a support to IOORE spaces are requirements. It was a support to IOORE spaces are requirements. It was a support to IOORE spaces are requirements. IN IOORE spaces are requirements. IN IOORE spaces are requirements. IN IOORE spac	Synchronouthy (LVE) through wideo conferencing Strongh Agere Strongh Agere Strongh Agere Strongh Agere Strongh Agere Strongh Agere Agere Agere Agere Agere Strongh Agere Strongh Agere Strongh Agere Strongh Agere Agere Agere	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 9 Question ID 10 Question ID 11 Question ID 11 Question ID 12 Question ID 14 Question ID 14 Question ID 15	seem you cales now you of the country yet?  Where will you will wish to look filt were support or one or your year. You will you will work to look filt were support or one or you will	No. No. of the control of the contro
pestion ID 2 pestion ID 3 pestion ID 3 pestion ID 4 pestion ID 5 pestion ID 6 pestion ID 6 pestion ID 7 pestion ID 8 pestion ID 10 pestion ID 10 pestion ID 11 pestion ID 12 pestion ID 13 pestion ID 13 pestion ID 13 pestion ID 13 pestion ID 14 pestion ID 15 pestion ID 16 pestion ID 16 pestion ID 17 pestion ID 16 pestion ID 17	Name you chalen any IODAE courses yet?  If you did you will are IDOAE feet with the IDOAE feet Subject Orientation?  If you did you will are IDOAE feet Subject Orientation?  If you will not not not you will not not not you will not not you will not you will not you will not not in you will not not not not not not you will not	Synchronouty (2,142) through video conferencing Strongly Agene Strongly Agene Strongly Agene Strongly Agene Strongly Agene Strongly Agene Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 7 Question ID 9 Question ID 10 Question ID 11 Question ID 11 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 15	International Chairman (10066 contest yet?)  When did you at their blood fit there should not receive an account of the properties of the	Constitution of Constitution o
pestion ID 2 pestion ID 3 pestion ID 3 pestion ID 3 pestion ID 5 pestion ID 6 pestion ID 6 pestion ID 7 pestion ID 7 pestion ID 10 pestion ID 10 pestion ID 11 pestion ID 12 pestion ID 13 pestion ID 14 pestion ID 15 pestion ID 17 pestion ID 17 pestion ID 18	New you taken any IOORE courses yet?  New day ou affect to IOORE from your taken on your taken any out to IOORE from your taken of Orentation?  Overview of IOORE groups and their registeriess.  Violencew of the IOORE groups and their registeriess.  Violencew of the IOORE student rearched by  Violence of IOORE stud	Synchronouthy (LNE) through wideo conferencing Strongh Agree Strongh Agree Strongh Agree Strongh Agree Strongh Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 8 Question ID 10 Question ID 10 Question ID 11 Question ID 11 Question ID 12 Question ID 13 Question ID 14 Question ID 15 Question ID 15 Question ID 15 Question ID 15 Question ID 16 Question ID 16 Question ID 16 Question ID 17 Question ID 18 Question ID 18 Question ID 18 Question ID 19	International California (Incident Service) (Incide	No. No. A continue of the cont
uestion ID 2 uestion ID 3 uestion ID 3 uestion ID 4 uestion ID 5 uestion ID 6 uestion ID 6 uestion ID 7 uestion ID 8 uestion ID 8 uestion ID 10 uestion ID 11 uestion ID 11 uestion ID 12 uestion ID 13 uestion ID 14 uestion ID 15 uestion ID 15 uestion ID 16 uestion ID 16 uestion ID 16 uestion ID 16	Name you chalen any IOORE courses yet?  If you did you will are IOORE feet with selection of contraction?  International your management and the IOORE feet subject or one as a Overview of IOORE you grain and other requirements.  Inchesive of the IOORE Student Internation (i)  Inchesive of the IOORE Student Internation (i)  Inchesive of the IOORE Student Internation (i)  What Incred IOORE Internation Internation Internation  What Incred IOORE Internation Internation Internation  What Internation Internation Internation Internation  Accomplication International Internation Internation Internation  Seminating Statistics  International Internation Internation Internation Internation  International Internation Internation Internation Internation  International Internation Internation Internation Internation  International Internation Internation Internation  International Internation Internation Internation  International Internation Internation Internation  International Internation  Inte	Synchronouty (2,142) through video conferencing Strongly Agene Strongly Agene Strongly Agene Strongly Agene Strongly Agene Strongly Agene Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 10 Question ID 10 Question ID 11 Question ID 12 Question ID 13 Question ID 13 Question ID 15 Question ID 15 Question ID 15 Question ID 16 Question ID 17 Question ID 17 Question ID 17 Question ID 18 Question ID 18 Question ID 19 Question ID 18 Question ID 18 Question ID 18	International Country (1006) Consequence yet?  Where filed you affired the 10068 Even Speeded Orientation?  Where filed you affired the 10068 Even Speeded Orientation?  Where filed you affired the 10068 Even Speeded Orientation or you will be consequenced or your former of 10068 Education Handbook In  Tournel (10068 Education Handbook In)  Tournel (10068 Education of Country former or younger subsequenced or your former younger subsequenced or your grown your your your your your your your your	Name of the state
uestion ID 2 uestion ID 3 uestion ID 3 uestion ID 4 uestion ID 5 uestion ID 6 uestion ID 6 uestion ID 7 uestion ID 7 uestion ID 9 uestion ID 9 uestion ID 10 uestion ID 10 uestion ID 11 uestion ID 13 uestion ID 13 uestion ID 14 uestion ID 15 uestion ID 15 uestion ID 16 uestion ID 17 uestion ID 18	Name you chain any COSE course yet?  I see you chain any COSE course yet?  I see do you affect the COSE lives Supplied Orientation?  I was do you affect the COSE lives Supplied Orientation?  I was do you affect the COSE Supplied Orientation of the COSE Supplied Or	Synchronouty (LVA) through wideo conferencing Strongly Agree Strongly Agree Strongly Agree Strongly Agree Strongly Agree Strongly Agree	Question ID 2 Question ID 3 Question ID 4 Question ID 10 Question ID 5 Question ID 6 Question ID 6 Question ID 7 Question ID 7 Question ID 10 Question ID 10 Question ID 11 Question ID 11 Question ID 12 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 15 Question ID 16 Question ID 17 Question ID 18 Question ID 19	The word of the control of the contr	No. Of the content of
uestion IO 2 uestion IO 3 uestion IO 3 uestion IO 3 uestion IO 3 uestion IO 5 uestion IO 5 uestion IO 5 uestion IO 5 uestion IO 6 uestion IO 7 uestion IO 8 uestion IO 9 uestion IO 10 uestion IO 20 uestion IO 20 uestion IO 20 uestion IO 20	New you taken any IOORE courses yet?  I were dig you at them the IOORE lives to Student Orientation?  Overview of 1000 file programs and the re-registerements  Overview of 1000 file programs and the re-registerements.  The residence of 1000 file programs and the re-registerements.  The residence of 1000 file programs and 10000 file programs and 1000 file programs and 1000 file pro	Synchronouty (LNE) through wideo conferencing Strongh Agree Strongh Agree Strongh Agree Strongh Agree Strongh Agree Strongh Agree Strongh Agree	Question ID 2 Question ID 3 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 6 Question ID 6 Question ID 10 Question ID 10 Question ID 10 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 15 Question ID 16 Question ID 17 Question ID 18 Question ID 19 Question ID 10	International Country (1006) Consequence yet?  Where filed you affired the 10068 Even Speeded Orientation?  Where filed you affired the 10068 Even Speeded Orientation?  Where filed you affired the 10068 Even Speeded Orientation or you will be consequenced or your former of 10068 Education Handbook In  Tournel (10068 Education Handbook In)  Tournel (10068 Education of Country former or younger subsequenced or your former younger subsequenced or your grown your your your your your your your your	Constitution of Constitution o
uestion IO2 uestion IO3 uestion IO3 uestion IO3 uestion IO6 uestion IO7 uestion IO10 uestion IO11 uestion IO11 uestion IO13 uestion IO13 uestion IO15 uestion IO15 uestion IO15 uestion IO16 uestion IO17 uestion IO17 uestion IO17 uestion IO18 uestion IO18 uestion IO18 uestion IO19	Nave you taken any IOOME courses yet?  He will go up attend the IOOME leve subjected Orientation?  The working streams are received as well as the proper or man or any orientation of the IOOME leve subject or orientation.  Overviewer of IOOME Stoppers and other requirements.  I Volumentum of the IOOME Stoppers are on the requirements.  I Volumentum of IOOME Stoppers are of the IOOME stoppers are requirements.  I Volumentum of IOOME Stoppers are requirements are requirements.  I Volumentum of IOOME Stoppers are requirements are requirements.  I Volumentum of IOOME Stoppers are requirementum of IOOME Stoppers are requirements.  I Volumentum of IOOME Stoppers are requirementum of IOOME Stoppers are requirements.  I Volumentum of IOOME Stoppers are requirementum of IOOME	Synchronouthy (IAS) through video conferencing Strongh Agree Strongh Agree Strongh Agree Strongh Agree Strongh Agree Strongh Agree Agree Agree Agree Agree Agree Strongh Agree Strongh Agree Strongh Agree Strongh Agree	Question ID 2 Question iD 3 Question iD 3 Question iD 4 Question iD 5 Question iD 6 Question iD 6 Question iD 6 Question iD 7 Question iD 8 Question iD 10 Question iD 11 Question iD 11 Question iD 12 Question iD 13 Question iD 14 Question iD 15 Question iD 15 Question iD 16 Question iD 17 Question iD 18 Question iD 18 Question iD 19 Question iD 20 Question iD 22	The word of the control of the contr	Name of the state
prestion ID 2 prestion ID 3 prestion ID 3 prestion ID 3 prestion ID 3 prestion ID 5 prestion ID 5 prestion ID 6 prestion ID 6 prestion ID 7 prestion ID 9 prestion ID 10 prestion ID 10 prestion ID 11 prestion ID 12 prestion ID 13 prestion ID 14 prestion ID 15 prestion ID 15 prestion ID 16 prestion ID 17 prestion ID 18 prestion ID 19 prestion ID 18 prestion ID 19 prestion ID 20	New you taken any IOORE courses yet?  I were dig you at them the IOORE lives to Student Orientation?  Overview of 1000 file programs and the re-registerements  Overview of 1000 file programs and the re-registerements.  The residence of 1000 file programs and the re-registerements.  The residence of 1000 file programs and 10000 file programs and 1000 file programs and 1000 file pro	Synchronouty (LNE) through wideo conferencing Strongh Agree Strongh Agree Strongh Agree Strongh Agree Strongh Agree Strongh Agree Strongh Agree	Question ID 2 Question ID 3 Question ID 3 Question ID 4 Question ID 5 Question ID 6 Question ID 6 Question ID 6 Question ID 10 Question ID 10 Question ID 10 Question ID 10 Question ID 11 Question ID 12 Question ID 12 Question ID 13 Question ID 14 Question ID 14 Question ID 15 Question ID 16 Question ID 17 Question ID 18 Question ID 19 Question ID 10	The word of the control of the contr	No. 10 Per

Question ID 1	matriculated	fairnes instructional Opins - Development and Confusion & Supractical Contract
Question ID 2	Have you taken any IDD&E courses yet?	No
Question ID 3	How did you attend the IDD&E New Student Orientation?	Synchronously (LIVE) through video conferencing
Question ID 4	fruits are an extention of the IDDEC on many and	Strongly Agree
Question ID 5	Overview of IDD&E programs and their requirements	Strongly Agree
Question ID 6	\nOverview of the IDD&E Student Handbook \n	Strongly Agree
Question ID 7	Tour of IDD&E Blackboard Course format	Strongly Agree
Question ID 8	(a a dense hour)	Strongly Agree
Question ID 9	Virtual tour of IDD&E spaces and resources \n	Strongly Agree
Question ID 10	Virtual tour of campus spaces (e.g., classrooms, library) \n	Strongly Agree
Question ID 11	twentages not the sociation to second the sociation of th	Strongly Agree
Question ID 12	Messages from sociand other orrice personner (e.g., norary,	Strongly Agree
Question ID 13	Completing the Program of Study Plan form	Strongly Agree
Question ID 14	Summarizing activities	Strongly Agree
Question ID 15	it was easy to mangate and use the reactives on the new student	Strongly Agree
Question ID 16	วิทยารู้เรียก จายลง committe และการการการการการการการการการการการการการก	Strongly Agree
Question ID 17	ineoneinatummalenaumdarealogicalyoli die new student	Strongly Agree
Question ID 18	Pajar tidles y its ún as yout rannes wolked alle'n formtour was	Strongly Agree
Question ID 19	historica con on the New Statem Chemicaton was accessible pinks,	Strongly Agree
Question ID 20	6FSpflics aséa of the new scoom, orienacon size were neighbro	Strongly Agree
Question ID 21	there was alraypropriate amount or interactivity to support my	Strongly Agree
Question ID 22	PARTITION THOUSE AND STREET CONTROL OF THE WAS SAIRING OF THE WAS	III T MET E PARTITUDE IN THE W SCORETT COTTENT FOR THE STEEL FROM THE THE WAY AND THE STEEL FROM
Question ID 23	The fact plainting tree free and users time of automorphism them.	n'i Méter pâte angluië nerw scooese únterfas.omrot dientex; year, i would ensure
Question ID 24	Presse and any additional continuents of Soggestions you would like	r wdod chridosi upulawig pare fo of tran bod anape ne in scoosie th ethacolic finer

# **Appendix C Orientation User Survey**

